

## PARKLANDS BULLETIN Week 2 10th - 14th February 2025



#### **Headteacher's Message**

Dear parents and carers,

We have had another fantastic and busy term at Parklands. We have had lots of excellent events, but we are glad to have reached the end of this half term and we are all looking forward to a week off.

I hope that Year 11s will find some time to revise and start the last leg of their exam preparation journey. Revision sessions start in earnest after the half term; you will be notified if your child has been invited to attend. Lots of subject areas have already provided revision materials so Year 11s should have plenty of work to be getting on with over the break.

We hope that everyone has a restful and enjoyable break, and I look forward to seeing everyone on our return.

Please click on this <u>link</u> to complete an online survey about future Progress Evenings.

Regards,

Mrs. Batson Headteacher

#### **Driving near school**

Please could we ask that you take care when driving around school. We've had complaints about inconsiderate parking and damage to vehicles during school pick up and drop off times. Thank you.

#### Notice for Parents/Guardians of Year 7

On Thursday 27th February, your child will receive their first progress report (tracker). They will also meet with their House Achievement Leader to discuss the report.

Please see the linked letter.

Miss. S. Rhodes

Year 7 Achievement Lead

#### KS3 Religious Studies: Exploring Abrahamic Religions

This term, KS3 students are exploring the rich traditions and beliefs of the Abrahamic religions.

#### **Discussion Questions for This Week:**

#### Year 7:

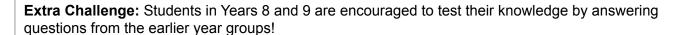
- What do these words mean: kashrut, trefah, and kosher?
- What do Jews eat and not eat?
- Why do Jews follow food laws?

#### Year 8:

- How were the followers of Jesus treated after his death?
- How did early Christians practice their religion in secret?
- What role did Emperor Constantine play in the spread of Christianity?

#### Year 9:

- What is the Qur'an, and why is it significant in Islam?
- How was the Qur'an revealed to Prophet Muhammad (pbuh), and why is it believed to be the word of God?
- How is the Qur'an respected by Muslims?



#### **Timetable Changes After Half Term**

New timetables should have been handed out to students during form time today. If you have not been given a copy, please check the edulink app to see your timetable for the first day back as there may have been changes.

#### **Uniforms and Standards**

A polite reminder that all pupils should have the correct uniform for our return. Any loaned items from Inclusion will be logged and repeat offenders will need to sit a weekly detention.

We would welcome any donations of pre-loved uniform too and if any pupil needs an item of pre-loved uniform please let Mrs K O'Reilly know.

Many thanks for your support.





#### Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 61 pupils to date Year 8: 58 pupils to date

Year 9: 48 pupils to date

Year 10: 58 students to date
Year 11: 51 students to date

All: 276 students

How many had the perfect 3 in the previous week?

Year 7: 160 pupils Year 8: 153 pupils Year 9: 130 pupils Year 10: 154 students

Year 11: 120 students All: 717 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the

Edulink app.

How many pupils have a BfL score of

2.99 - 3?

Year 7: 148 pupils

Year 8: 121 pupils

Year 9: 96 pupils
Year 10: 131 students

Year 11: 96 students

All: 592 students

**Students**, please click the link to see what clubs, trips and activities are happening in school Parklands Bulletin

#### Weekly Learning Support Board - please click here



#### Key Dates - Monday 24th Feb until Friday 4th April

- 25th Feb Y8 Second Tracker Review Day Pupils will bring home tracker and available on Edulink
- 26th Feb-28th Feb Dance Show in the evening
- 27th Feb Y7 First Tracker Review Day Pupils will bring home tracker and available on Edulink
- 6th March Y8 Progress Evening in school Appointments to be made via SchoolCloud when released
- 7th March Careers Fair for Y9,10 and 11
- 13th March Music Concert
- 20th March Y9 Specialisms evening 6:00-7:30 pm in school
- 21st March Comic Relief Day
- 25th March Parent Forum 6pm
- 27th March Iftar Evening

<u>Maldives</u>





Capital - Malé Population - 561,900 Main religion - Islam Leader - Mohamed Muizzu Official language - Dihvehi Land mass - 289 km² Currency - Maldivian Rufiyaa island nation located in the Indian ocean south of India and Sri Lanka. While The Maldives is mainly seen as a hot holiday resort, it has way more history than that. Being a Muslim nation, it observes religious holidays like Ramadan and don't drink alcohol but they do permit the drinking of it to foreigners.

