

# PARKLANDS BULLETIN 25th - 29th November 2024 Week 1



### Headteacher's Message

Dear parents and carers,

Last night I had the pleasure of watching our annual drama production. This year, the show is 'Jason and the Argonuts' and it was a fabulous evening. Our pupils are the performers, stage hands, and sound technicians, and they were even staffing the snacks stall to raise money for the Peru expedition.

Next week Year 11 mock exams begin, with the first exam taking place on Wednesday. These exams will run through until the 17th December and will give our Year 11s a real experience of what the summer exams will feel like. They also give our teachers a good sense of how the pupils are doing in their exam preparation.

Next week is the Year 7 Christmas Party, which takes place from 6-8pm. This is the start of our Christmas Festivities, and our Year 7s are getting very excited now. Reward trips take place closer to Christmas; you will have received a reminder form Mrs Haslam containing information about attendance and the minimum attendance required to qualify for a place on the trips.

Look out for details later in the bulletin about our 'We Are With You' information evening focussing on THC vaping and the growing concerns nationally for young people's risk taking behaviour surrounding this.

Mrs. Batson

Headteacher

Dear Parents and carers,

As part of our Respect and SECURE programme, we have asked **We are With You** (A provider who support young people who are experiencing problems with drugs and alcohol) to hold an information evening on THC (Cannabis) vapes/vaping for parents and carers on Thursday 12th DEC 6 - 8 pm in school.

We have strong links with our local community police and Inspire Youth Zone and both have relayed information that it is becoming a significant issue for our children. THC is a class B drug and if found on a pupil at school will lead to a permanent exclusion.

We believe even if your child/children aren't a risk at the moment the session will be a worthwhile use of your time.

If you wish to attend please email admin@parklandsacademy.co.uk to reserve your places.

Kind regards, Sara Haslam Assistant Headteacher

### **Reminders - Standards and Uniform**

All pupils must wear the correct uniform to school. This includes a blazer, kilt or PHS trousers, a blue shirt, the correct coloured tie for their year group and black shoes and socks (not sport socks), not trainers.

Blazers must be worn at all times, regardless of a navy blue jumper.

Piercings are not allowed and pupils who are found with them will be asked to remove them.

Ties are available from school and can be paid for on SCOPAY. All other items of uniform are available from Nu Uniform or Jada.

We thank you for your support in helping us to uphold our high standards.

### Year 11 - Secure

This week Year 11 will have a respect day about Mature relationships. They will be taking part in sessions about body image, relationships, consent and online activity. As always, all the sessions, along with details of where to find support if it is needed, will be on your child's Secure Google Classroom at the end of the day.

### **Attendance**

Dear parents and carers,

Please see below the information regarding attendance at Parklands High School.

### **Celebrating Good Attendance**

Recognition for High Attendance: Over 340 pupils have achieved 100% attendance since
the start of the academic year, with over half the school maintaining attendance above 95%.
This is a great achievement, and the school acknowledges the important role parents play in
supporting this success.

### • Incentives:

- Weekly draws for students with 100% attendance, with winners receiving prizes.
- Half-termly themed hampers and any pupil who has had a 100% attendance in a week will be entered.
- An end-of-year raffle for a high-value prize, such as an iPad, for students with 100% attendance throughout the year.

### **Attendance Monitoring**

- Communication Based on Attendance Levels:
  - 100% Attendance: Parents will receive praise via email or postcards, and students are entered into the attendance reward draws.
  - 97-99% Attendance: Similar recognition via email or postcards.
  - o **90-97% Attendance:** Parents receive an email to keep them informed.
  - 80-89% Attendance: This triggers a concern letter and an offer of school-based support, as students fall into the "persistently absent" category.
  - 50-79% Attendance: Serious concerns are raised through a letter, with offers of both school and external support for the family.
  - Below 49% Attendance: Significant concerns are flagged, with offers of intensive support and guidance regarding next steps.

### **Punctuality Expectations**

- Arrival Times:
  - Students must arrive by 8:30 am and be in their form rooms by 8:35 am.
  - Late arrivals can result in a same-day break detention, with repeated lateness possibly leading to an hour-long SLT detention on Fridays.

### **Emphasis on Partnership**

 Open Communication: The school encourages parents to share any challenges or concerns that might affect attendance. Working together with parents and students is seen as key to overcoming barriers. We welcome open and honest communication with our parents and families.

### **Attendance**

### Rationale

 The Importance of Attendance: The school underscores the strong correlation between attendance and success, committing to prioritising attendance while offering necessary flexibility for individual circumstances.

