

PARKLANDS BULLETIN 25th - 28th March 2024 Week 1



Principal's Message

Dear Parents & Carers,

We are nearly at the end of this half term and, as usual, it has flown by! Last week was Red Nose day for Comic Relief, and there were lots of events taking place in school. We had form Bingo, a quiz, and a hamper raffle. However, the real highlight of the day was lunchtime Karaoke in the hall; the Year 11s were particularly tuneful!

We also had a visit from Leah Burman, the daughter of a Holocaust survivor, who came to speak to our Year 7s. There is more information about this later in the bulletin; it was a fascinating talk and our year 7s behaved excellently throughout.

Revision is continuing for Year 11s, and the after school revision sessions have been really well attended so far. Easter school is coming up next, and we have lots of pupils signed up to attend. After Easter, they only have three weeks until their exams start, so it is good to see so many pupils engaging with all the revision support that is being offered by school. Runshaw interviews also took place for our Year 11s last week, so they are really getting ready for life after Parklands now.

This week was odd socks day for World Down Syndrome Day. Staff and pupils wore a selection of odd socks on Thursday. They certainly brightened up our usual uniform! Some of the socks on show were published on the school Instagram feed - head over to our Instagram profile to have a look.

On Tuesday of next week we are holding a community Iftaar event from 6.30-8.00pm. This event will support our students and staff who are fasting for Ramadan, as we will unite in breaking the fast together.

Next week is our last week before the Easter holidays. We break up for the holidays at the end of school on Thursday 28th for a well earned two week break.

Regards,

Mrs. Batson Principal

<u>Secure</u> - There is a lot going on in Secure next week, with plenty of opportunities for pupils to learn beyond their subject areas.

<u>On Monday.</u> during the vertical tutor session, **all pupils** will look at the consequences fighting can have, both for victims and perpetrators. They will look at ways of better understanding how their brains change in adolescence and how this is linked to their increased risk taking behaviours.

<u>On Tuesday</u>, **Year 7** will have a visitor during assembly from a policing partner on the topic of how to get a 'Natural high' from life rather than the false high of drugs, gangs and fighting.

<u>On Wednesday</u>, **Year 9** will have a Respect day about 'Understanding the law'. As part of this day they will be learning about the consequences and laws around vaping, alcohol and other drugs. They will also be visited by the Choose life project. More information about these can be found on their <u>website</u>

<u>On Thursday</u>, **Year 7** will, hopefully, finally get their postponed Daisy day where they will be working with the charity that campaigns for disability awareness and rights.

All resources used in these sessions will be available on your child's Google classroom.

YEAR 11 EASTER SCHOOL - Thank you for booking. The deadline for bookings has now passed.We have shared the bookings with Year 11 to check and any queries should come to <u>easterschool2024@parklandsacademy.co.uk</u>

Details of arrangements will be shared with Year 11 next week in assembly and details sent to parents/carers.

YEAR 11 AFTER-SCHOOL REVISION PROGRAMME

Make the most of every opportunity to prepare for the best possible outcomes.

Week 1	Subject	Week 2	Subject
Monday	Science	Monday	Religious Studies
Tuesday	Option A	Tuesday	Option B
Wednesday	Maths	Wednesday	English
Thursday	Option C	Thursday	
Friday		Friday	

Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 52 pupils to date Year 8: 39 pupils to date Year 9: 38 pupils to date Year 10: 30 students to date Year 11: 57 students to date All: 216 students How many had the perfect 3 in the previous week? Year 7: 115 pupils Year 8: 91 pupils Year 9: 99 pupils Year 10: 106 students Year 11: 128 students All: 539 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

How many pupils have a BfL score of 2.99 -3? Year 7: 150 pupils Year 8: 96 pupils Year 9: 107 pupils Year 10: 95 students Year 11: 121 students All: 569 students

Students, please click the link to see what clubs, trips and activities are happening in school <u>Parklands Bulletin</u>

Weekly Learning Support Board - please click here



Attendance matters!