#### PE Update week beginning 10th February 2025

A busy couple of weeks of sport in the PE department! As the weather is still cold pupils can wear base layers UNDER their PE kit if they wish. Lessons outside will still continue unless it is unsafe to do so. Remember, there is no need to sign up just look at the extra curricular timetable, choose an

activity, bring a kit and attend!

Year 7 Girls Football - the girls played other schools from across the district in a friendly tournament. They showed some great teamwork and skill and now have lots to work on in training. Well done!



**Year 8 Boys Football -** two of our year 8 teams played against Applebee Wood school in some friendly matches. The boys represented Parklands superbly and lots of fun was had by all. Well done!





# Year 7 & 8 Dodgeball Schools Championships - two teams from both years were selected to represent Parklands in this fantastic tournament. The teams dodged, ducked and dived their way through the day coming 4th and winning the Sportsmanship award! Congratulations, we're very proud of you!



#### PE Update week beginning 10th February 2025

Year 7 & 8 Sportshall Athletics - this is a district competition competing against schools from St Michaels, Bishop Rawstorne, Holy Cross, Southlands and Albany. Two teams of girls and two teams of boys were selected to represent Parklands. A massive well done to the year 8 girls team who placed 3rd and a special mention to the heroes of the night Tom B and Nico who had a tough job due to some of their teammates having to drop out. You did a fantastic job well done! You all behaved impeccably, well done!









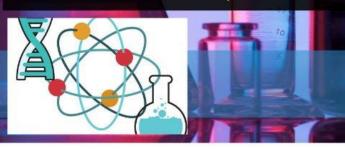
**Sports Leaders** - a group of year 9 & 10 pupils were selected to help with Chorley SSP and the KS1 Sportshall Athletics competition. Their confidence and leadership skills shone as they did an incredible job #PROUD

We're so proud of the level of commitments shown by all of our pupils, well done!

### KS3 Science Club N22



Science club will take place on Tuesday lunch times at 1.35pm Students from years 7, 8 and 9 are welcome, please sign up at the main prep-room by Monday if you would like to take part. Science club will take place in N22



Lunch passes can be collected on Monday and handed in at the club.

## Barcelona Dance Trip 2026

Sunday 24th May - Thursday 28th May 2026

All pupils, in current Y7-9, who dance inside and outside of scho are welcome to attend!

- Flights to and from Spain
- 4\* Accommodation in Lloret De Mar
- Breakfast, lunch and dinner at the hotel
- 4 professional dance sessions
- Visit to Girona
- Visits to the Lloret De Mar Beach
- Bowling
- Full day at the local waterpark
- 1 x tour t shirt



Deposit of £250 required by 28th March 2025 NOW TAKING DEPOSITS VIA SCOPAY UNDER BARCELONA DANCE TRIP





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate otherage. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For their guides, hints and tips, please visit nationalcollege.com.

## What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS? Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

#### **UNVERIFIED ACCOUNTS**

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A likifok trend has advised young people to set their age limit to 80 years and over — putting them in a sparse and more "exclusive" category to typoss the usual restrictions. Unfortunately, this can lead to

#### PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their illestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

#### SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such wast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranola that their partner is only one swipe away from a potentially better match.

#### **EASE OF ACCESS**

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults — who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps — with many people using them to arrange casual sexual

#### CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent, Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

#### SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real band with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then ance they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

#### Advice for Parents & Educators

#### TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and hoalfut curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

#### ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surnome in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

#### REPORT AND BLOCK

VERIFICATION STAMPS

Remind young people that they can always report or black (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or black another user, so be sure young people are familiar with the settings.

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascerdian a user's Identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfle to ensure that the photos on their profile match it.

#### Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safely and healthy relationships.