Should your child be absent from school, we would prefer a message via the EDULINK app before 8.30 am; this enables us to ensure that the registers are accurate from the commencement of the school day.

We believe this comprehensive approach highlights both the recognition for good attendance and the robust measures to address attendance challenges, emphasising the importance of a collaborative effort between families and the school.

Should you have any questions or feedback, please do not hesitate to contact me.

Kind regards,

Sara Haslam

Assistant Headteacher

### Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 85 pupils to date

Year 8: 80 pupils to date

Year 9: 58 pupils to date

Year 10: 91 students to date Year 11: 71 students to date

All: 385 students

How many had the perfect 3 in the

previous week?

Year 7: 165 pupils

Year 8: 147 pupils

Year 9: 133 pupils Year 10: 155 students

Year 11: 123 students

All: 723 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the

Edulink app.

How many pupils have a BfL score of

2.99 - 3?

Year 7: 161 pupils

Year 8: 131 pupils

Year 9: 102 pupils
Year 10: 134 students

Year 11: 110 students

All: 638 students

**Students**, please click the link to see what clubs, trips and activities are happening in school Parklands Bulletin

Weekly Learning Support Board - please click here



### **Languagenut Leaderboards**

### **Top Ten Pupils in the school**

lion20126	188800	RWI - 10BRW Spanish
rainbow12213	136000	RWI - 10BRW Spanish
pony12679	132800	JDO - 10AJD - Spanish
raven12752	127000	JDO - 10AJD - Spanish
autumn12506	124800	RWI - 10BRW Spanish
summer12561	122600	JDO - 10AJD - Spanish
raven12750	121400	RWI - 10BRW Spanish
owl11278	116800BC - 1	0CBC - Spanish
sky12531	116400RWI -	10BRW Spanish
frog23351	112600AST -	8YK - Spanish



### Top 5 Pupils in Year 7

pike36597	92100 RWI - 7YW - French
parrot36924	80200 AST - 7YK - French
otter36774	72000 RWI - 7YW - French
bee36710	70600 AST - 7YK - French
snow36705	70600 RWI - 7YW - French

### Top 5 Pupils in Year 8

frog23351 112600AST - 8YK - Spanish planet23422 69800 AST - 8XN - Spanish newt23490 68200 AST - 8XO - Spanish pony23414 67200 AST - 8YK - Spanish autumn23172 66400 JDO - 8XB - Spanish

### Top 5 Pupils in Year 9

star12804	67800 BC - 9XO - French
carp13276	61600 RWI - 9XB - French
moon13070	59800 BC - 9YK - French
space12682	59700 JDO - 9YY - French
bear13015	59600 BC - 9YK - French

### Top 5 Classes in the school

RWI - 10BRW Spanish	Spanish	R Wilkinson	2045900
BC - 9YK - French	French	B Cosgrove	1244700
RWI - 7XB - French	French	R Wilkinson	1184000
JDO - 10AJD - Spanish	Spanish	J Donohue	1160100
AST - 8YK - Spanish	Spanish	A Stalker	1159800

### **ClassCharts**

### School totals per Year Group



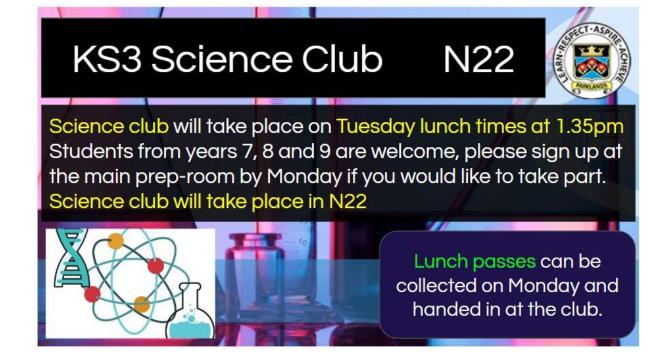
Year 7	13728
Year 8	10784
Year 9	9696
Year 10	7913
Year 11	7729

Fantastic, Year 7. Keep up the good work!

### **Top 5 Tutor Groups**

MNG	1888
JPN	1545
EGY	1545
RSA	1529
NOR	1519

Well done to Mongolia, the form with the highest points in the school!



### PE Update week beginning 25th November 2024

A busy week for netball and football fixtures. The weather is cold so if pupils wish to wear base layers UNDER their PE kit is absolutely fine. Lessons outside will still continue unless it is unsafe to do so. Remember, there is no need to sign up just look at the extra curricular timetable, choose an activity, bring a kit and attend!

Year 8 Girls Football Lancashire cup at home against St Bede's Ormskirk. It wasn't meant to be for our year 8 team this week, they got knocked out of the Lancashire cup. They should be very proud of their performance. Well done.





