



PARKLANDS BULLETIN

WEEK 2

9th - 13th February 2026



Headteacher's Message

Dear Parents and Carers.,

Important Notice: Half-Term Break

As today, Friday, 13th February, marks the final day of the half-term, I would like to remind everyone of our holiday dates: we are now closed for the half-term break. We look forward to welcoming all pupils back to school on Monday, 23rd February. Please use the half term holiday to ensure that any uniform issues are addressed.

When we return, there will be the usual standards checks to ensure that all pupils are in correct uniform and that no jewellery, make-up, or trainers are being worn. We would also like to remind everyone that pupils should be in school before 8.30am so that they can be in form ready for the day to begin at 8.35am.

As we reach the end of another incredibly busy and productive week, I want to take a moment to reflect on the fantastic energy across the school. It has been a week filled with significant milestones, personal development, and a true sense of community.

Highlights from This Week

It has been a privilege to see our students engaging so deeply with their learning and their futures:

- Year 7 RESPECT & Daisy Day: On Monday, our Year 7 students fully embraced their "RESPECT" day. It was wonderful to see them focusing on character and empathy as part of this disability awareness day. For more information about Daisy Inclusive UK, please see their website [here](#)..
- Creative Excellence: A huge congratulations to our Year 11 Dance students, who completed their formal exams on Monday and Tuesday. Their dedication and talent were on full display, and they should be very proud of their performances.
- Year 9 Milestones: It has been a big week for Year 9. We officially launched the Specialisms process, helping them begin the exciting journey of choosing their GCSE subjects. We also took the time to celebrate their hard work with a Rewards Assembly on Tuesday.
- Staff also participated in Diabetes Refresher training on Tuesday, to ensure that we can support students and staff members with diabetes.

Thank you for your continued partnership and support throughout this half-term. I hope you and your families have a safe, restful, and very enjoyable week off.

Regards,
Mrs. Batson
Headteacher

Whole School Messages

Key Dates - February to April 2026

- **Monday 23rd February:** School Reopens
- **Tuesday 24th February:** Year 8 Trackers sent home with pupils and available on Edulink
- **Thursday 26th February:** Year 7 Trackers sent home with pupils and available on Edulink
- **Wednesday 4th – Friday 6th March:** School Dance Show
- **Thursday 5th March:** Years 9, 10, and 11 Behaviour Reports sent home
- **Tuesday 10th March:** Ramadan Iftaar Event (17:30 – 19:00)
- **Thursday 12th March:** Year 9 Specialisms Evening (18:00 – 19:30)
- **Friday 13th March:** Careers Fair
- **Thursday 19th March:** SEND Progress Evening
- **Friday 20th March:** Comic Relief & World Down Syndrome Day (Odd Socks Day) – *More information to follow*
- **Thursday 2nd April:** School closes at 15:00
- **Monday 20th April:** School Reopens

Could Your Child be Eligible for Free School Meals?

Check **eligibility and apply** via Lancashire County Council:

[Free School Meals - Lancashire County Council Lancashire.gov.uk](https://www.lancashire.gov.uk/children/education-and-learning/schools-and-education/free-school-meals)

If you do apply, please also email Miss Rhodes (Assistant Head) srhodes@parklandsacademy.co.uk

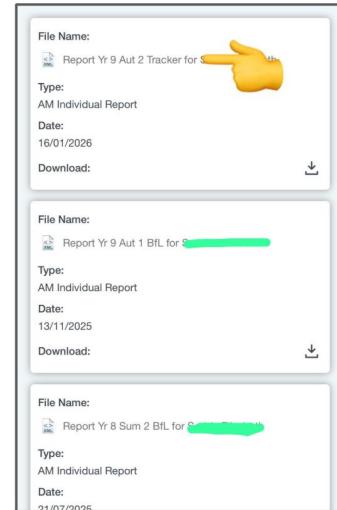
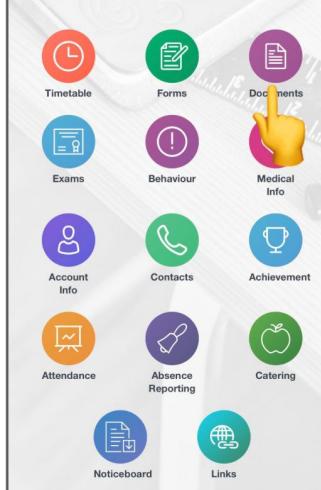
Catering: To see our **new** school menus, please click [here](#). Next week will be **week 1**



How to View Trackers & BfL Reports

Trackers and BfL Reports are published as official school documents. These are found in the **Documents** section on the app.