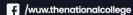
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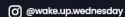


The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/online-relationships-dating-apps











## WE NEED YOUR HELP!

The SEND Partnership in Lancashire would like to include your artwork, words or similar in their new SEND Strategy which will be published later this year

## YOUR ENTRY NEEDS TO

ANSWER THE QUESTION:

## WHAT MAKES ME FEEL INCLUDED?

You can create a picture, a quote, a voice recording, a short poem – however you wish to express yourself!

EMAIL YOUR ENTRIES WITH YOUR FIRST NAME AND AGE TO:

SENDPartnership@lancashire.gov.uk

THERE WILL BE A £20 HIGH STREET VOUCHER FOR WINNING ENTRIES IN THE FOLLOWING AGE RANGES:
EARLY YEARS, PRIMARY, SECONDARY AND 16+
THOUGH ALL ENTRIES MAY BE USED

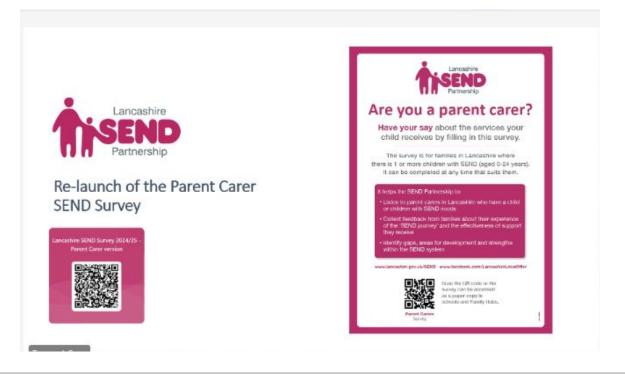


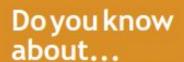
DEADLINE: 31ST MARCH 2025

Parent Partnership Survey

**Local Authority Local Offer** 

**Local Authority SEND Newsletter** 







# Free III school meals

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If your child qualifies for free school meals, they will have a free meal every school day

It's easy to find out if you qualify -

#### Lancashire

Website: https://lancashire.gov.uk/children-education-families/schools/free-school-meals/

Pupil Premium

Is additional funding for our school to ensure we can support pupils to achieve their full potential

#### Careers

Click here for career news



Lots of useful information in this week's Career News. There are various really good apprenticeship programmes on offer at present, from BAE Systems, Leyland Trucks, Galliford Try, Tesco and Santander. These will all be very popular so don't wait to apply - do it now!

The apprenticeship page will return after half term with lots of local vacancies - and Year 11 have an assembly with ASK Apprenticeships the first week back, when they will explain how to register and apply for vacancies.

#### Careers

LUSoM are offering a programme of revision sessions for Year 11 students aiming for top grades in GCSE maths: 'Aim Further' (predicted 8/9 grades and intending to study Further Maths A Level) and 'Secure 7' (predicted 7 grades and intending to study Maths A Level). Check out the links in Career News for more information and to register for the 6 week programme.

A massive THANK YOU to all the wonderful local employers who took part in last Friday's brilliant Mock Interview Day with our Year 11. Feedback from both students and employers has been very positive.

The next big event is the Careers Fair on Friday 7th March for all of Year 9, 10 and 11. If parents/carers wish to attend, please let me know: <a href="mailto:pberry@parklandsacademy.co.uk">pberry@parklandsacademy.co.uk</a>

A reminder that Work Experience week is 14th - 18th July 2025. Year 10 students are encouraged to find their own placements for the week, but I can support if necessary (although there is not a database of jobs/employers to choose from). In the past, students have worked in cafes, shops, offices, garages, garden centres, schools, nurseries, vets ... in fact, just about everywhere! I will shortly be launching the NHS work experience programme and the MPCT (Army) programme - but I am waiting to find out how many I can send this year - watch this space ...

Preston College and Runshaw College will be interviewing in school in March, and if anyone missed their W&L interview, staff will be back to do 'mop-up' interviews.

Year 11 can still apply to most colleges, although one or two have now closed their application window and any late applicants will go on a waiting list with no guarantee of a place. If you want any advice or support with applications or indeed any aspect of careers, please see Miss Berry (top office) or email me on: pberry@parklandsacademy.co.uk

All the documents for Work Experience are on the school website:

https://www.parklandsacademy.co.uk/parents/work-experience

You will find the employer booklet, advice on finding a placement and much more.