



PARKLANDS BULLETIN

27 Feb - 03 Mar 2023: Week 1



Headteacher's Message

Dear parents, carers and students,

On Monday morning I shall be holding a virtual assembly during form time. There are three items I need to discuss with our students:

1. Behaviour Policy. When parents and students join the Parklands community, the expectation is that our standards of behaviour are understood by reading the policy. The policy is reviewed by governors each year and is always available on our website under School Information/Policies. I intend to discuss with the students the contents of our policy, so that they are reminded what constitutes unacceptable behaviour for which sanctions (ranging from detentions, social strikes, up to permanent exclusion) can be applied.
2. Detention with the Senior Leadership Team on Fridays 3pm - 4pm.
3. The trial of one lunch sitting on Wednesday, 1st March, now that the new serving hatch has been installed in the Refectory.



2nd Strike Day

Earlier this week I informed parents and carers of the need to close school on Tuesday, 28th February due to the second teachers' strike. Should there be last minute changes, I will inform you as soon as possible. Whilst I acknowledge the disruption this causes, I am fully supportive of the strike due to the budget cuts we are facing and the severe issue of recruitment and retention within education. Without proper funding, there may come a time when we can no longer offer what we currently provide. Some schools are already making cuts by reducing the number of subjects offered in the curriculum and cutting back on support staff, such as pastoral staff and counsellors. The strike is not just about teachers' pay.



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Year 7 Messages

Review Day is on Thursday; your child's progress report will be available to view in the Edulink app from Friday.

Year 8 Messages

Review Day is on Monday; your child's progress report will be available to view in the Edulink app from Tuesday.

Year 9 Messages

Year 9 Options - We are currently working through students' option choices. A survey was sent to students regarding Business Studies and we are working to try to offer this in either group A or B. We will contact students who have expressed an interest next week.

Year 10 Messages

Parklands' Year 10 students have been invited to participate in a research project led by the University of Birmingham on 'Youth Engagement with Race and Faith at school'. We intend to include an opportunity for the completion of the survey in our upcoming Year 10 Respect Day, on 8th March. The aim of the research is to establish what does and doesn't help young people to engage democratically on race and faith equality issues.

Participation in the survey is voluntary. We are sharing a [letter](#) with you on behalf of the research team which outlines the rationale for the project, and provides information on how the data collected from the survey will be used.

Should you not consent to your son/daughter participating in this survey, please let us know by Friday 3rd March. If a student is withdrawn from participation in the survey, they will still attend the planned Respect Day session, but will complete an alternative task during the survey stage (20 minutes).

Further information for parents and guardians can be found here:

<https://more.bham.ac.uk/youth-engagement/information-for-participants/information-for-parents/>

If you have any questions or concerns, please email srhodes@parklandsacademy.co.uk.

Many thanks
Miss Rhodes



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Year 10 Messages Continued

There are still quite a few work experience consent letters to be returned - the assembly was on 26th January - so these are now about a month late! Please return to the Top Office as soon as possible.

All the documents for Work Experience are available from the Top Office or on the school website:

<https://www.parklandsacademy.co.uk/parents/work-experience>

Well done to those students who have already confirmed their WEX placements.

Year 11 Messages

No messages this week.

Hello everyone,

I hope you all had an enjoyable half term. This week we start a five week half term with plenty of extra-curricular activities to get involved with. The chess competition continues this week with pupils moving onto their quarter finals along with our annual World Book Day, design a door competition. During this, students work with their forms to produce a book cover that fills the door of their form in the run up to World Book Day.

With our new serving hatch now installed in the refectory, students are now able to get their food at lunch without queuing beforehand, so even more time to get involved with house competitions and lunch clubs!

**Hope you have a lovely weekend
Lucas**

Whole School Messages

Perfect 3s

Excellent Behaviour for Learning goes hand in hand with achievement. It is an excellent indicator of how your child is performing in lessons. Who's had the Perfect 3 since we've been back?

Year 7: 36 pupils since September
Year 8: 38 pupils since September
Year 9: 23 pupils since September
Year 10: 53 students since September
Year 11: 33 students since September

How many had the perfect 3 in the previous week?

Year 7: 160 pupils
Year 8: 140 pupils
Year 9: 119 pupils
Year 10: 147 students
Year 11: 130 students

Please congratulate your child if they have the Perfect 3. All BfL scores can be seen in the Edulink app.

Please note that we are having a huge drive on punctuality to lessons at the moment, which ties in with the new guidelines issued by the Department for Education regarding attendance. The figures below show the number of pupils who have received very few 2s since September.

How many pupils have a BfL score of 2.99 - 3?