- On the main dashboard, look for the **Documents** icon.
- In this section, you will find a list of PDF files. These include:
 - Trackers
 - BfL Reports



Join Us for the KS3 EAL Family Reading Night!

Dear Parents and Guardians,

At our school, we believe that **multilingualism is a superpower**. To celebrate the diverse languages spoken within our community, we warmly invite all families who speak a language other than English at home to our **KS3 EAL Family Reading Night**.

Reading together in your home language isn't just about stories—it strengthens family bonds, boosts cognitive development, and provides a vital foundation for academic success in English.

- **When:** Tuesday 24th March
- **Time:** 3:10 PM – 4:00 PM
- **Where:** School Library

Why Attend?

- **Global Library:** Learn how to access thousands of titles in **any language** via our E-Platform.
- **Community:** Meet other multilingual families and share reading tips.
- **Refreshments:** Enjoy tea, coffee, and snacks while you browse.

Whether you are fluent in English or just starting your journey, this evening is for you. Let's work together to keep your child's love for their home language—and reading—thriving!

RSVP: Please send a quick email to jdonohue@parklandsacademy.co.uk to confirm your attendance for catering purposes.

انضموا إلينا في أمسية القراءة العالمية لطلاب المرحلة المتوسطة

الأهالي وأولياء الأمور الأعزاء،

نحن نؤمن في مدرستنا بأن تعدد اللغات هو ميزة استثنائية. واحتفاءً باللغات المتنوعة في مجتمعنا، ندعو جميع العائلات التي تتحدث لغة غير الإنجليزية في المنزل للانضمام إلينا في أمسية القراءة العالمية

إن القراءة معاً بلغتكم الأم لا تقتصر على سرد القصص فحسب، بل إنها تقوي الروابط العالمية، وتعزز النطوير المعرفي، وتتوفر أساساً حيوياً للنجاح الأكاديمي في اللغة الإنجليزية.

- **الموعد:** يوم الثلاثاء 24 مارس
- **الوقت:** 3:10 – 4:00 مساءً
- **المكان:** مكتبة المدرسة

لماذا يجب عليكم الحضور؟

- **E-Platform:** مكتبة عالمية: تعرفوا على كيفية الوصول إلىآلاف الكتب بأي لغة عبر منصتنا الإلكترونية.
- **مجتمعنا:** فرصة للقاء عائلات أخرى تتحدث لغات متعددة وتبادل نصائح القراءة.
- **ضيافة:** سيتم تقديم المشروبات والوجبات الخفيفة أثناء استماعكم بالتصفح.

سواء كنتم تتقنون الإنجليزية أو كنتم في بداية رحلتكم لتعلمها، فهذه الأمسية مخصصة لكم. لنعمل معاً على تعزيز حب طفلكم للغتهم الأم وللقراءة.

تأكيد الحضور: يرجى إرسال بريد إلكتروني سريع إلى jdonohue@parklandsacademy.co.uk لتأكيد حضوركم (لأغراض تنظيم الضيافة).

Years 7 & 8

Year 7 Tracker Reports: Thursday 26 February

Year 7 students will receive their first tracker (school report) on Thursday 26 February. This report gives an overview of their progress so far this year.

Students will meet with their House Leader or Year Lead to talk through their report and reflect on their achievements and next steps.

You can access trackers through the 'Linked Documents' section on your child's Edulink account after Review Day. A letter will also be emailed to parents and carers ahead of time explaining how the tracker works and what the information means.

Miss Rhodes
Assistant Head
(Year 7 Achievement Lead)

Year 8 Tracker Reports; Tuesday 24th February

Year 8 students will receive their second tracker report on Thursday 26 February. This update provides a clear picture of their progress so far this year and highlights how they are developing since their first tracker.

Students will meet with their House Leader or Year Lead after Review Day to discuss their report, reflect on their achievements, and identify their next steps for continued progress.

