



PARKLANDS BULLETIN

Week 2

3rd - 7th March 2025



Headteacher's Message

Dear parents and carers,

Today we held our annual Careers Fair, which was really successful with stalls from a wide range of apprenticeships, employers, colleges, and training providers. Years 11, 10, and 9 all had the opportunity to visit the fair and speak to representatives of the organisations. There was a really positive atmosphere throughout the morning, and the visitors were very complimentary about the conduct of our pupils. We hope that the Fair provided lots of inspiration for Year 10 as they start to think about Work Experience towards the end of the Summer term. Next week Year 11 will be having admissions interviews for Preston College and Runshaw college.

This week, we held an assembly on hate Crime for Year 8 pupils, which was led by officers from the Local Police. Next week, the Year 7s will have the same assembly.

We are moving to be a mostly cashless school, so we would encourage you to use Scopay wherever possible for ties, trips, dinner money, stationery, etc. Most payments can be made by Scopay. We do have a card reader in the school office; this is as a backup system for payments that cannot be made through Scopay. We appreciate your cooperation with this slight change to our existing system.

Regards,

Mrs. Batson
Headteacher

Key Dates

Key Dates

March

- 20th March - Y9 Specialisms evening 6:00-7:30 pm in school
- 21st March - Comic Relief Day - more information to follow
- 25th March - Parent Forum 6pm
- 27th March - Iftar Evening

Year 11 Revision Sessions - 8 weeks to go until the first exam.

Week 1

Please remember to check with teachers regarding these sessions.

| Week 1 | Subject |
|-----------|----------|
| Monday | English |
| Tuesday | Option A |
| Wednesday | Science |
| Thursday | Option B |

| Core Subjects | Option A | Option B | Option C |
|-----------------------------------|--|--|---|
| English Maths Science RS | French Geography History Art Dance Health and Social Music Photography GCSE PE | Computer Science French Geography History Art Drama Engineering Food and Nutrition Business Studies Health and Social | Computer Science Geography History Creative Media Triple Science Design Technology Engineering Food and Nutrition Music Tech Connect |

Safeguarding & Intervention

All our Yr 11s will be in an assembly on Monday afternoon as we have invited Compass Bloom into school to deliver strategies and techniques to support them with exam stress. This was very successful last year and we feel it will benefit our students in the run up to their GCSE's.


N Fairhurst

Whole School Messages


Community Iftar Event – Please Join Us!


 **Date:** Thursday 27th March

 **Time:** 6:00 PM – 7:30 PM

 **Location:** Parklands High School (Main Hall)

We invite students, families, and friends to our Community Iftar as we break fast together to support our fasting Muslim students.

 **Tickets:** £3 per person – available from Miss Rhodes (in N24) during school hours. Tickets can be purchased with cash or via Scopay.

 **Food Contributions:** Guests wishing to contribute a (halal) dish are very welcome, please email Miss Rhodes in advance to coordinate.

 **Fundraising:** All funds raised from the community event will be donated to Islamic Relief.

We look forward to sharing this special evening with you. If you have any questions please email Miss Rhodes (srhodes@parklandsacademy.co.uk)

KS3 Religious Studies: Exploring Abrahamic Religions

This term, students are learning all about the traditions, beliefs, and history of the Abrahamic religions. Here are some questions to discuss with your child/ children this week:

Year 7 (Judaism)

- What is Shabbat, and why is it important to Jews?
- How is Shabbat celebrated?



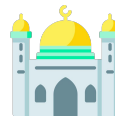
Year 8 (The History of Christianity)

- What were the reasons for the Great Schism of 1054?
- How did the split impact Christianity?



Year 9 (An Introduction to Islam)

- What is a mosque, and why is it important to Muslims?
- What happens inside a mosque?



Extra Challenge!

Students in Years 8 and 9 can test their knowledge by answering questions from the earlier year groups. How well can they recall key concepts from previous years?