Year 10 Girls Football 7 a-side Lancashire Cup at home against St Christopher's. A hard fought game that unfortunately ended in a 2-1 defeat. Well done to all that played.

Year 11 Boys Football District Cup Final against St Michael's at Westway. The final match representing Parklands for our year 11 boys, the redemption game. What a way to finish! A nail biting match which ended in penalties...They are district champions!! A huge congratulations and what a tremendous way to end your school football career at Parklands! We are so very proud of you all!





**Year 7 Netball** friendly fixtures. Two teams were selected to play their first fixtures representing Parklands. They all played very well and have lots to work on in training. Well done!

Year 8 Netball friendly fixtures. The team's first official games of the season. Lots of improvements made from year 7 and lots to work on before the tournament after Christmas. Well played you all have lovely sportsmanship which is great to see!



We're so proud of the level of commitments shown by all of our pupils, well done!



# PE Reminders



A reminder for all of the systems in place in PE:

Pupils should arrive at PE and change into the PE kit in the changing rooms.

If your child has forgotten any kit, they will hand over their tie (we advise you label them). They will then receive a 'missing kit' mark and you will be notified on ClassCharts.

2 marks = break detention, 3 marks = after school.

Pupils who are excused from PE, must have brought a note or a parental email to pe@parklandsacademy.co.uk

Pupils excused MUST still bring their kit.

The PE staff will decide if they need to get changed or not. E.g. if the pupil has a difficult plaster cast that makes it difficult for the pupil to change.

Pupils who do not engage with the lesson/refuse, or who's BfL is not acceptable will receive sanctions.





# PE Reminders/Cold Weather



The weather has changed significantly and pupils do still have lessons outside. Please ensure your child is dressed appropriately for PE. As they will still do the lesson outside unless it is deemed unfit by myself.

We have spare hoodies available if your child does not own one. I am happy to trade a hoodie permanently for a small donation.

We encourage the purchase of the leggings or pants from our suppliers

You can also wear your own base layers, white, black or blue. Underneath their PE t shirts.

Pupils should arrive at PE and change into the PE kit in the changing rooms.

Pupils who are excused from PE, must have brought a note or a parental email to <a href="mailto:pe@parklandsacademy.co.uk">pe@parklandsacademy.co.uk</a>
<a href="mailto:Pupils excused MUST still bring their kit.">Pupils excused MUST still bring their kit.</a>

Our uniform can be purchased from both below. https://jadauniforms.co.uk/product-category/phs-parklands/ https://www.nuuniforms.com/index.php?route=product/category&path=60









78

### SHINE FOR SALLY 4













We had lots of Parklands dancers and singers, past and present, performing for the annual Shine for Sally show last weekend. All the money raised goes to Derian House Children's Hospice and Milly's Smiles, in memory of Sally Cornes. Well done to our wonderful dancers! #proudtobeparklands

### **WICKED NEWS!**

Congratulations to Parklands alumni student Aaliyah Baker on her casting in the Wicked movie. Aaliyah appears as a dancer in the box office smash hit film and says it was an incredible experience. Aaliyah studied BTEC dance whilst at Parklands and has since gone on to perform all over the world on cruise ships and as a dancer at Glastonbury for headliner Kendrick Lamar. We are so proud of Aaliyah, it's great to see proof of where dance can take you! #proudtobeparklands







### **Christmas Hampers**

It's that time of the year that we are again asking for donations towards our Christmas hampers. This year we will be supporting our older members of the community and also some of our neediest families. We ask for all donations to be in school by Friday 15th December.







### Y7 Christmas Disco

Tickets are available on SCOPAY. This year the disco is in aid of Parklands' Peru Crew. So, put on your dancing shoes and your party clothes and join us for a fabulous festive evening of fantastic fun



### **Year 7 Christmas Trip**



# **Peru Crew Raffle**

# Win this Deadpool Mask

- The Mask is not a toy and would normally be sold for £150.
- Tickets £1 each from Mr Johnston or pay on scopay. Buy as many as you want.
- The draw will be made at break on Dec 20th



The English Department will be doing a sponsored 10K walk around Rivington Pike to raise money which will go towards a painted mural on the walls of the English block stairwell.

We will meet at Parklands at 10am on Saturday 11th January 2025. More details about the route to follow.