Overall school attendance since September 93.5%

Overall school attendance for the week 92.5%

National Average since September - as at 11/3/24 - 90.2%

Attendance by House since September:

Australasia 94% Asia 94.6%

Europe 94.3% South America 94% Africa 94%

Attendance by House since last week:

Australasia 91.4% Asia 93.5% Europe 94% South America 91.9% **Africa 95.2%**

Highest form attendance per House for the week:

Australasia - Fiji 97.5% Asia - Hong Kong 96.8% **Europe - Portugal 98.1%** South America - Colombia 95% Africa - Côte d'Ivoire 97.4% Hello everyone

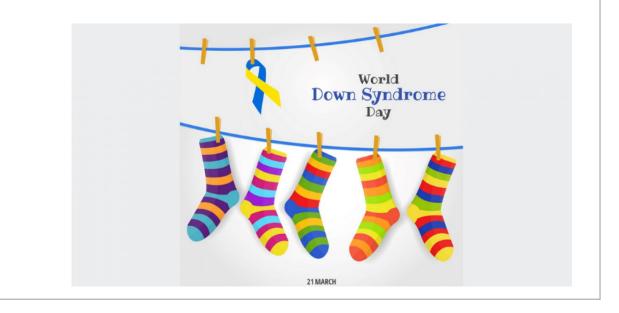
I hope everyone had a great penultimate week before Easter holidays.

This week, we supported Down Syndrome Day by wearing odd socks. Some of the socks pupils and teachers wore were certainly interesting!

There was also the Runshaw Maths Challenge, in which both year 9 and 10 pupils participated. Our teams finished 7th and 12th out of 30 Which was very respectable, especially as they were up against teams of Year 11 pupils. Very well done to those who took part.

I hope everyone has a great weekend,

Tom



Holocaust Assembly from the RS department

We wanted to take a moment to reflect on the experience shared with our Year 7 students during Tuesday's assembly. Our guest speaker, Leah Burman, brought an invaluable perspective to our school community by recounting her father's journey as a Holocaust survivor.

In her presentation, Leah delved into the realities of her father's childhood, shedding light on the brutal segregation of Jews and the atrocities of the concentration camps. Through her storytelling, she not only conveyed historical facts but also imparted the emotional weight and resilience of those who endured such dark chapters of history.

The assembly served as a powerful reminder of the importance of bearing witness to history, not only through textbooks and documentaries but also through personal narratives that connect us to the human experiences behind the events.

We are immensely grateful to Leah for sharing her family's story with us and imparting invaluable lessons of empathy, courage, and resilience to our students. Through initiatives like Tuesday's assembly, we strive to equip our students with the knowledge and empathy necessary to build a more inclusive and compassionate world.

We encourage you to continue the conversation at home, exploring these themes with your children and reinforcing the importance of tolerance, acceptance, and standing up against injustice.

Once again, we extend our heartfelt appreciation to Leah for her impactful contribution to our school community.



The Big Parklands Paper

The Big Parklands Paper

South Korea Dog Meat Ban Page 2 Levelling Up for 'our kid?'

AFCON reports

Get involved at Parklands

Ramadan kareem to all our Muslim pupils & staff

Many pupils will, this month, join Muslims around the world in fasting for Ramadan. Sawm (to fast) is one of the Five Pillars of Islam - observing pupils and staff will be unable to eat or drink between sunrise and sunset.

This year, other pupils can join in for a sponsored fast on Tuesday 26th March. The money raised will go to support the ongoing Save the Children Appeal for Gaza.



Matilda Fairhurst

Here at Parklands there are so many ways to get involved! I personally believe that there are so many benefits of getting involved during your time at school and I would like to share a few of these reasons with you.

Firstly, it gives you a chance to enjoy clubs and activities that you already love and doing them at school can make them so much more convenient to you. You can also use school clubs as a chance to try new things and find new hobbies and passions. As well as new experiences, you can also make new friends, and grow your confidence by stepping outside of your comfort zone. This can lead on to you becoming a Prefect, SSLT or even a Head Pupil.

The best ways to achieve these leadership roles is to have experience. For example being a Learning Ambassador and helping with events is all about you getting involved.

You may be wondering why you should want to have leadership roles. This is because it sets you up for your future and teaches you about responsibility, which will be very beneficial for college or potential jobs. As well as this, it can also be very enjoyable and rewarding.

There are so many different clubs at school whether you enjoy music, games, sports, reading, writing, drama and so much more. It's impossible to not enjoy at least one of them. We even offer clubs if you feel like an outcast. LGBTQIA+ and the wellbeing club are always open for everyone.