Whole School Messages

Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 58 pupils to date
Year 8: 58 pupils to date
Year 9: 46 pupils to date
Year 10: 53 students to date
Year 11: 47 students to date
All: 262 students

How many had the perfect 3 in the previous week?

Year 7: 155 pupils
Year 8: 153 pupils
Year 9: 129 pupils
Year 10: 162 students
Year 11: 137 students
All: 736 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

How many pupils have a BfL score of 2.99 - 3?

Year 7: 147 pupils
Year 8: 122 pupils
Year 9: 97 pupils
Year 10: 128 students
Year 11: 94 students
All: 588 students

Students, please click the link to see what clubs, trips and activities are happening in school [Parklands Bulletin](#)

Weekly Learning Support Board - please click [here](#)

| | | |
|--|--|--|
|  <p>Learning Support Board Week Commencing 10th March 2025</p> | <p><i>"Walking with a friend in the dark is better than walking alone in the light."</i> HELEN KELLER</p> |  <p>LANCASHIRE LOCAL OFFER Special Educational Needs and Disabilities Local Offer in Lancashire</p> |
| <p>Have You Heard the News? For our year 11s there are now only 5 weeks (including the half-term break) until GCSE exams begin. In a similar vein, there are many college interviews this week. Preston College are today, Wigan & Leigh tomorrow and Runshaw on Thursday/Friday. Learning Support remains based in N17. Have a lovely week. Learningsupport@parklandsacademy.co.uk</p> | <p>Joke of the Week 😂</p>  <p>What dinosaur had the best teeth? The FLOSS -iraptor of course!</p> | <p>F.R.I.E.N.D.S.</p> <p>Forgive you Respect you Involve you Encourage you Need you Deserve you Support you</p> |
|  <p>This country is the largest island in the Caribbean. Which country is it?  Last time's answer: France</p> | <p>Useful Links</p> <ul style="list-style-type: none">ADDitude MagazineAutism EyeAutism Parenting MagazineBritish Dyslexia AssociationThe Communication Trust | <ul style="list-style-type: none">FIND NewsletterGOV.UK Covid-19 InformationHeadspace (Meditation & Sleep)KOOTH Mental Health SupportLocal OfferNHS Urgent Mental Health HelplineWitherslack Group |

Whole School Messages

Visit to Edge Hill University:

On Tuesday 4th March, a group of Year 10 students visited **Edge Hill University** to experience life on campus. They explored the university's facilities, including the sports facilities and Costa Coffee, getting a real sense of the student environment.

As part of the visit, students took part in an exciting challenge to design a student-focused support app. Their creative ideas included a timetable reminder, a healthy and budget-friendly recipe app, and a mental health and wellbeing support app.

The students were fantastic throughout the day, representing the school brilliantly. Well done to all who attended!

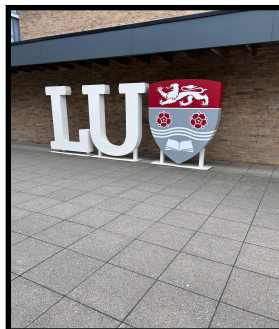


Visit to Lancaster University:

On Tuesday 4th March, a group of Year 10 students had the opportunity to visit **Lancaster University** and gain valuable insight into life on a university campus. The visit included a full tour of the site (with a quick stop at Greggs!), allowing students to get a real feel for the university environment.

During the visit, students spoke with student ambassadors, who shared their experiences of university life and explained their role in supporting prospective students. They also explored the university's archives in the library, where they examined historical maps of Lancashire.

The students made an outstanding impression, with the Widening Participation team praising them as "the best and most well-behaved group they've ever had." Well done to all who attended!



Whole School Messages

PE Update week beginning 3rd March 2025

Another busy week in the PE department and the weather is finally starting to warm up! Lessons outside will still continue unless it is unsafe to do so. Remember, there is no need to sign up just look at the extra curricular timetable, choose an activity, bring a kit and attend!

Year 8 Chorley District Basketball Tournament

- the squad played teams from St Michaels, Holy Cross, Southlands and Bishop Rawsthorne at home. Great teamwork on home soil. The team worked together and secured 3rd place. Well done!



