



PARKLANDS BULLETIN

Week 1

24th - 28th March 2025



Headteacher's Message

Dear parents and carers,

This week has been another busy week at school. After the Specialisms Evening and taster sessions last week, Year 9 have been choosing their specialisms for GCSE this week. This is a really important decision for the pupils, and they have all taken this really seriously and given it the thought it deserves. Year 9 have also had Respect Day this week, which focussed on Understanding the Law. Again, the pupils were really mature and sensible and we were really pleased with their conduct all day.

We held our parent forum on Tuesday evening, where we discussed uniform, attendance, and detentions. We had some really productive discussions, and it is always a pleasure to welcome parents and carers into school and to hear their views. If you would like to attend future Parent Forums, please email shaslam@parklandsacademy.co.uk for details.

Last night we held our Community Iftar Event, which was a great success. One of our Year 11 pupils delivered the call to prayer and we then enjoyed some fantastic food, all generously provided by staff, pupils, and their families. It was a really enjoyable evening, and everyone enjoyed sitting down together to share our food and spend time with family and friends.

We also had a visit from a representative from the SSAT (the Schools, Students, and Teachers Network). She has years of experience working in Education and for Ofsted, and has visited lots of schools all over the country. She was really impressed with our school and our pupils, and described Parklands as “an extraordinary school.” We totally agree!

Next week is our final week at school before the Easter break.

Mrs. Batson
Headteacher

Whole School Messages

Key Dates - April

- 4th April - Last day of term. 3pm Finish
- 22nd April - First day back of Summer Term
- 22nd April - Final Year 11 Tracker reports and reviews
- 24th April - Y11 Progress Evening Online

Year 11 Revision - Week 2

| Week 2 | Subject |
|-----------|-------------------|
| Monday | Religious Studies |
| Tuesday | Option C |
| Wednesday | |
| Thursday | Maths |

| Core Subjects | Option A | Option B | Option C |
|-----------------------------------|--|--|---|
| English Maths Science RS | French Geography History Art Dance Health and Social Music Photography GCSE PE | Computer Science French Geography History Art Drama Engineering Food and Nutrition Business Studies Health and Social | Computer Science Geography History Creative Media Triple Science Design Technology Engineering Food and Nutrition Music Tech Connect |

Year 11 Easter School April 2025

Easter School will run during the break to help students prepare for their upcoming summer exams.

Full details can be found in the letter linked [here](#).

The **deadline** for bookings is this **Tuesday 1st April**. Thank you to those who have already booked places via easterschool2025@parklandsacademy.co.uk. At this stage, we have had a low number of bookings. Staffing is arranged based on the number of bookings, which may mean that some sessions may not be viable or changes to the timetable will need to be made.

In order to finalise Easter school arrangements, we would really appreciate any intended bookings as soon as possible.

If you have any questions related to Easter school please contact us via

easterschool2025@parklandsacademy.co.uk

Lost Property

There will be tables out on the concourse next week with various lost property items. Could you please encourage your children to look through the lost property with a view of returning the items to their rightful owners. Any unclaimed items will be donated to a local charity.

Whole School Messages

September 2025 Y7 Intake

The Welcome Packs for our new Y7 2025 cohort were sent out this week via email. If your child has had a place confirmed at Parklands but you have not received an email, please let us know by contacting admin@parklandsacademy.co.uk

Polite reminder - Uniform and Standards

A big thank you to those pupils and parents who are supporting us to uphold our uniform standards. However, we still have a minority of our pupils who are still not getting it right. Please see below some of the areas which are causing us the most issues;

Pupils' hair colour should be of a natural colour - blue and pink are not natural!

Socks should be black or navy and should not be sports socks.

False nails/nail varnish of any description are not permitted.

Makeup is not allowed nor are false eyelashes. Year 11s may wear discreet makeup.

The only jewellery that is permitted is a watch. All other jewellery will be confiscated until the end of the week.

School will be the final arbiter with regards to uniform and standards. Should any pupil continue to disregard our school policy then further sanctions will be applied.

Thank you.

Attendance

Weekly Attendance Update

As part of our ongoing commitment to fostering a positive and successful learning environment at Parklands, we would like to provide you with an update on the overall attendance across the school. Regular attendance is essential for student success, and we want to share important information regarding current trends, key attendance goals and ways we can work together to support all of our students.