The latest edition of the school newspaper is available here.

🌙 You're Invited to Our Community Iftaar Event! 🌙

Date: 26th March Time: 6:20 PM - 8:00 PM Location: Parklands High School

We are excited to extend an invitation to our upcoming Iftaar event. This event holds special significance as we come together to not only break our fast, but also to honour and support our students who are observing fasting during school hours.

We warmly invite all students, families, and friends to join us for this meaningful occasion. It's an evening dedicated to community and delightful food!

Ticket Information:

- Price: £3 per person
- Tickets can be collected from Mrs Kothia in Room N25 during school hours.

Your presence at this event not only shows your support for our fasting students but also strengthens the bond within our community. We look forward to creating unforgettable memories together at our lftaar event!

Warm regards,

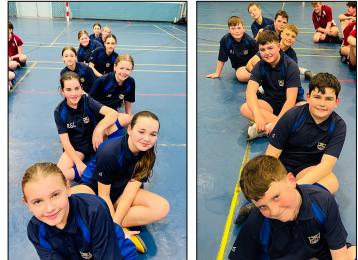
Mrs Kothia



PE Update week beginning 18th March 2024

Another busy week of extra curricular activities here in the PE department! Huge congratulations to the Year 11 GCSE students who completed their final practical examinations this week. They all performed to an exceptional standard under a very pressured environment and were a credit to Parklands. The focus will now shift to the theory exams!

Year 7 Girls and Boys Handball to represent the school in a relatively new competition. The pupils were introduced to the rules of the game and played some mini games against schools from the Chorley district. They all progressed to a full sized game and all played brilliantly! Hopefully this is a sport that they will continue to enjoy here at Parklands.





Y7 Basketball at Parklands. The team played against other schools from the Chorley district. All of their hard work in training clearly paid off as they came 2nd and 3rd. Well done!

Year 7 & 8 Rugby away at Holy Cross. What a game! A close competition from the start and the boys came away with the victory by two tries! Well done.



PE Update week beginning 18th March 2024

Year 7 Boys Football Hospital Cup against Wellfield. The boys played away against a tough team showing great skill and teamwork. They came away with a 3-1 victory! They are now through to the semi final next week against Southlands. Well done.



Achievement - A big congratulations to one of our Year 9 pupils Oliver J who competed for Lancashire on Sunday at the regional (North West) sports-hall athletics championships. Lancashire won the team event and will now compete in the National finals on 6th April. Oliver came 4th equal in the all-rounder competition! Well done!

Dance and Performing Arts Trip to London

Some of our Y10 and Y11 pupils had the amazing opportunity to travel to London this past weekend. The weekend included some shopping and lunch in Covent Garden, two West End Shows and a Dance and Performing Arts convention! The pupils were fortunate enough to see two incredible performances on Saturday; *Everyones talking about Jamie* and the opening week of *Sister Act*! On Sunday the group took part in dance workshops including a Disney auditioning session! They were able to meet and chat with all the top dance and performing arts schools in the country and get a real insight into the industry. They were all a credit to the school and had a blast!



We love all of the opportunities we are able to offer here at Parklands and hope all of the commitment to sport and physical activities continues! One more week to go...

Parklands Projects

<u>Canopy</u>

Quiet on site this week while we await delivery of the glass and vinyls on Monday. Installation continues next week, if we don't hit any problems, or have any breakages!! the canopy will be open for pupils on their return from Easter break.



<u>3G Pitch</u>

Pitch markings have continued to progress well this week, thanks to a little break in the wet weather conditions.







Like sport and PE but looking for a club to join? Click Here



Please click here for the weekly menu and additional information.



Vegetarian option Mac & cheese £1.90

lacket Potatoes with various fillings

Grab & Go Sausage roll £1.15 Chicken wrap £1.90 Pizzini £1.90

Vegetarian option Salt & pepper noodels £1.90

> **Jacket Potatoes** with various fillings

Grab & Go Meat & Potato Pie £1.15 Chicken wrap £1.90 Pizza twist £1.90

Vegetarian option **Jacket Potatoes** with various fillings

Grab & Go Sausage roll £1.15 Chicken wrap £1.90 Pizza £1.20

Vegetarian option Veg lasagna £1.90

Jacket Potatoes with various fillings

Grab & Go Cheese pasty £1.15 Panini £1.90

Vegetarian option e chilli £1.90 **Jacket Potatoes** with various fillings

Grab & Go Sausage rolls £1.15 Chicken wrap £1.90 Chicken strips £1.50



Prom Incentive

PROM - Incentive (half termly)

- BfL average 2.94 and over 1 point
- Attendance 93% and over 1 point
- No social strikes 1 point
- No lates 1 point
- A suspension will clear all points for the half term.