Year 8 Girls and Boys Chorley District Handball Tournament - Their last ever Handball competition representing Parklands. The team played some very strong teams showing some great skill and tactics. After some great attacking plays and some nail biting defending it was all down to the last match...a great game but unfortunately it ended in a loss. HOWEVER they secured second place. Well done. We are very proud of you.



DANCE SHOW REMINDER - last chance to order the dance show DVD. Please check google classroom for details. The deadline is **SUNDAY 7th MARCH!**

We are very proud of all of our pupils and the continued commitment they show. Well done!

PE Update week beginning 3rd March 2025

Leadership Training Opportunities

Chorley School Sport Partnership



**LEADERSHIP
ACADEMY
TRAINING COURSES**



Table Tennis Umpire Award

**Thursday 27th March
3:45 - 5:30pm
at Holy Cross High School**

Hi-5 Netball Umpiring

**Monday 31st March
3:30 - 5:30pm
at Albany Academy**

Book online: www.chorleyssp.co.uk

g.stokes@chorleyssp.co.uk

01257 824798

Whole School Messages

Down Syndrome Awareness day 21st March 2025

Sweet stall and Chocolate Tombola in school. Pupils and staff are invited to wear odd socks on the 21st day of the 3rd month to signify the triplication (making three) of the 21st chromosome which is what Down syndrome is caused by.

21 is World Down Syndrome Day
21 MARCH

Sweet stall
Chocolate tombola

Odd sock day

Help us to raise money for this great cause

When babies are created, they receive 23 chromosomes from their mum and 23 chromosomes from their dad. For most of us, that's a total of 46 chromosomes.

Chromosomes carry the genetic information for all of our characteristics in a molecule called DNA.

About 1 in 1,000 babies are born with Down Syndrome. This is caused when the body's cells produce an extra copy of chromosome number 21 to give a total of 47 chromosomes.

Whole School Messages

Easter Egg Hamper Raffle for Parklands Peru Crew.

3 fabulous hampers full of goodies to make a great Easter for everyone. Tickets are £1 available to pay on SCOPAY and can be collected from Mr Johnston in the Library, tickets will also be available in the Library and during Form. To be drawn Thursday 3rd April.



BENNY ANDERSSON & BJÖRN ULVAEUS'
**MAMMA
MIA!**
THE SMASH HIT MUSICAL BASED ON
THE SONGS OF ABBA



Wednesday 18th
March 2026 at The
Palace Theatre,
Manchester
@7.30pm

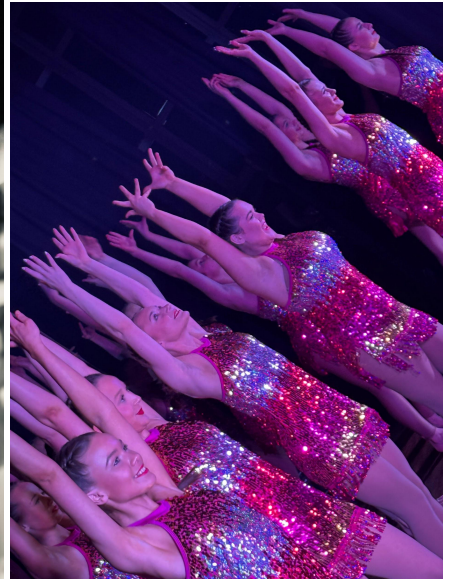
£33 including tickets
and coach transfer

Pay on Scopay to
secure your place

Whole School Messages

Dancing through Life

An amazing £524 was collected over the 3 show nights of Dancing through Life last week in memory of Sally Cornes who sadly lost her life to cancer 4 years ago whilst in Year 9. The money has been donated to Shine for Sally and will be distributed to Derian House & Millys Smiles. Thank you to everyone involved.



Barcelona Dance Trip 2026

Sunday 24th May - Thursday 28th May 2026

All pupils, in current Y7-9, who dance inside and outside of school are welcome to attend!