Year 7: 139 pupils
Year 8: 101 pupils
Year 9: 65 pupils
Year 10: 118 students
Year 11: 89 students

Students, please click the link to see what clubs, trips and activities are happening in school
[Parklands Bulletin](#)

Congratulations to all the pupils who have achieved 100 points or more during the first half of this academic year watch out for your certificates



Brnze Certificate of

ACHIEVEMENT

42

pupils
from
Africa
House

50

pupils
from
Asia
House

46

pupils
from
Australasia
House

50

pupils
from
Europe
House

34

pupils
from
South
America
House

Year 7

Jake N, Stephanie A, Maggie L, Joe H, Martyna P, Mia H, Emily G, Darcie S

Year 8

Sophie W, Emily H, Georgia T, Jasmine X, Georgia F, Yasmin W, Megan H, Matteo D, Isiah G, Maisie G, Joe B, Noah L

Year 9

Amna E, Raghad E, Harry H

Year 10

Robert A, Ilyana G, Freya H, Evan D, Kara M, Freya C, Attiyah K, Phoebe L, Muhammed A, Lucy B, Devann E, Leon P, Charlotte V, Amy W

Year 11

Hannah W, Isobel A, Amber K, Verity R, Bert X



LEARN RESPECT ASPIRE **ACHIEVE**

Whole School Messages

Year 7

Scarlet O, Theodore S, Sam H, Phoebe L, Lacey M,
Phoebe S, James C, Finley B, Charlotte K, Jenson B

Year 8

Max D, Layla G, Tamsin H, Evie L,
Scarlett B, Georgie L, James B

Year 9

Mariam O, Matilda F,
Shayla H, Leah F, Finley S,
Chloe H, Victoria C, Lucy M

Year 10

Bradley C, Nicole B, Darcie D,
Grace S, Scarlett P, Ben H, Ruby –
Grace B, Charlie C, Sophie G,
Freya M, Felix W, Grace M,
Rihana R, Elizabeth V

Year 11

Harrison S, Elizabeth C, Abbie B, Laura C,
Lewis E, Henry M, Harvey P, Oliver W



LEARN RESPECT ASPIRE **ACHIEVE**

Year 7

Adam L, Ellison F, George S, Olivia T, Ngozi N, Millie S,
Layla W, Vladyslav H, Layla M

Year 8

Hermione J, Elliott R, Konrad Z,
Mia B, Braydon A, Caitlin J

Year 9

Liam D, Josh M, Jack L,
Freya H, Jacob S,
Cameron J, Amy H

Year 10

Joshua G, Thomas G, Viktoriia D,
Violet R, Anya M, Lydia C, Hallie I,
Emma R, Hubert Z, Leon B, Robyn H,
Lily – Mae H, Rhys H, Megan K

Year 11

Evie R, Abbie T, Heather C, Kara D, Jemma M,
Holly M, Kim M, Jacob S, Maisie T, Alex W



LEARN RESPECT ASPIRE **ACHIEVE**

Whole School Messages

Year 7

Ava G, Clement F, Fraser H, Maira M,
Zach C, Emily K, Megan K, Bella S, Ryan T

Year 8

Rory W, Aaron D, Oisin W, Evie M, Nathan R,
Chloe K, Lily-May W, Daniel T, Lily M, Max N,
Emily H, Megan B, Maisy B

Year 9

Daisy F, Thomas N,
Kendal H, Martha C

Year 10

Megan C, Ella A, Seb H, Lucas S, Ebony-
Grace W, Anya A, Olivia D, Phoebe D,
Hannah W, Katie S, Ewan W

Year 11

Claudia O, Bethany M, Fraser A, Eve C,
Charlie C, Mia G, Matthew L, Isaac R, Ellie T,
Jasmine T, Joshua B, Evie W



LEARN RESPECT ASPIRE **ACHIEVE**

Year 7

Emily C, Marty J, Seb C, Leo F, Grace W, Jack G, Gwen L,
Alexa L, Caity N

Year 8

India S, Liam P, Adam W,
Grace F

Year 9

Annabelle A, Connor R,
Lauren H, Izzy N

Year 10

Libby M, Zeyan M, Layla M, Max
A, Lincoln S, Freya T, Jake G,
Rufus P, Isobel W

Year 11

Alannah H, Hollie H, Abi L, Lily W,
Catherine M, Lola P



LEARN RESPECT ASPIRE **ACHIEVE**

Whole School Messages

To mark the first anniversary of the Russian invasion of Ukraine, Y8 had the opportunity to watch a presentation and take part in a live Q&A with 13-year-old Yeva who fled her home country aged just 12. Yeva kept a diary of her journey which has since been published in a book called *You Don't Know What War Is*.

Y8 are studying forced migration in geography so this was a fantastic opportunity to hear a first hand account of what this was like. They also explored character virtues including empathy, gratitude, kindness and resilience. Parklands' students asked Yeva two very insightful questions which she answered in detail.

Yeva left us with the most beautiful message:

"May you all have a peaceful sky above your head."