4th December until exams finish!

You will need 12 points to be eligible for prom.

There will be opportunities for you to 'buy' extra points by attending revision sessions and using Class Chart points. Extra points available for 100% attendance and perfect '3' BfL.

PROM - Incentive (this term)

- 2 extra prom points available for attending a minimum of 12 revision sessions
- 1 extra point if you attend between 6 and 11
- This is in addition to the 4 you can gain for this half term

At the moment there are;

- 73 pupils with 8 points
- 64 with 7 points
- 38 with 6 points
- 20 with 5 points
- 8 with 4 points
- 9 with 3 points
- 3 with 2 points





After School Revision Programme 2024

Subject	Week 2	Subject
Science	Monday	Religious Studies
Option A	Tuesday	Option B
Maths	Wednesday	English
Option C	Thursday	
	Friday	
	Science Option A Maths	Science Monday Option A Tuesday Maths Wednesday Option C Thursday

Easter School 2024

Takes place during the Easter break.

Attendance is not compulsory.

Sessions: 9.00am-12.00 noon 12.30pm-3.30pm

Timetable to follow.

Subjects on offer.

Dance

H&SC

RS

D&T

Maths

Further maths

Business

Science

Computer science

Art

Food & Nutrition

Media

Languages

Not English, Drama, Geography, PE, History or Music





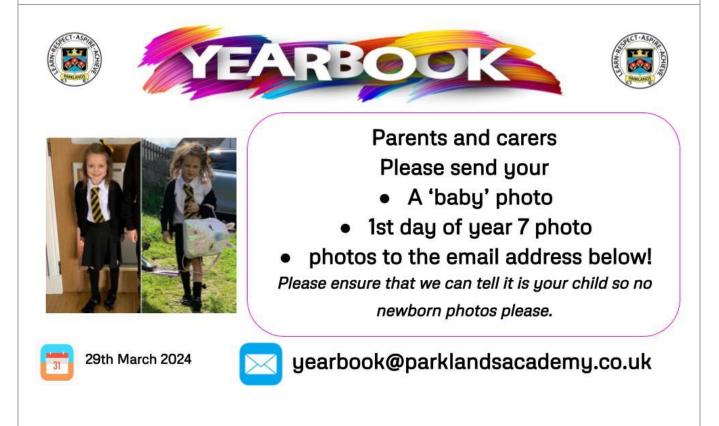
We need your photos from your time at Parklands. This could be trips such as Ski, PGL's, Watersports, DofE.

We want photos from the COVID period in school, sports, cheer, dance shows, young love,

MUST be a JPEG image and of a good quality, no screenshots or blurry images.



yearbook@parklandsacademy.co.uk





<u>Priscilla</u>

Less than 2 weeks to go till Priscilla Queen of the Desert. The musical is adapted from the 1994 Australian film of the same name about a group of drag queens travelling through the Australian Outback in a bus nicknamed 'Priscilla', to perform a show in Alice Springs. If one thing is for sure, Priscilla is a musical that cannot be missed. It consists of the perfect balance of humour, entertainment and emotion which has the ability to have the audience clapping along whilst having a tear in their eye at the same time. Starring Seb Holbert, Mrs Sullivan-Brown, Miss Fox and Mrs Holbert Don't miss it! Book now <u>www.h-a-t-s.net</u>







Dear parent/carer,

With the Easter break approaching, at Kooth Digital Health we appreciate there will be some young people who may struggle during the holidays without the access to the daily pastoral support, teaching staff and friends that the school community provides.

WE ARE STILL HERE.

