

## PARKLANDS BULLETIN 2nd - 6th December 2024 Week 2



## Headteacher's Message

Dear parents and carers,

This week our Year 11 mock exams have started, and we have been really impressed with how well they have conducted themselves so far. The exams continue next week, and we hope to see more of the same excellent behaviour and thorough preparation for the exams. Year 11 will receive their results on our mock exam results day on Tuesday 14th January.

Next week our 'We Are With You' information evening about vape usage. We have organised this evening for your information, as we are becoming increasingly concerned about vape usage amongst young people. This is an issue across the country. This takes place at 6pm on Thursday 12th December. For more information, please contact Mrs Haslam at <a href="mailto:shaslam@parklandsacademy.co.uk">shaslam@parklandsacademy.co.uk</a>

Christmas activities have continued this week, with the Year 7 Christmas Party last night. It was lovely to see them all dancing, singing, and playing a variety of party games. Everyone thoroughly enjoyed the evening! The Cinema rewards event for Year 7 also takes place next week on Thursday afternoon. In addition, we are also running a new books initiative for Year 7 - the Christmas Book Flood. Please see the Year 7 section for more details. The reward trip for the other year groups to the Trafford Centre takes place after school on Thursday 19th December.

Next Wednesday is our pupil Christmas dinner; please ensure that your child has their lunch account on Scopay up to date so they can enjoy the festivities!

Mrs. Batson

Headteacher

### SAFEGUARDING

IT HAS BEEN BROUGHT TO OUR ATTENTION FROM MEMBERS OF THE PUBLIC, CONCERNED PARENTS AND STUDENTS, THAT SOME OF OUR STUDENTS WHO CYCLE TO SCHOOL ARE DOING SO WITHOUT PAYING ANY ATTENTION TO THEIR OWN OR OTHERS SAFETY. QUITE A FEW ARE CYCLING WITHOUT HELMETS OR LIGHTS, RIDING ON THE PAVEMENTS AT SPEED AND THERE HAVE BEEN SOME NEAR MISSES WITH TRAFFIC, AS THEY HAVE NOT TAKEN INTO CONSIDERATION THE SPEED OF TRAFFIC OR GIVEN ANY INDICATION OF THEIR OWN DIRECTION ON THE WAY INTO SCHOOL. PLEASE SPEAK TO YOUR CHILD REGARDING THIS, AS WE ARE RECEIVING A NUMBER OF

COMPLAINTS WEEKLY AND WE WANT THIS TO STOP AND PREVENT A SERIOUS ACCIDENT. THANK YOU FOR YOUR CONTINUED SUPPORT. MRS FAIRHURST

**Secure** - Preston North End Community and Education Trust will be in school on Monday, continuing with our theme of Men's mental health. They will be delivering an assembly to all pupils and have created a session for pupils in form groups to work on. This will be available via your child's Secure Google classroom at the end of the day. They will also be working with small groups throughout the day in more intensive workshops aimed at breaking down the stigma of men and boys discussing mental health issues.

**Year 7** - There will be a respect day next week where Year 7 pupils will be introduced to the work we have done over the last few years on Equality at Parklands. This day will focus on anti-racism, anti-sexism, disability awareness and Sustainability. All resources will be available via your child's Secure Google classroom at the end of the day.

### Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 83 pupils to date Year 8: 74 pupils to date Year 9: 58 pupils to date Year 10: 86 students to date Year 11: 69 students to date All: 370 students How many had the perfect 3 in the previous week? Year 7: 171 pupils Year 8: 151 pupils Year 9: 125 pupils Year 10: 145 students Year 11: 134 students All: 726 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

How many pupils have a BfL score of 2.99 - 3? Year 7: 159 pupils Year 8: 124 pupils Year 9: 107pupils Year 10: 136 students Year 11: 111 students All: 637 students

**Students**, please click the link to see what clubs, trips and activities are happening in school <u>Parklands Bulletin</u>

### Weekly Learning Support Board - please click here



**Visit to Highfield Community Primary School:** Today a small group of Year 10 RS students visited Highfield to deliver a session to **Year 5** on worldviews and the biggest influences on our worldviews. The students did a great job and the session was very well received. **Well done to Aaron, Maria, Ava and Kacie!** 



### PE Update week beginning 2nd December 2024

A great turn out for extra curricular this week despite some disruption due to poor weather and limited facilities due to Y11 mock exams. The weather is cold so if pupils wish to wear base layers UNDER their PE kit is absolutely fine. Lessons outside will still continue unless it is unsafe to do so. Remember, there is no need to sign up just look at the extra curricular timetable, choose an activity, bring a kit and attend!