We currently have 110 students who have 100% attendance so far this year. If your child is one of these students please congratulate them and continue to encourage their attendance, it is a great achievement.

| House | Attendance % last week | Attendance % this year so far |
|---------------|------------------------|-------------------------------|
| Australasia | 91.9% | 93% |
| Asia | 95.6% | 94.7% |
| Europe | 94.5% | 94.6% |
| South America | 94.3% | 94.1% |
| Africa | 94.7% | 94.1% |
| Whole School | 93.6% | 93.6% |

Students are expected to be in the school building at 8:25am, heading to form at 8:30am and be in form by 8:35am. If they are arriving between 8:35am and 9:15am for any reason they need to enter through the pupil entrance and be signed in at the top office.

Whole School Messages

Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 55 pupils to date

Year 8: 54 pupils to date

Year 9: 44 pupils to date

Year 10: 50 students to date

Year 11: 41 students to date

All: 244 students

How many had the perfect 3 in the previous week?

Year 7: 154 pupils

Year 8: 144 pupils

Year 9: 114 pupils

Year 10: 144 students

Year 11: 135 students

All: 691 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

How many pupils have a BfL score of 2.99 - 3?

Year 7: 146 pupils

Year 8: 121 pupils

Year 9: 94 pupils

Year 10: 126 students

Year 11: 95 students

All: 582 students

Students, please click the link to see what clubs, trips and activities are happening in school [Parklands Bulletin](#)

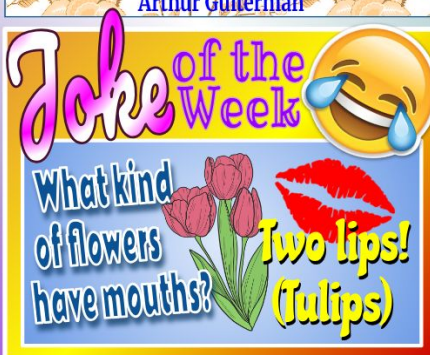
Weekly Learning Support Board - please click [here](#)



Have You Heard the News?
We are entering the final week of a relatively short but very busy half-term. For our year elevens, next term sees the start of their GCSE exams with the French Speaking exam on Tuesday. Also for year elevens, the annual Proud assembly will be on Friday. The Learning Support department will return to work on Tuesday 22nd April. You can find us in N17 and online. Learningsupport@parklandsacademy.co.uk



"We consume the time you make us wait by thinking of your faults - So don't be late!"
Arthur Guiterman



Special Educational Needs and Disabilities Local Offer in Lancashire



Follow us on Instagram:
p_h_s_learningsupport

Useful Links

- ADDitude Magazine
- Autism Eye
- Autism Parenting Magazine
- British Dyslexia Association
- The Communication Trust

- FIND Newsletter
- GOV.UK Covid-19 Information
- Headspace (Meditation & Sleep)
- KOOTH Mental Health Support
- Local Offer
- NHS Urgent Mental Health Helpline
- Witherslack Group

Whole School Messages

Iftar Evening

A huge thank you to all parents, staff, and members of the local community who attended our annual Iftar event on Thursday evening. The turnout and support was incredible, and we truly appreciate your generosity. We are grateful to have shared this special evening with you.

Thank you also to The Bees Country Kitchen and Dominos Pizza for their donations to the event.

Wishing our school community a blessed Eid!

The Parklands RS Department



Plastering Competition

One of our Year 11 students Tommy-Lee recently came second in the Lancashire skill award in a close fought out competition in plastering. Tommy was put forward by Preston College as one of only two plasterers despite only doing the course for the last 6 months. He was up against students from other colleges who are now in their third year. Well done!

The following is a comment from his college tutor: 'Tommy showed a great attitude throughout the day and great skills, Tommy is only 15 years old so there is plenty of time for him to improve for further competitions. Well done, Tommy!'



Whole School Messages

Attendance World Cup



Egypt Form are the Attendance World Cup winners! They were treated to a Dominos Pizza afternoon kindly donated by Dominos Chorley. Ivory Coast came a close second and had a few boxes of Krispy Kremes to share!

Well done to both forms and all the pupils that contributed to the win.

Religious Studies

This term, KS3 students have been exploring the traditions and beliefs of the Abrahamic religions. Here are some questions to discuss about at home this week:

Year 7 – Judaism

- What is Hanukkah, and why is it celebrated?
- How do Jewish people celebrate Hanukkah?