Kooth Digital Health offers free and anonymous therapeutic mental health and wellbeing support to young people. Funded and endorsed by public health and the NHS, our services remain available over the Easter period, offering 'on the day' wellbeing support from the comfort of your own home, via any web-enabled device via the following website-

www.kooth.com



Kooth offers free access to online text-based practitioner chats, self-help tools and activities, journal spaces and advice from our non-judgemental, safe and moderated peer to peer communities.

With no threshold, waiting list or referral process, young people from the age of 10 – 19 in BwD and Lancashire and 11 – 18 in Cumbria, can access support for ANY issues they may be experiencing. These may include body image, self-esteem, loneliness, bereavement, academic pressures, stress, anxiety, friendships, sexuality, life changes etc.

The registration process is quick, anonymous and safe, simply by registering at <u>www.kooth.com</u> using nonidentifiable information.

Kooth delivers 1000's of online wellbeing sessions each year in Local Authorities across the UK. As 50% of referrals to CAMHS are unfortunately deemed inappropriate to their criteria, Kooth gives schools, professionals and families an alternative way of ensuring children and young people can access free support when they need it, in a way that they find comfortable to access, via any web-enabled device.

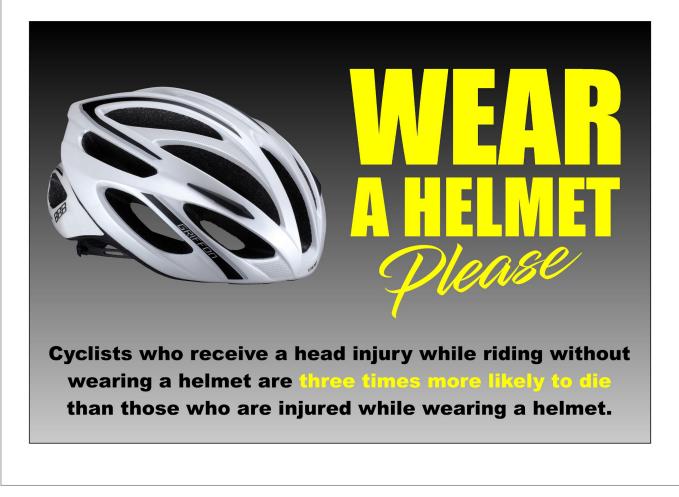
If you have any questions regarding the service, please contact me in school. Or if you would prefer to contact Kooth directly, simply email <u>parents@kooth.com</u>. A selection of Parent/Carer resources can be accessed using this link: <u>Parents/Carers resources</u>.

Kind Regards

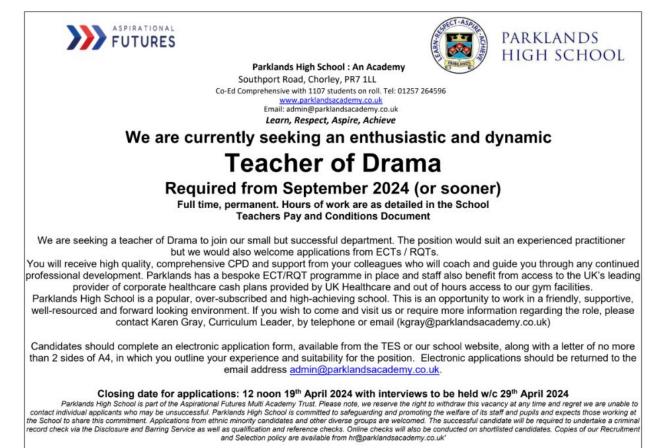
Mrs Fairhurst

Assistant Principal - Designated Safeguarding Lead

Please ensure that your child wears a helmet when they ride a bike.



Click here for further details.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change, Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please with rational college.com.

10 Top Tips for Parents and Educators **HSAIC** STATI C(O) Ε

With tricky top ics and occasional clashes of opinion, it can be challenging to maintain an environment where children i able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

CREATE A SAFE 1 SPACE

Criticism, blaming or shaming can all prevent children fram feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – sepecially if their opinions differ from your own.

CONSIDER OTHER 2 OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

NORMALISE CHATS 3 ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate ianguage and examples to help children understand their emotions. Ask questions like "two are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

23

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N.CC 4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Neutrata and validate their feelings without immediately trying to solve the problem. It's on thelpful to dismiss their issues as childish or 'teenage angst' - or to assume that they'l is singly get over 'whatever they're feeling. Children don't have your life experience; their resilinece is still developing as they learn to push though difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you shend time with at break?" or "Who did you sit with at lunchtime?"