**Year 7 Netball** friendly fixtures. Two teams were selected to play their first fixtures representing Parklands. Definite improvements from last week's games, we still need to work on getting in front of our defenders. They all played very well and have lots to work on in training ready for their tournament after Christmas. Well done!



**Year 8 Netball** friendly fixtures against teams from Holy Cross, Bishop Rawsthorne and St Michael's. The team has definitely started to work better together demonstrating more spatial awareness and ball skills. Lots to work on for the tournament after Christmas!



We're so proud of the level of commitments shown by all of our pupils, well done!



We are running a brand new Year 7 books initiative this Christmas.

The people of Iceland celebrate **Jolabokaflod** (the Christmas Book Flood) on Christmas Eve. They exchange books on December 24th and then spend the day in bed reading them and eating chocolate. The tradition began during WW2, as paper was one of the few commodities not rationed during the war, so books were one of the few presents not in short supply. Iceland is now a nation of bookaholics - half the country's population read at least 8 books a year.

For several years now, we have run a Christmas Book Flood for staff, and this year we would like to open it up to parents of Year 7 pupils.

The Book Flood works in this way:

1. You pay £10 to join (payments are open on Scopay as 'Christmas Book Flood')

2. You complete the Google Form to nominate your child to receive a book. This can be anonymous if you wish.

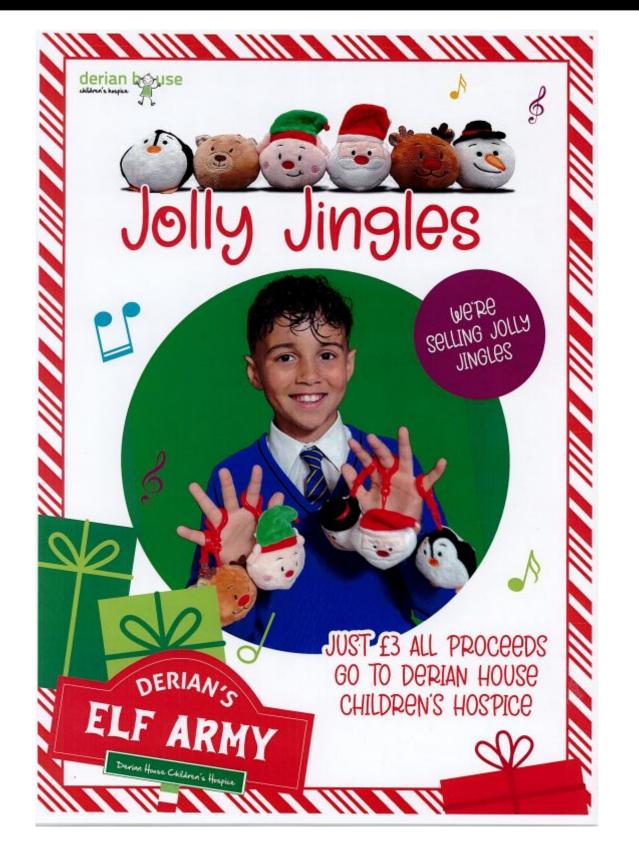
3. You complete some information about your child to help us to choose a book.

4. Your child receives a gift wrapped book, specially selected for them based on your summary. They will receive this book before the last day of term, ready to open and read on Christmas Eve.

5. Any money left over buys books as gifts for children at Parklands who may not receive many gifts at Christmas. These are also distributed before the last day of term.

Last year, we were able to provide 40 books for some of our children thanks to the generosity of staff taking part in the initiative.

If you would like to join this year, please pay your £10 and complete the Google Form by 3pm on **Friday 13th December 2024.** 



### **Christmas Hampers**

It's that time of the year that we are again asking for donations towards our Christmas hampers. This year we will be supporting our older members of the community and also some of our neediest families. We ask for all donations to be in school by Friday 15th December.







Wed 11<sup>th</sup> DEC Christmas Dinner Day Turkey / Quorn roast Sprouts / carrots Potatoes Yorkshire pudding Pigs in blankets and delicious gravy

£1.90

Xmas biscuits also available

Please note that the only grab and go options this day will be chicken wraps.

# KS3 Science Club

N22

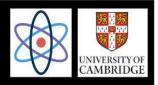


Science club will take place on Tuesday lunch times at 1.35pm Students from years 7, 8 and 9 are welcome, please sign up at the main prep-room by Monday if you would like to take part. Science club will take place in N22



Lunch passes can be collected on Monday and handed in at the club.





## Do you have what it takes to win the Science Autumn Cup?

Come and compete with the best of our KS4 scientists to win the coveted Science Challenge Trophy, a certificate endorsed by Cambridge University and points for your house!