Year 8 – The History of Christianity

- Why did Henry VIII introduce the Church of England?
- How does the Church of England differ from other Christian churches?
- What role does the Pope play in Christianity today?

Year 9 – An Introduction to Islam

- Where do Muslims go on pilgrimage?
- What do Muslims do during pilgrimage (Hajj)?
- Why is Hajj an important spiritual journey?



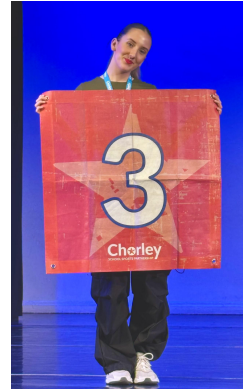
Extra Challenge! Students in Years 8 and 9 – why not test your knowledge by tackling some of the questions from the younger year groups? See how much you already know!

Whole School Messages

PE Update week beginning 24th March 2025

Another busy week in the PE department and the weather is finally starting to warm up! Remember, there is no need to sign up just look at the extra curricular timetable, choose an activity, bring a kit and attend!

Chorley District Schools Dance Competition - All schools from Chorley compete in this annual dance competition in the hopes of making it through to Lancashire Schools Dance finals. What a fantastic evening! Our pupils made us extremely proud with their enthusiasm and encouragement of everyone that performed. To top it off, all of our entries placed in the competition with our two elite dance teams securing first place as well as our KS3 duo entry! Our KS4 Dance Team achieved the highest score of the night which means they made it through to the next round and will be representing Chorley at the Lancashire Schools Dance finals held at the Winter Gardens in Blackpool next Wednesday. Congratulations!



Year 7 Boys Chorley District Handball Tournament - The team played well considering this is a new sport to most of them. They showed real grit and determination and have lots to focus on for next year. Well done!

Whole School Messages

PE Update week beginning 24th March 2025

Year 8 Football Tournament - We had two teams entered into this competition against Holy Cross, St Michaels and Bishop Rawstorne. Both teams played well showing teamwork, skill and determination. Well done!



We are very proud of all of our pupils and the continued commitment they show. Well done!

BENNY ANDERSSON & BJÖRN ULVÆUS'
**MAMMA
MIA!**
THE SMASH HIT MUSICAL BASED ON
THE SONGS OF ABBA



**Wednesday 18th
March 2026 at The
Palace Theatre,
Manchester
@7.30pm**

**£33 including tickets
and coach transfer**

**Pay on Scopay to
secure your place**

As requested, the deposit deadline has been extended to Tuesday 1st April. Only 6 places now remain and late additions will unfortunately not be accepted.

Barcelona Dance Trip 2026

Sunday 24th May - Thursday 28th May 2026

All pupils, in current Y7-9, who dance inside and outside of school are welcome to attend!

- Flights to and from Spain
- 4* Accommodation in Lloret De Mar
- Breakfast, lunch and dinner at the hotel
- 4 professional dance sessions
- Visit to Girona
- Visits to the Lloret De Mar Beach
- Bowling
- Full day at the local waterpark
- 1 x tour t shirt



Total Cost estimate £895.

Deposit of £250 required by 28th March 2025
NOW TAKING DEPOSITS VIA SCOPAY UNDER
BARCELONA DANCE TRIP



EASTER EGG RAFFLE

Win one of these chocolate hampers



**Tickets £1 from Mr Johnston in the Library
or pay on scopay.
Prizes drawn at break on April 4th**

PROM - Incentive (half termly)




- BfL average 2.95 and over - 1 point
- Attendance 94% and over - 1 point
- No social strikes - 1 point
- No lates - 1 point
- A suspension will clear all points for the half term.

From today until exams finish.

You will need **18 points** to be eligible for prom.

There will be opportunities for you to gain extra points by attending revision sessions, Easter School and using Class Chart points.
Extra points available for 100% attendance and perfect '3' BfL.



HATS

HORWICH AMATEUR THEATRE SOCIETY
Present...