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Baterman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

It's beneficial to proise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially plvotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a brurier that can be aversome with health - a barrier that can be overcome, with enough love and support.

10

Y KANON

RESPECT THEIR

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to dodpt and repeat this behaviour themselves as they grow.

HAVE REGULAR

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weeky or monthy conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about

It's othen beheficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

CELEBRATE EMOTIONAL

CHECK-INS

BOUNDARIES

1 LEAD BY EXAMPLE

1

30%

Å

6

8



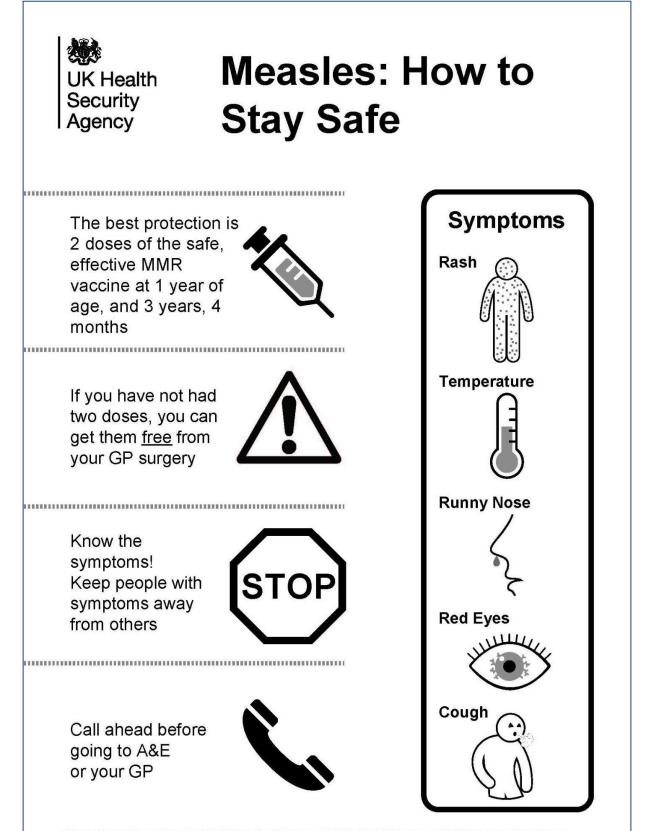
The National College

@wake_up_weds

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UK Health Security Agency gateway number: 2023004. Download only resource www.gov.uk/government/publications/measles-outbreak

CURTAIN CALL THEATRE SCHOOL

STAR WE DANCE, WE THE

WHAT DO WE DO?

Our classes consist of singing, dancing and acting. We increase stamina and teach children how to perform through the arts. A perfect alternative for children who don't wish to only attend a dance class but show an interest in Musical Theatre! Our classes increase confidence and prepares students for the stage. We take part in charity showcases and put on our very own performances!

WHO IS IT FOR?

This class is for students at ANY level. Whether you have no experience at all or years of experience you will shine at Curtain Call. We find this class is perfect for those looking for a confidence boost. We encourage students to express themselves in their own way through music, dancing & acting.

WHAT AGE DOES THE CLASS START AT?

We have 4 classes here at Curtain Çall. Starting from the age of 4 we prepare students for the class above. We help them improve their reading skills, memory and performance.

TUESDAY CLASSES:

KS1 Class (for school years Reception to year 2) 5:40pm - 6:30pm KS2 Class (for school years 3 to 6) 6:30pm - 7:30pm Seniors (for school years 7 to 11) 7:30pm - 8:30pm

THURSDAY CLASS:

Mixed Ages Class (for school years 2 to 7) 6pm - 7pm

All our classes take place at Euxton C of E Primary School Bank Lane, Euxton, Chorley, PR7 <u>6JW</u>

@curtaincallmusicaltheatre f Curtain Call Theatre School

CONTACT US

For more information please contact us via our social media pages or alternatively call or email. Lois: 07464 280 773 Jessica: 07828 816 903 Email: curtaincallmusicaltheatre@gmail.com

@curtaincallmusicaltheatre f Curtain Call Theatre School

CURTAIN CALL THEATRE SCHE

Fr SING, WE DANCE, WE AST

Please get back involved. We have had lots of ticket sale disappear and we need to get them back up to 250 tickets

£1 a week, the weekly prize fund is currently at around £70 a week! There is a draw every week for Parklands and you are also entered in all of the bigger prizes.