- Flights to and from Spain
- 4* Accommodation in Lloret De Mar
- Breakfast, lunch and dinner at the hotel
- 4 professional dance sessions
- Visit to Girona
- Visits to the Lloret De Mar Beach
- Bowling
- Full day at the local waterpark
- 1 x tour t shirt

absolute
travel&tours

Total Cost estimate £895.

Deposit of £250 required by 28th March 2025
**NOW TAKING DEPOSITS VIA SCOPAY UNDER
BARCELONA DANCE TRIP**



Deadline is this month and places are now limited!

Click [here](#) for career news



NHS CAREERS

WE ARE 350 CAREERS

Today, we celebrate more than 350 NHS careers.

Did you know that on a typical day 1.2 million people visit a GP surgery, 35,000 people call 999 and 44,000 people attend A&E? It means it's the largest employer in Europe with 1.5 million people in England alone.

The NHS is much more than doctors and nurses. In fact, it recruits people in everything from estates and facilities, healthcare science and IT. It also recruits more than 20,000 apprentices every year.

As part of **NHS Health Careers**, the NHS has a lot of resources to help students better understand its career options and routes into the health service.

With more than 350 NHS careers it can be overwhelming for young people when looking for the NHS career that's right for them.

Our 'Find your career' quiz can help students find the right role in five minutes.

[Find your career quiz](#)

Students who are interested in an NHS career can get careers support by email. All they need to do is tell us the career areas they are interested in, and we'll send them regular emails to support them along their journey.

[Sign-up for NHS careers emails](#)

WESTHOLME
INSPIRED SIXTH FORM

A LEVEL SUBJECT FAIR

TUESDAY, 11TH MARCH
6:00PM - 8:00PM

A LEVEL TASTER DAY

WEDNESDAY 12TH MARCH

34 A LEVEL SUBJECTS TO CHOOSE FROM

NOT JUST LAB COATS

NOT JUST LAB COATS

...to provide you with one place to explore the huge variety of career options in science and technology. Whether you're exploring exciting career paths or just curious, this is the place for you.

Here to help you discover a career in science that fits your personality, passions, and interests. Creative problem-solving, or making a difference in the world, there's a place for you.

Careers Quiz

...to explore the wide range of opportunities in the science industry? ...to vital support positions in HR or marketing, diverse roles are making a real difference. You might even discover a career you never knew existed.

Career Roles

...tips or want to perfect your social media profile, we've got you covered. ...sources to confidently navigate your career path and achieve your goals.

Advice & Guidance

CAREER News

2025

Your weekly guide to careers information, advice and news from Parklands High School

Welcome to a packed edition of Career News! The annual Careers Fair takes place on Friday 7th March, appropriately enough at the end of National Careers Week. There are some great local and national businesses attending, as well as colleges, universities and training providers, so pupils should have lots of interesting and inspiring people to talk to. Much more on this event in the next final college interviews in school (Preston, Wigan & Leigh and Runshaw).

Next week we have the final college interviews in school (Preston, Wigan & Leigh and Runshaw). If anyone has not yet applied to college, please see Miss Berry as soon as possible (even if you intend to take up an apprenticeship position or join the uniformed services). Everyone needs a Plan B, just in case. Please start the week with interviews on Monday in the Conference Room.

On Tuesday, just before the final Wigan & Leigh interviews, there is an assembly for Year 10 with the college. This is to choose subjects for the sampling day in June. Everything will be fully explained at the assembly.

In this edition of Career News:

- Lots of great National Career Week-related content from the NHS and Not Just Lab Coats, including quizzes, advice, work experience opportunities and much more.
- Football, netball and basketball trials at Cardinal Newman College for anyone who has applied to the various sports academies.
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- For those keen on a STEM career, why not look into the 'Virtual Routes into STEM' course, offered by EDT, taking place over 4 weeks with live sessions during the Easter break and the chance to gain an Industrial Cadets Bronze Award - perfect to show to future employers or universities. This is a flexible self study plan.
- The UCAS personal statement is changing - this will affect everyone applying to a UK university from next year onwards. We're hosting a webinar explaining the changes and how to ensure your application stands out in this new format.
- Lots of information from the British Army on their apprenticeship programmes - over 40 different apprenticeship standards from Level 2 to Level 6 Degree Apprenticeships.