**THE
WITCHES
OF
EASTWICK**

A Musical Comedy by
**JOHN DEMPSEY and
DANA PROWE**

9TH - 12TH APRIL 2025 AT 7:30^{PM}
MATINEE: 12TH APRIL AT 2:00^{PM}
**VENUE: PEACE COMMUNITY THEATRE,
RISHTON LANE, BOLTON, BL3 2BN**
TICKETS: h-a-t-s.net

This amateur production is presented by arrangement with Music Theatre International (MTI) and Cameron Mackintosh Ltd.
All authorised performance materials are also supplied by MTI
www.mtishows.co.uk

bats 
Horwich Amateur Theatre Society

Fieldings Porter
Solicitors since 1871

ARTBOX 
STUDIOS

noda
Produced by original theatre

The Witches of Eastwick featuring staff, current pupils and ex pupils. Based on the iconic film. Three bored New England housewives, Alexandra, Jane, and Sukie conjure a charismatic stranger, Darryl Van Horne, after wishing for the "man of their dreams," leading to a comedic exploration of their newfound powers and a clash with the devilish Darryl. Book your tickets now @h-a-t-s.net - age recommendation 12 plus.



SUPPORTED BY
Chorley
Council



'SWEET CHILLI PARENTING'

WORKSHOPS AT HOME-START CENTRAL LANCASHIRE



Is your child experiencing emotional, behavioural, or mental health challenges, and you are not too sure how to help?



Do you want to learn how to support your child to be resilient, and to deal with the challenges they may face?

Home Start Central Lancashire are leading providers in therapeutic parenting training, which allows parents to gain a better understanding of the emotional and physical impact of trauma.

We all experience trauma within our lives, however how we are supported through challenging times can have a huge impact on our parenting styles, future life choices and wellbeing.

This course will allow parents to learn about brain development, the impact of stress on both adults and children, and how a trauma informed, therapeutic approach to parenting can have a positive impact on the whole family.

The course is delivered over 3 workshops that will take place at the Home-Start Central Lancashire office off Fleet Street Car Park

Monday 28th April 2025
09:30-14:30

Monday 12th May 2025
09:30-14:30

Monday 19th May 2025
09:30-14:30

SWEET CHILLI PARENTING
Reflective Learning

To book your space please call:



01257 241636



SUPPORTED BY



Sweet Chilli Parenting WORKSHOP IN CHORLEY

Is your child experiencing emotional, behavioural, or mental health challenges, and you are not too sure how to help?

Do you want to learn how to support your child to be resilient, and to deal with the challenges they may face?

Home Start Central Lancashire are leading providers in therapeutic parenting training, which allows parents to gain a better understanding of the emotional and physical impact of trauma.

SWEET CHILLI PARENTING
(Reflective Learning)

The course is delivered over 3 **workshops** that will take place at Home-Start Central Lancashire office, Chorley

Monday 28th April 2025
09:30-14:30
Monday 12th May 2025
09:30-14:30
Monday 19th May 2025
09:30-14:30

To book a place please call on 01257 241636



SUPPORTED BY



Sweet Chilli Parenting WORKSHOP RUNNING IN BAMBER BRIDGE

Is your child experiencing emotional, behavioural, or mental health challenges, and you are not too sure how to help?

Do you want to learn how to support your child to be resilient, and to deal with the challenges they may face?

Home Start Central Lancashire are leading providers in therapeutic parenting training, which allows parents to gain a better understanding of the emotional and physical impact of trauma.

SWEET CHILLI PARENTING
(Reflective Learning)

The course is delivered over 3 **workshops** that will take place at St Mary's & St Benedict's school, Brownedge Road, Bamber Bridge

Thursday 24th April 2025
09:30-14:30
Thursday 1st May 2025
09:30-14:30
Thursday 8th May 2025
09:30-14:30

To book a place please call on 01257 241636

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about BLUESKY SOCIAL APP

AGE RESTRICTION
13+

With an App Store rating of 17+ & Google Play rating Mature

WHAT ARE THE RISKS?

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.

NO PRIVATE ACCOUNTS

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

INTERACTIONS WITH STRANGERS

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being conned by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

TROLLING AND BULLYING

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

DANGEROUS MISINFORMATION

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

ADULT TARGET AUDIENCE

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

RAPID GROWTH

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

Advice for Parents & Educators

USE THE ADULT CONTENT FILTER

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even nude posts.

ENCOURAGE BLOCKING AND REPORTING

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.

LOOK OUT FOR FAKES

Impersonation is a problem on all social networks. While the consequences are usually benign, impersonators sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.

KEEP AN OPEN DIALOGUE

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.03.2025

Whole School Messages

KOOTH

Parents/carers

Please be aware of Kooth which can support families managing their child's anxiety over the holiday period and can help to tackle any back to school anxiety as the holiday period draws to a close.