You can access trackers through the 'Linked Documents' section on your child's Edulink account after Review Day.

Miss Rhodes
Assistant Head
(Year 8 Achievement Lead)

Whole School Messages



Parents and carers are often the first place young people go when they're struggling – whether that's relationships, school or their mental health.

However experienced you are, it can be hard to know the right thing to say when someone you love is hurting, or what next steps to take.

This Children's Mental Health Week, we want parents and carers to know that help's out there.

Click on the following link to the Young Minds webpage. [Parents Helpline](#), [online guides](#) and [real stories](#) from parents who get it.



Please find attached our promotional poster and the direct link for parents/carers to self-register their Young Person if they would like to access our Online Worry Management Group in March. **Places are limited. Please register your interest as soon as possible.**

Click [here](#) to self register a Young Person



Congratulations to our Rosemere Valentines Raffle winners and thank you to everyone who supported this event. We will update you on the amount raised after half term.



Whole School Messages

The Peru Crew

They had a great afternoon at the Manchester Machu Picchu VR Experience on Thursday. With the help of VR, we were able to experience the ancient Inca city in preparation for our expedition in August. It was brilliant, we took Paddington with us and even met a VR llama! If you're looking for something to do over half term, we can certainly recommend this. We'd also like to say a huge 'Thank you!' to everyone who has supported us with our fundraising this half term. We have another 170 days to fundraise before we go so please keep supporting us, we are very grateful.



This Week in KS3 Religious Studies

Here is an update on what students have been learning in KS3 RS, along with some conversation starters you might like to explore with your child at home.

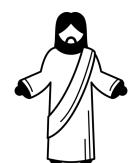
Year 7: Students have continued to explore **“What does it mean to be a Jew in the 21st Century?”**

- What do the terms *kashrut*, *trefah*, and *kosher* mean in Judaism?
- What foods can Jews eat, and which foods are not allowed?
- Why do Jews follow these food laws?



Year 8: Students have been learning about **the History of Christianity** and reflecting on **“Who was the real Jesus?”**

- What do non-Christian historical sources say about Jesus' existence?
- How reliable are these sources?
- Give three examples of something Jesus taught.



Year 9: Students have continued their study of **Islam**, deepening their understanding of key beliefs and teachings.

- What is the Qur'an, and why is it important to Muslims?
- How was the Qur'an revealed to Prophet Muhammad (pbuh)?
- How do Muslims show respect for the Qur'an?



Whole School Messages

PE Update week beginning 9th February 2026

Last week of this half term! We made it...summer is getting closer! The wet and colder weather is still here so please remember to bring warm clothing with PE kit (PHS hoodie/PHS leggings/PHS joggers). You can also wear a long sleeved dark top **UNDERNEATH** a PHS t-shirt if you do not have a PHS hoodie. If you are unsure please ask a member of the PE staff.

We have been very busy with lots of fixtures this week. From sportshall athletics (participants and leaders) girls and boys football and basketball. We have also had lots of dance preparations for our upcoming dance show!

Enjoy a few snaps of our super stars...



Whole School Messages

Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 86 pupils to date
Year 8: 66 pupils to date
Year 9: 66 pupils to date
Year 10: 67 students to date
Year 11: 70 students to date
All: 355 students

How many had the perfect 3 in the previous week?

Year 7: 164
Year 8: 157
Year 9: 160
Year 10: 156
Year 11: 161
All: 798

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

How many pupils have a BfL score of 2.99 - 3?
Year 7: 165
Year 8: 129
Year 9: 128
Year 10: 124
Year 11: 143
All: 689

Students, please click the link to see what clubs, trips and activities are happening in school
[Parklands Bulletin](#)

Parklands Pupil Bulletin

Find out what is happening in your school.....



Attendance

Weekly Attendance Update

As part of our ongoing commitment to fostering a positive and successful learning environment at Parklands, we would like to provide you with an update on the overall attendance across the school. Regular attendance is essential for student success, and we want to share important information regarding current trends, key attendance goals and ways we can work together to support all of our students.

We currently have **131 students** who have 100% attendance so far this year. If your child is one of these students please congratulate them and continue to encourage their attendance, it is a great achievement.