Have a great weekend

10th - 14th March 2025

14-16 Year Old Virtual Work Experience

Easter Half Term 2025

We are hosting a Virtual Careers Insights Programme during the Easter Half Term for candidates aged 14-16 to gain a valuable insight into a variety of careers within Health & Care.

Sessions are typically 1 hour in duration and are hosted via Microsoft Teams. As part of this programme, candidates are expected to attend each session to gain an insight. There are typically 8-12, 1 hour sessions so there is still plenty of time to your time off.

When candidates register via our website, they will be emailed links to join each session and sent further information.

Register and see sessions available, please visit our website - www.nhscareersnw.co.uk

NHS Lancashire and South Cumbria **Careers CARE**

www.nhscareersnw.co.uk



Career News

Lots of great content in this week's Career News, including quizzes, advice, information, work experience opportunities, conferences, webinars and much more.

Careers

College interviews start on Monday 10th March with Preston College, Tuesday with Wigan & Leigh College and Thursday and Friday with Runshaw College. Students will get reminder texts/emails from the colleges and the interview schedules will be posted outside the Top Office.

If any Year 11 has yet to apply to college - please see Miss Berry as soon as possible. If applications are not in soon, students will end up on a waiting list with no guarantee of a college place.

Work Experience reminder: WEX week is 14th - 18th July 2025. Booklets need to be collected from the Top Office and taken to employers to complete. Don't forget that a number of other schools may have the same WEX week as us - don't let them take all the best placements!

You can work in a shop, office, garage, nursery, school, cafe, restaurant, vets just about anywhere.

All the documents you need are also on the school website: <https://www.parklandsacademy.co.uk/>

I do have some offers of placements, but there is not a dedicated database of employers.

Vacancies

Click [here](#) for more details.

HR and Finance Officer

Ref: SCH-AFM-0025 **17 day(s) remaining**

Establishment: Aspirational Futures Multi Academy Trust

Location: Aspirational Futures MAT Central Office, Euxton Lane, Chorley PR7 6TE

Salary: 27268.66 - 31066.89

Department: ADM

Job Type: Full Time

Closing Date: 17/03/2025 13:00

Interview Date: 26/03/2025

Start Date: As soon as possible

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user-friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



The National College®



Parklands Preloved uniform

Pass it on, don't throw away,
A uniform's here to save the day!
Keep it going, let it flow,
Helping pupils as they grow.

Please send any preloved uniform into school
to Mrs.K O'Reilly.

Thank you.

Whole School Messages

Making your Mark 2025

Leading on from the letter and support from County Councillor Jayne Rear, Making your Mark - Lancashire Youth Council and Youth Focus Northwest – Enabling Lancashire Young People to have a voice. The attached letter explains the process that we are asking our local secondary schools to support throughout March. If you could forward it to the relevant person at your school, that would be great.

You can get your school involved by using the attached ballot paper to take a 'show of hands' tally from each form group and send these back to me by Monday 24th March, so Chorley Youth Council members can count them and collect the top priority topics chosen by Chorley young people.

There is also a digital form, QR code, that young people can access to vote individually (see attachment) [Lancashire Making Your Mark 2025](#) Additionally, I can drop off paper ballots at your school if you prefer this method.

www.lancashire.gov.uk



Phone:
Mobile: (07717) 815853
Email: hmundry@lancashire.gov.uk
Your ref:
Our ref: LCCCFWMM2024
Date: 21st January 2025

For the attention of: Headteacher/ Principal

RE: Lancashire Youth Council and Youth Focus Northwest – Enabling Lancashire Young People to have a voice

In Lancashire we strive to ensure that as many young people as possible have the opportunity to be involved in decisions, that affect their lives and the communities in which they live. We have a responsibility to support and enable this process where possible, we do this by encouraging young people to be part of their District Youth Council, Lancashire Youth Council and UK Youth Parliament. Lancashire Youth Council meets regularly with members of the County Council Cabinet and the Education scrutiny committee which provides a formal route for them to discuss issues with senior decision makers.

