



	Subject	Geography	Year Group	Year 9		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Scheme title	[9.1] China, India and the Future of Asia		[9.2] Challenges in the Middle East		[9.3] Shaping our Nation: Rivers, Coasts and Glaciers	
Enquiry Question	<i>How is the continent of Asia being transformed?</i>		<i>What is the greatest challenge facing the Middle East today?</i>		<i>How has geography shaped the physical landscape of the United Kingdom?</i>	
Purpose of scheme	<p>This topic extends pupil knowledge about the continent of Asia [7.1; 7.5; 8.1]. Through a depth study, pupils are introduced to the concept of a global superpower, making links to development [7.6] and resources [8.5]. Pupils will examine the changing nature of both China and India to consider whether these two countries might be considered geographical superpowers today. Further links will be made to prior learning about tourism [7.3] and population and migration [8.2]. Pupils will consider social, economic and environmental factors before making a decision as part of an issue evaluation exercise.</p>		<p>This topic extends pupil knowledge of the Middle East [7.1] to consider whether this region faces more challenges or opportunities today [8.3; 8.4]. Pupils will explore issues regarding the physical landscape [7.2] and climate [7.4] and comparisons will be made to studies of contrasting locations [8.3; 8.4]. Pupils will also examine the role of humans, including the population [8.2] and availability of resources [8.5]. Through a depth study of Yemen and the UAE, pupils will consider issues including how extreme poverty presents a challenge [7.6] and the importance of fresh water in the region [7.2; 8.3].</p>		<p>This topic extends pupil knowledge of the physical landscape of the United Kingdom, building upon knowledge gained about the UK [7.1] and its biomes [7.2]. Pupils will consider how the four nations have been shaped by rivers, coasts and glaciers [8.4; 9.2]. Key processes will be considered alongside the management of these landscapes [8.1; 8.4; 9.2]. Pupils will consider the responses to flooding [8.1] and the primary and secondary effects this can have upon a community [8.5]. A fieldwork will be conducted looking at the River Chor where pupils will source primary data, present this and make conclusions.</p>	
Knowledge in sequence	<ul style="list-style-type: none"> • Introduction to China • Made in China • Domestic Migration in China • Population Management • Reinventing China • Introduction to India • Rural Life in India • Megacity Mumbai • Tourism in India • Comparing China and India 		<ul style="list-style-type: none"> • Introduction to the Middle East • Challenges of the Landscape • Challenges of the Climate • Challenges of the Population • Challenge of Oil and Gas • Challenges in Yemen • Challenges in the UAE • The Future of the Middle East 		<ul style="list-style-type: none"> • The UK's Relief and Landscapes • Fluvial, coastal and glacial processes • Erosion, Transportation and Deposition • Comparing Different Types of Landforms • Managing Flooding • Opportunities of River, Coast, Glacial Landscapes • Challenges of River, Coast, Glacial Landscapes • Managing Tourism 	
Skills	Analysis, Application; Comparisons; Critical thinking; Decision making; Empathy; Evaluation; Distributions; Graph skills (Population pyramids); Identification; Interpretation; Judgement; Map skills; Patterns; Using sources.		Analysis; Annotation; Application; Comparison; Critical thinking; Distributions; Comprehension; Evaluation; GIS; Judgement; Latitude and longitude; Map skills (Physical map, political map); Patterns; Suggestion; Using sources.		Analysis; Annotation; Application; Cartographic skills; Comprehension; Decision making; Evaluation; Fieldwork; GIS; Grid references; Judgement; Map skills; Mathematical skills; Measuring; Sketching; Using sources.	
Key words	Asia; Belt and road initiative; Capitalism; China; Communism; Globalisation; India; Migration; Mumbai; Rural; Urban; Superpower.		Adaptations; Challenges; Civil war; Emirates; Desalination; Gas; Opportunities; Oil; Political map; Physical map; Water stress; UAE; Yemen.		Abrasion; Attrition; Deposition; Erosion; Hydraulic action; Hard engineering; Precipitation; Saltation; Suspension; Soft engineering; Weathering.	
End point	By the end of this topic pupils will have a greater understanding of the continent of Asia and shifting powers amongst nations. They will be able to describe the rapid development of these nations and will consider the greater superpower in the next 20 years. They will be able to consider knowledge gained about China and India to justify their choice.		By the end of this topic pupils will understand the complex geography and geopolitics found in the Middle East. They will have considered the physical and human geography of this region and will be able to explain whether they think that the Middle East presents more challenges or opportunities in the future and will provide an evidenced justification for their.		By the end of this topic pupils will be able to describe the physical landscape of the UK. They will explain how the physical landscape of the UK has been shaped by fluvial, coastal and glacial processes and the role of erosion and deposition in shaping our nation. Pupils will be able to describe how these regions are managed and protected from flooding and overtourism.	

Assessment Methods	<i>Skills-Based:</i> <ul style="list-style-type: none"> • Using key skills to respond to a series of questions. 	<i>Issue Evaluation:</i> <ul style="list-style-type: none"> • Will India overtake China as the superpower of Asia? 	<i>Skills-Based:</i> <ul style="list-style-type: none"> • Using key skills to respond to a series of questions. 	<i>Extended Writing:</i> <ul style="list-style-type: none"> • To what extent does the Middle East face more challenges than opportunities? 	<i>Fieldwork Enquiry:</i> <ul style="list-style-type: none"> • Investigation into the River Chor 	<i>Issue Evaluation:</i> <ul style="list-style-type: none"> • Should a proposed coastal development plan go ahead?
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