House	This Week %	This Year %
ANZ	95.8%	93.3%
ASA	95.1%	94.2%
EUR	96.1%	94.7%
SAM	95.2%	93.6%
AFR	94.3%	94%
Totals %	94.9%	93.5%

Students are expected to be in the school building at 8:25am, heading to form at 8:30am and be in form by 8:35am. If they are arriving between 8:35am and 9:15am for any reason they need to enter through the pupil entrance and be signed in at the **Top Office**.

Attendance Ladder

Equates to:



100%

98%

96%

95%

94%

90%

85%

PERFECTION

IMPRESSIVE

GOOD

NEARLY THERE

NEEDS TO IMPROVE

CONCERNS
(referred to Educational Welfare / Persistent absentee)

SERIOUS CONCERNS

Attendance

Attendance Update: Every Lesson Counts

This term, we are renewing our focus on attendance and punctuality. We know that high attendance is the key to raising GCSE grades, but it also ensures your child remains socially connected, forming better friendships and taking full advantage of our extra-curricular clubs.

How we are supporting your child:

- **FT Check-ins:** Form Tutors will now have a brief "wellbeing check-in" with any student returning to school after time off to ensure they are caught up and supported.
- **Targeted Support:** Students classified as *persistently absent* will meet with a member of SLT or their HAL. These meetings are designed to help us understand how we can remove barriers to their attendance.

We are asking for support from all parents and carers to uphold high expectations. Please ensure your child is in school, on time, every day. Let's work together to maximise their potential!

Did you know?

- 90% attendance sounds good, but it equals **½ a day of school missed every week**.
- Over one school year, 90% attendance is **4 weeks of missed learning**.

Please support us by ensuring your child attends school every day.

Table: Attendance vs. Lost Learning Time

Attendance %	Days Lost per Year	Lessons Missed
100%	0 Days	0 Lessons
95%	10 Days (2 Weeks)	50 Lessons
90%	19 Days (4 Weeks)	95 Lessons
85%	29 Days (6 Weeks)	145 Lessons

EXTRA TRIP POINT AVAILABLE!

Next week is our first bonus point week
for the Blackpool Pleasure Beach Trip

Achieve 100% attendance
ALL NEXT WEEK
and earn an extra point
towards your trip!

Year 11
Prom points
are available!

Remember, you need 17 points and a
minimum of 93% attendance to be
eligible for the trip!

Learning Support

Learning Support - Every Minute Counts: The Importance of Being in Lessons

We want every student to make the most of their learning time. Even a few minutes missed from each lesson can quickly add up and have a big impact on progress.

For example, if a child misses just 5 minutes from every lesson each day, that adds up to around 4 hours of learning lost every week. Some students are missing as much as 16 minutes per day as they are arriving late and/or leaving early. That's the equivalent of over 7 hours of learning time lost every week.

We fully appreciate that sometimes students need time to reset, reflect, or take a short break and these moments are important for wellbeing. However, we also want to highlight just how valuable lesson time is.

Every minute spent in the classroom contributes to a stronger understanding, better progress, and greater confidence in learning.

It is our job to work together to make sure our students are present, ready, and making the most of every learning opportunity.

Ms Williams
SENCo

Weekly Learning Support Board - please click [here](#)

 Learning Support Board
Week Commencing
16th February 2026

HAVE YOU HEARD THE NEWS?
Six weeks after returning to school from the Christmas holidays, we have reached the half-term break. Although we are still clearly in winter, I always enjoy the promise of lighter nights and spring flowers at this time of year. Learning Support is closed now but reopens on Monday 23rd February.
Learningsupport@parklandsacademy.co.uk

What kind of crocodilian is this?

Last image's owner: Milk. Credit: G. Sager

Charles Dickens
"Have a heart that never hardens, and a temper that never tires and a touch that never hurts."

CHARLES DICKENS

 Special Educational
Needs and Disabilities
Local Offer in
Lancashire

Joke of the Week

Why do tigers have stripes?
So they won't be SPOTTED!