We are still here for you over the Easter Period.

Kooth offers free, safe and anonymous mental health and wellbeing support for young people no matter what worries they are facing. Get support today at www.kooth.com

Parents/Carers

Kooth will be offering some webinars for parents to come and find out more about the service.

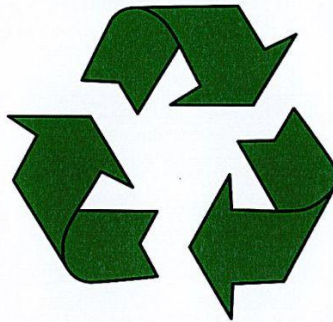
Find out what Kooth is, how your children can sign up and how we keep their children safe online..
Parents can keep their cameras off if preferred.

[31st March 12:30 - 1:00](#)

[31st March 6:00 - 6:30](#)

[3rd April 6:30 - 7:00](#)

For all webinars for students and parents, we suggest keeping cameras off. If the timings do not suit, recordings can be requested and will be available nearer the time.



Parklands Preloved uniform

Pass it on, don't throw away,
A uniform's here to save the day!
Keep it going, let it flow,
Helping pupils as they grow.

Please send any preloved uniform into school
to Mrs.K O'Reilly.

Thank you.

Click [here](#) for career news.

YOUNG PROFESSIONALS BUSINESS & ACCOUNTING EASTER WORK EXPERIENCE
 AICPA & CIMA IBDO Grant Thornton KPMG S&W
 THURSDAY 17TH APRIL - 10AM - 3PM

How to write a great personal statement
 Writing a personal statement
 Your personal statement could be used to shortlist you for an interview, so it is extremely important that you evidence in your statement:
 • Why you want to study on the course you are applying for
 • How your qualifications and studies have helped you to prepare for the course
 • What else you have done to prepare outside of education and why these experiences are useful
 When writing your personal statement, it's a good idea to start by exploring the university course pages. These often highlight the skills we're looking for in an ideal candidate. Rather than simply listing your skills or experiences, focus on demonstrating them. Show how you've applied these skills, provided evidence of how you've shaped your plans for future study. Evidence and context are key to making your statement stand out.
 Write positively about yourself and your skills, but please be honest! For courses where you will be required to complete three sections, you will be asked to provide a list of questions based on what you have written.
 How to structure your personal statement
 To complete your personal statement, you will be required to complete three sections. Questions to help guide you. In previous years, people you may know will have had questions to help guide you. What sparked that interest and what might you be there something that you've read or engaged with that has left a particular impression?
 1: Why do you want to study the course?
 This is your opportunity to tell us what you find interesting about the course you are applying for. You may be studying it at the moment, or that it's a new subject area that you are interested in. We really do want to know what motivates you about the course you are applying for. What sparked that interest and what might you be there something that you've read or engaged with that has left a particular impression?
 2: How have your qualifications and studies helped you to prepare for the course?
 Think about how your current studies relate to the course you are applying for. For example, if you are studying psychology and are applying for a psychology degree, but what other non-related subjects? Perhaps the research skills you've gained from studying biology could be relevant to your application for a psychology degree.

SkillSet
 schudio
 New Skills Module LIVE NOW!
 Verbal Communication Skills
 Verbal Communication Techniques shows you how companies such as Schudio help students to develop their verbal communication skills in their roles to build relationships, convey ideas and drive successful completion.
 The programme is free to complete and enables students to add verbal communication to their personal SkillSet, great for CVs and interviews!
 Verbal Communication Techniques is part of the SkillSet programme, helping young people to gain the skills needed in employment. To access the free programme click below:
 Verbal Communication Skills
 Created by employers for young people!
 Schudio, in partnership with leading UK employers to create FREE online modules to enhance their leaders, equipping them with career-ready skills and bolstering their employability.