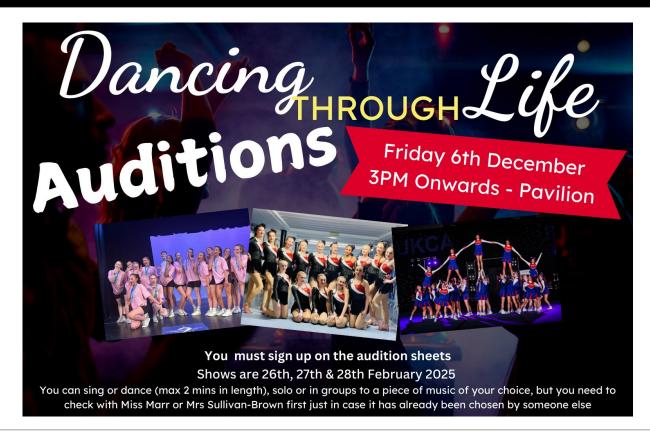
If you would like to join us (staff and pupils welcome) and help raise sponsorship money, please see Mrs Holly in WLD. You will need to raise a minimum of £5 sponsorship via the page below to join us.

Our sponsorship page is here:

https://gofund.me/7d94a587

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https://gofund.me/7d94a587



### Click here to view



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropri conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and them For further guides, hints and tips, please visit national college.com.

### What Parents & Educators Need to Know about

### SNAP STREAK



Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My Al'.

### WHAT ARE THE RISKS?

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the questions in a human-like infantier. However, in a software is still in its infancy and has significant drawbacks, such as blased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

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### PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister

### MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing card This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

### SCREEN TIME ADDICTION

Snapchat prioritiese user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

GERESTRICTION

### INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse - so sexting continues to be a risk resociated with Spanphat. associated with Snapchat.

### **ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

# Advice for Parents & Educators

### **UTILISE PARENTAL CONTROLS**

### **BLOCK AND REPORT**

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dats on that person's profile and report or block them. There are options to state wi querading as someone else

### FAMILIARISE YOURSELF

sefore you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a carente' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the

### **ENCOURAGE OPEN DISCUSSIONS**

Snapchat's risks can be easier to handle if you nurture an open dialogue. all before letting children sign up. If they're lu I you immediately. Talk openly and non-judç

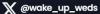
### Meet Our Expert

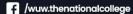
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: See full reference list on guide page at: https://nationalcollege.com/guides/snapchat-2021







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### SAFEGUARDING

Introducing SafeCall, a national, free, and confidential service funded by the Home Office. SafeCall supports young people and families, affected by County Lines and other forms of child criminal exploitation (CCE). The aim is to provide specialist help, reduce risks, and empower those impacted to navigate the challenges of exploitation.

### What SafeCall Offers - All Free of Charge

They provide **completely free support** in key areas:

### 1. For children and young people

- One-to-one, confidential sessions led by the young person's needs.
- Advocacy and practical support, available for young people up to age 24.

### 2. For families, parents, and carers

- Guidance, emotional support, and advice tailored to help them understand and respond to the challenges of CCE. Bespoke counselling, and advocacy.
- Access to free parent skills webinars that explain the signs of County Lines and exploitation, offering practical tools to keep children safe





# 10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### **PROVIDE POCKET** MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of sk, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a got

### **PRACTISE** BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or buy now, pay later's schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### **ENCOURAGE OPEN** CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### **DISCUSS THE** PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and oriers such as '2 for it deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

### Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

### gohenry

**National** College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/spending-and-soving

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### **TELLING 'NEED'** FROM 'WANT

Learning how to prioritise spending is an important life skill; the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs lirst." You could show how you budget for food, electricity and so on before buying fun things

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a firend's birthady gift can get children much more invested in what they buy.

### **SPARK INTEREST IN INTEREST**

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that Ip doubled every day for a month would amount to approximately £10 million. Some prepoid cards for young people also offer interest parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be acrined and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### **PROTECT CHILDREN** FROM SCAMS

Scams are a terrifyingly easy way to lose mone and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to — by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.





# Free III school meals

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If your child qualifies for free school meals, they will have a free meal every school day

It's easy to find out if you qualify -

### Lancashire

Website: https://lancashire.gov.uk/children-education-families/schools/free-school-meals/

Pupil Premium

Is additional funding for our school to ensure we can support pupils to achieve their full potential

Things to Do in Lancashire
Break Time short break activities



Please join 'Your School Lottery'

It is as little as £1 a week and they can win at the moment just short of £70 as well as access to the larger prizes.

Raises money towards lots of our school activities, DofE, Wellbeing club, Construction Club, Gaming club as well as buying our prizes for termly bingo and donating to causes like the English Mural. www.yourschoollottery.co.uk Search for Parklands High School.



### **Careers**

Click here for this week's career news.



Lots of great information in this week's Career News.