IF YOU HAVE AN ARGUMENT

Don't

- Name call
- Storm out
- Raise your voice
- Insist on being right
- Tell them to "calm down"
- Leave things unresolved

 Follow us on Instagram:
phs learningsupport

Useful Links

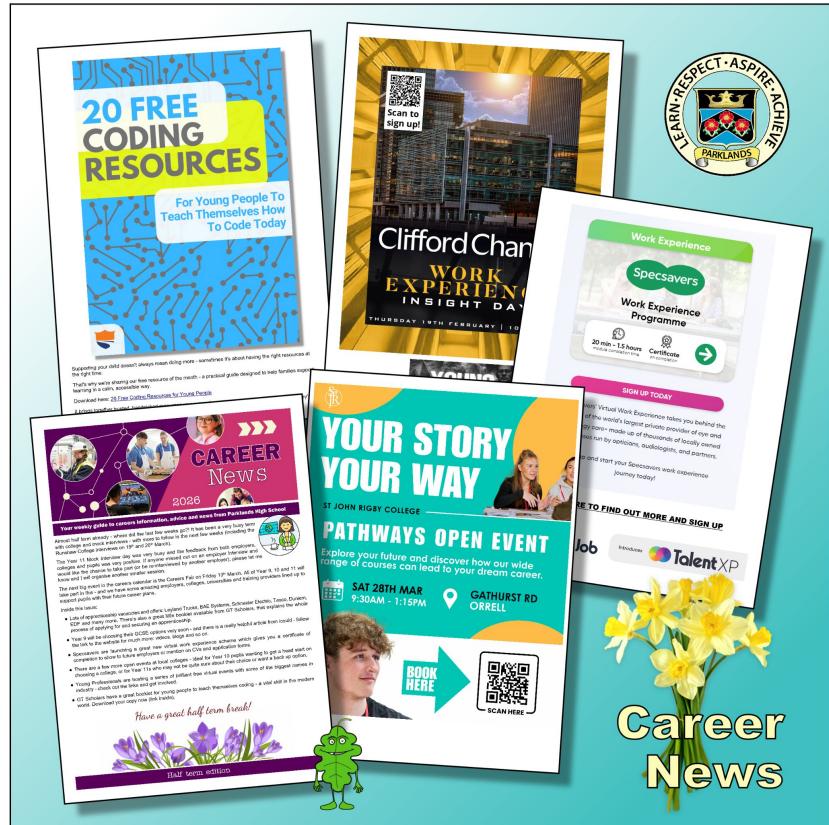
- ADDitude Magazine
- Autism Eye
- Autism Parenting Magazine
- British Dyslexia Association
- The Communication Trust

■ FIND Newsletter

- GOV.UK Covid-19 Information
- Headspace (Meditation & Sleep)
- Kooth Mental Health Support
- Local Offer
- NHS Urgent Mental Health Helpline
- Witherslack Group

Careers

Click [here](#) for career news



Lots of really useful information in this week's edition of Career News. There are a few open events coming up at local colleges - the last ones for this academic year in most cases, so don't miss out. There are lots of virtual work experience opportunities with some major employers: Dunelm, EDF, Specsavers and more - you will get a certificate of completion and lots of really valuable experience that will help you in the future, no matter what industry you go into. For Year 9s choosing GCSE options, check out the article and links from [icould](#) - these will help you to make your choices. Apprenticeships are high on the agenda for the government - and there's a heap of information inside: booklets, support, vacancies - have a look!

Have a great half term holiday and don't forget the Careers Fair for Years 9, 10 and 11 is on Friday 13th March.

Runshaw College interviews are on 19th and 20th March - in school. If you have not yet applied, please do so over half term, or you will miss out on an interview. Even if you have applied to another college, or intend to join the uniformed services or take up an apprenticeship position, do consider applying as a back up option.

Manchester Jewish Museum Trip

Tuesday 24th March 2026



- Students will take part in the **Holidays & Challah** workshop, where they will learn about Jewish festivals and traditions.
- They will have the opportunity to explore the **synagogue** and take part in activities that deepen their understanding of Jewish community life.
- The trip takes place **during the school day**. You will leave **after form time** and return **before lunchtime (Period 4)**.
- The cost of the trip is **£10**. There are **70 places available**.
- To secure a place, parents or guardians must pay a **£5 deposit via ScoPay**. Places are allocated **on a first come, first served basis**.

Miss J. Sullivan has emailed Year 7 parents with full details.
Please refer to the letter or contact jsullivan@parklandsacademy.co.uk
for more information.