DELIVERING EARLY HELP



Children and Family Wellbeing Service

EASTER HOLIDAY ACTIVITY AND FOOD PROGRAMME 2024 Ages 12-16years Lancashire

CHORLEY

www.lancashire.gov.uk

County Council

Tuesday 2nd April 5pm until 7:30pm SEND Provision @Lord Street Chorley

Circus skills Meal and drinks provided

Friday 5th April 12:30 Until 3pm @ Devonshire park Chorley

Games, Arts&Crafts Meal and drinks provided

Tuesday 9th April 2:30pm until 5pm @Lord Street Chorley

Carnival games Meal and drinks provided

To enrol on any of these programs you must be on free school meals.

To request a booking form or ask any questions please contact: chorleysouthribble.TYS@lancashire.gov.uk



PARENT WEBINAR

ARE YOU WORRIED ABOUT YOUR YOUNG PERSONS MENTAL HEALTH?



DO YOU WANT TO KNOW MORE ABOUT HOW TO SUPPORT YOUR YOUNG PERSON'S EMOTIONAL WELLBEING?

COMPASS BLOOM ARE RUNNING A FREE WEBINAR FOR YOU TO ACCESS EXPERT ADVICE AND GUIDANCE TO SUPPORT YOUR YOUNG PERSON.

CHOOSE FROM ONE OF THE FOLLOWING 4 DATES AVAILABLE TO ACCESS THIS FREE INFORMATIVE WEBINAR.

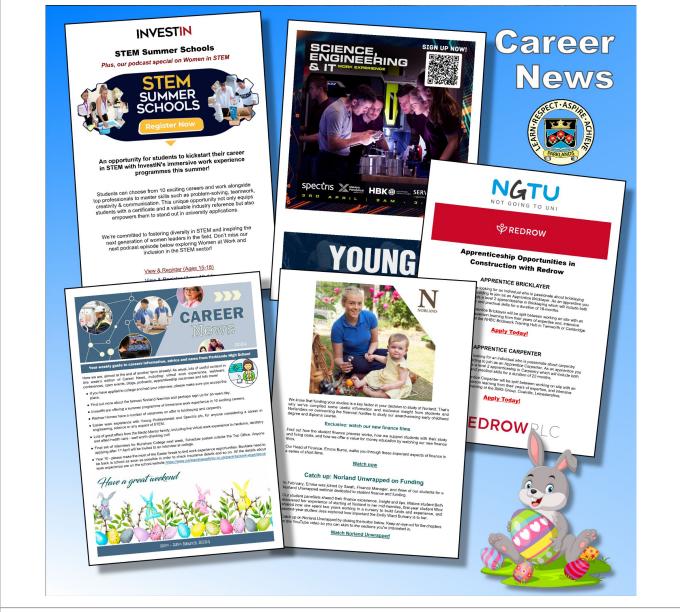


TUESDAY 9TH APRIL 2024: 6PM – 7PM

- WEDNESDAY 10TH APRIL 2024: 10AM 11AM
- WEDNESDAY 10TH APRIL 2024: 2PM 3PM
- THURSDAY 11TH APRIL 2024: 6PM 7PM 11AM

REGISTER FOR ONE OF OUR WEBINARS HERE:HTTPS://BIT.LY/PARENT_WEBINAR

Click here for this week's news.



As always, lots of useful content in Career News. Work experience opportunities, webinars, podcasts, blogs, apprenticeship vacancies, conferences and much more.

Final Runshaw College interviews next week - schedule posted outside Top Office and on the daily bulletin. If you have not applied to a college yet, the deadline is 1st April. After that, you are on a reserve list, with no guarantee of a place. Do not let this happen to you!

Redrow Homes are looking for apprentice bricklayers and carpenters - don't miss out. This is a massive recruitment drive from a well-known name in the industry.

Please return work experience booklets as soon as possible in order for insurance details to be checked. Make the most of the Easter break to visit shops, garages, cafes, offices, etc. if you haven't already returned your booklet.