Candidates will sit a 35 minute challenge paper on content from the first chapter of Biology, Chemistry and Physics.

The test will take place in N14 at 3pm on Weds 18th December



## Our sponsorship page is here:

https://gofund.me/7d94g587

MENU WEEK 3

Click here to view





OUR



Choose your favorite dish



#### Monday

Main Meal Spaghetti bolognas' £1.90 Vegetarian option Veggie pasta bake £1.90 Jacket Potatoes with various fillings

Grab & Go Pizza £1.20 Potato cubes £1.50 Chicken wraps £1.90 Steak pies £1.50

Tuesday

Main Meal Chicken korma £1.90 Vegetarian option Chickpea and spinach curry £1.90 **Jacket Potatoes** with various fillings (GF)

> Grab & Go Panini £1.90 Pizza twists £1.90 Sausage roll £1.50 Meat & potato pie £1.50

Wednesday Main Meal Jerk chicken & spicy bean rice £1.90

Vegetarian option Caribbean veggle curry & rice £1.90

> Jacket Potatoes with fillings Grab & Go

Pizza E1.20 Chicken wrap £1.90 Chicken wings £1.50



Main Meal Cottage ple £1.90 Vegetarian option Veggie quesadilla £1.90

**Jacket Potatoes** with various fillings

Grab & Go Panini £1.90 Chicken wrap £1.90 Potato cubes £1.50 Sausage roll £1.50

Friday Main Meal

Chicken fajita £1.90

Vegetarian option Halloumi fajita £1.90 **Jacket Potatoes** with various fillings

> Grab & Go Pizza £1.20 Curly fries £1.50 Steak pies £1.50



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and weilbeing, and climate change. Formerly delivered by National Online Stafety, these guides now address wider topics and themes. For further guides, Inits and tips, please visit nationalcollege.com.

## What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS



When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

### **QUALITY & RELIABILITY**

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is sacree. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

#### PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of Your child is good to go. Let them take it from here'. It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

#### DISREGARDING APPROPRIATE SUPPORT ....

ung people who feel anxious and have trouble Young people who teel anxious and nave troubs sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and potentially worsen their anxiety in the long run.

### LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful hohits to manage their condition – such as keeping an illness diary, improving nutrition and practising mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tallor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

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## DATA SECURITY

As with any other app – not just those for mental health and wellbeing – It's wise to check out the privacy policy before downloading it. Some of these applications may share data with Some of these applications may stidle data thind parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

### **IN-APP PURCHASES**

Many apps will provide their most basic features for free but will require you to pay for other aspects - such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefitting the child, or could they receive the same support from a medical professional?

## **Advice for Parents & Educators**

### CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy, Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

### READ THE PRIVACY POLICY



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Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information mation to make an educated decision on whether or not to download that particular app.

### Meet Our Expert

Dr Claire Sutherland is an online so fety consultant, ea cator and Di cume sudienanti su di unime sudiev consultati, educatori di researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/mental-health-apps





Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP - or Childline, who can be contacted by calling 08001111.

### ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't selely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.



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### Click here for career news.



This week's issue of Career News is absolutely crammed full of useful information, events and opportunities for students of all ages. Take a break from the horrible weather and gloomy news on TV and settle down for a read about all things careers related!

Don't forget that certain colleges have early application deadlines, so don't miss out. College interviews start after Christmas, with Preston, Runshaw and Wigan & Leigh interviewing in school. You can change any detail on your application form: at interview, on new student day or at enrolment, so don't think you are stuck with the choices you have made forever! You are merely reserving a place at a couple of colleges at this stage.

### Careers

There will be an apprenticeship assembly in the New Year, which will explain how to search for and apply to an apprenticeship position. Most vacancies will appear towards Easter, when employers know that school leavers will be looking for jobs.

However, companies like BAE Systems, Westinghouse, MBDA etc already have their vacancies on offer and the application window will close soon. If you intend to apply to any of these, please do so as soon as possible as they have already started interviewing. See Miss Berry (top office) if you need any support with applications.

There will be an assembly next week for Year 10 to launch the Work Experience programme for summer 2025. Students are expected to find their own placements, but we will of course support with this if necessary. Students are free to work in just about any industry, as long as parents/carers approve. Why not have a conversation with friends and relatives over the Christmas holiday about possible placements? They can be anywhere - in the past students have travelled to London, the Isle of Man, Scotland, Wales, Northern Ireland, Sweden, Germany ... as well as in the local area, so think big and push yourself to try something new!

Contact <u>pberry@parklandsacademy.co.uk</u> for more details.