One route for young people to get their voice heard is to become a member of youth parliament (MYP), this role is an elected role and we have 6 Lancashire representatives, in the UK Youth Parliament who are then responsible for ensuring the voice of Lancashire young people is heard regionally and nationally at Westminster.

We actively encourage young people to put themselves forward to stand for Member of Youth Parliament. (MYP). Young people represent Lancashire in local, regional and national level debates, ensuring that young people's voice is heard at every level. Putting young people at the front of decision making on youth issues. This includes a debate in the House of Commons supported by the speaker of the house.

We are writing to ask for your support and involvement in the upcoming voting in our 'Lancashire Making your Mark' campaign 2025.

The process of supporting young people from your school in this democracy process, can take no more than 10 minutes, for all young people in your school to take part. Or this can be expanded into a full Citizenship lesson (if you wish).

Whole School Messages

Scan the QR or
use link to join



<https://forms.office.com/e/VFyE0xRBk5>

 Copy link

Young People can use this QR code to vote (it takes approximately 2 minutes)

Please contact Hans Mundry who can offer you the support and information that you may need.
hans.mundry@lancashire.gov.uk

Or your district Targeted Youth Support worker:

Wyre: Nina Beavers

nina.beavers@lancashire.gov.uk

Fylde: Jasmine Gwillam

jasmine.gwillam@lancashire.gov.uk

Lancaster: Nicole Cobb

nicole.cobb@lancashire.gov.uk

Pendle: Qadeer Ahmed

qadeer.ahmed@lancashire.gov.uk

Burnley: Carl Coughlan

Carl.Coughlan@lancashire.gov.uk

Rosendale: Lisa Spencer

lisa.spencer@lancashire.gov.uk

Hyndburn: Phil Clark

philip.clark@lancashire.gov.uk

Ribble Valley: Simon Whip

simon.whip@lancashire.gov.uk

Preston: Annie Riley

annie.riley@lancashire.gov.uk

West Lancs: Amber Wood

amber.wood@lancashire.gov.uk

South Ribble: Rebecca Myers

rebecca.myers@lancashire.gov.uk

Chorley: April Pollitt

april.pollitt@lancashire.gov.uk

Yours Sincerely

County Councillor Jayne Rear
Cabinet Member for Education and Skills



BALLOT PAPER

Lancashire making your mark 2025

We want to know what topic you care about most. You have one vote, please mark an **X** in the box next to the topic you would like to vote for.

Mental Health

School exam pressure, someone to speak to, waiting lists. Dr appointments, exercise, affordable. Sporting opportunities.

Citizenship

Votes for 16-year-olds for all elections and referendums.

Discrimination

Disability, LGBTQIA, age, race.

Food Poverty

Food banks, school meals, healthy eating.

Education

Education for life, exams, uniform and inclusivity. Employability skills, political education.

Safety in Public Places

Bus stops, shopping centres, Anti Social Behaviour, lighting, knife crime.

Transport

Affordable, accessible, right place right time. Free for young people.

Opportunities for Communities

Opportunities to have a voice and influence, that can make changes within local communities, business.

Environment

Carbon footprint, renewable energy, recycling.

Cost of Living

School uniform, living wage, energy bills.

Thank you to everyone who takes part in this vote. We will use the results of this to discuss local issues with county councillors and this will help us to shape our future service delivery.

Do you know
about...



Free
school meals



If your child qualifies for free school meals,
they will have a **free meal** every school day

It's easy to find out if you qualify –

Lancashire

Website: <https://lancashire.gov.uk/children-education-families/schools/free-school-meals/>

**Pupil
Premium**

Is **additional funding** for our school to
ensure we can support pupils
to **achieve their full potential**