Career News 2025
 Your weekly guide to careers information, advice and news from Parklands High School
 Well here we are at the end of another busy week at Parklands. Lots of great information, advice, events, webinars, work experience and much more in this issue.
 • Young Professionals have a series of great virtual events for students in Year 11, with some of the biggest names in the law and finance world. These events are free and look fantastic on a CV.
 • Find out more about the Norland Nannies and the incredible career opportunities they offer.
 • For anyone interested in an apprenticeship, I have added the guide to setting up a Gov.UK account in order to apply for vacancies. After Easter, there will be another apprenticeship advice session, this time with Training 2000, talking about interview skills, what to expect at assessment days and so on. I will advise you on the daily pupil bulletin.
 • The UCAS personal statement for application to university is changing - there's a great article from Kettle University on writing a great statement, plus a short assessment from InvestED Education. There is also a warning promotion bulletin.
 • The UCAS personal statement for application to university is changing - there's a great article from Kettle University on writing a great statement, plus a short assessment from InvestED Education. There is also a warning promotion bulletin.
 • Year 11s may be interested in the three day residential engineering experience at Loughborough University in July. Follow the link to see if you are eligible.
 • Schudio have a free skills module in verbal communication that pupils may be interested in. It's a short online module that comes with a certificate of completion and will help young people gain the essential skills needed in employment.
 • Mole, Dental and Allied Health Mentor are offering a series of conferences and a fantastic virtual work experience programme that should be a must for anyone aspiring to work in healthcare. As you will see on the new UCAS personal statement guidelines, it is important to show what you have done other than just school or college qualifications, in volunteering, work experience and so on.
 • Coming up next term Leyland Playscheme will be presenting an assembly showcasing their volunteer positions for Year 10 pupils. This is a really popular scheme that has been running for years and helps with confidence, teamwork skills, resilience and much more. More details to follow after the holidays.
 • Myerscough College have a reduce morning this Saturday. It's a lovely campus and they offer some amazing work experience opportunities for Year 10 pupils. This is a really popular scheme that has been running for years and helps with confidence, teamwork skills, resilience and much more. More details to follow after the holidays.
 • Finally, don't forget to return Work Experience booking as soon as possible. Deadline for return is 2nd June, but courses that you may prefer have been considered. Suitable for anyone in Year 9, 10 or 11.
 • If you have any queries, please contact the Careers Team. We are happy to help you with your career choices. Many employers are taking me that they have already given places to pupils from other schools, so don't leave it too late. All paperwork is available from the Top Office or on the school website. [CLICK HERE](#)

Politics at Cambridge to Norland: A journey to becoming a Norland Nanny
 Read Evi's blog
 Norland Unwrapped: A day in the life of a Norland Nanny
 Book your place

Career News

Lots of great information in this week's Career News. There are conferences, work experience opportunities, webinars, online modules, open events and much more.

I have included a guide to setting up a Gov.UK account to search and apply for apprenticeship vacancies. There will be an apprenticeship advice session after Easter with Training 2000 - watch this space for more details of how to get involved.

There will also be an assembly from Leyland Playscheme, a fantastic chance to get some experience of volunteering for Year 10 pupils - perfect for the Duke of Edinburgh award, as well as looking good on CVs and improving confidence, teamwork and independence.

Careers

Year 10 had another assembly on Work Experience this week. There are still a number of consent forms outstanding and the booklets are only coming in slowly. I have spoken to a large number of employers who tell me they have already agreed placements with pupils from other schools. Our WEX launch was in December, so pupils have had plenty of time to source placements, sadly, many have now gone.

I do have a list of placements at various nurseries and primary schools plus one or two other businesses - but they will go rapidly, so if anyone is interested, see Miss Berry (Top Office) as soon as possible.

I am still waiting for full details of the NHS scheme and the MPCT (Army) scheme - once I have confirmation of numbers and a plan for the week, I will advertise this. I am hoping for 20 NHS places and up to 10 MPCT. Year 10s are welcome to put their names down to reserve a place on either week.

A number of Year 10 pupils will attend a Masterclass Day at Runshaw College next week, aimed at sampling A Level lessons. All of Year 10 will visit Runshaw College and Wigan & Leigh College later on in the summer term to try out different subjects. We have already had the W&L assembly where pupils chose their options and the timetables are being created over Easter. The assembly for Runshaw is coming up soon.

Also coming up after Easter is the BAE Systems/RAF STEM roadshow for Year 7 and 8 pupils, plus a Year 8 STEM Day, featuring various local and national employers.



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Aspirational Futures Multi Academy Trust
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You may need basic literacy and numeracy skills (usually grade 4/C at GCSE) in English and maths as a minimum. We will provide you with ongoing training and development.

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Teaching Assistants work during the school day, usually from 8.30am to 3pm (this may vary by school).

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Skills

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A positive approach to working with children
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