Whole School Messages



PARKLANDS
HIGH SCHOOL
LEARN | RESPECT | ASPIRE | ACHIEVE

FOOTBALL KIT SPONSORS

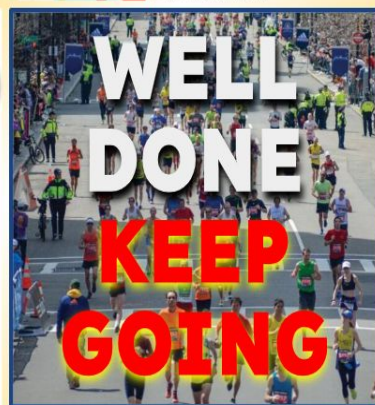
We want to say a huge thank you to all the company below who have sponsored a football kit. They are arriving in school and we will be getting the team photos shortly. Thank you for your support!



Weekly Learning Support Board - click [here](#)



"Life is a long and difficult road, but you have to keep going, or you'll fall by the wayside."
STEVE McQUEEN





HOUSE COMPETITION 22/23



Year 7 Darts	EUR	6	ANZ	5	ASA	4	AFR	3	SAM	2
Year 11 Darts	SAM	6	EUR	5	ASA	4	ANZ	3	AFR	2
Staff Darts	EUR	6	ASA	5	ANZ	4	SAM	3	AFR	2
Year 8 Darts	ANZ	6	ASA	5	EUR	4	SAM	4	AFR	3



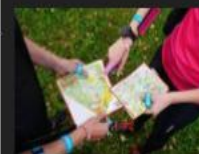
SOUTH AMERICA	95
ASIA	95
AUSTRALASIA	92
AFRICA	82
EUROPE	75



PE HOUSE COMPETITIONS



THURSDAY 23RD FEB @ LUNCH	Year 8 Darts - 1 person each form.	GYM
THURS 2nd March @ Registration	Year 10 - 1 person per form	GYM
THURSDAY 2ND March @ LUNCH	Year 8 Orienteering House Comp	10 players 5 boys 5 girls THEY WILL PAIR UP SPORTS HALL
Thursday 9th March @ LUNCH	Year 10 Orienteering House Comp	10 players 5 boys 5 girls THEY WILL PAIR UP SPORTS HALL



Whole School Messages



On Thursday 9th February we held the Derian Dragons Den final. Our charity prefects and a group of our business study students presented to a panel of Dragons with their ideas of how they will turn £100 into as much profit as possible for Derian House Children's Hospice.

Mick Croskery, the Fundraising manager at Derian said "Your students were all amazing and as much as we know it's not possible from a logistical standpoint we would have loved to fund them all! The efforts they had all clearly gone to was obvious to see and it was really impressive."

Thank you to Ian Brown from Dekko Window Systems Ltd, Anne-Marie Burrell from TELA Bio Inc and Mick Croskery for joining us on our panel.

Congratulations to the winning team Matilda, Chloe, Emily, Ned and Daisy who will be organising a fun day which will be on our Learning Challenge week festival day later this year and to the runners up Beatrice, Megan, Illyana, Karolina and Sophie who will be making and selling unique candles.



Whole School Messages

Weekly discussion questions from the RS department. If your child is in Key Stage 3, here are some questions to ask your child.

(Year 7)

Current Unit - Judaism

Enquiry Question - What does it mean to be a Jew in the 21st century?

1. What are the key differences between an Orthodox Synagogue and a Reform Synagogue?
2. What is the difference between Kosher and Trefah? Can you give examples of each?
3. Why is the Sabbath an important day for Jews?
4. What might happen in a Jewish household on the Sabbath?

(Year 8)

Current Unit - The History of Christianity

Enquiry Question - Who was the real Jesus?

1. What did the Roman historian Tacitus write about?
2. How would you respond to the question 'did Jesus exist'?
3. Which 'person' of Jesus that we have investigated do you think is the most important and why?
4. What other terms might be used to describe Jesus by Christians?

(Year 9)

Current Unit - The History of Christianity

Enquiry Question - Was the European Reformation the most significant event in the history of Christianity?

1. Why do some people think that Jesus was a 'Human'? What evidence do they point to?
2. How can you quickly locate a passage in the Bible?
3. What does the term ascension mean?
4. How did Christians communicate secretly whilst living under Roman rule? Why was this necessary?

New School newspaper out now

Read the latest edition of the school newspaper, including a discussion on trans rights, the Green Comet and many other issues. Why not try our puzzle corner?

The newspaper is available [here](#). Past editions are available to view on the school website.

The Big Parklands Paper

Issue 7: February 2023



IWD 2023
Page 2

Death Penalty?
Page 3

Green Comet
Page 4

Scotland's 'Gender Reform Bill' blocked by UK Government



Emily Goring

Recently, the Scottish government introduced the 'Gender Recognition Reform Bill'. The bill would completely overhaul the Gender Recognition Act of 2004, in which a transgender person could apply for a Gender Recognition Certificate (or "GRC") enabling them to be legally recognised in their new gender and issued with a new birth certificate.

The bill would revamp the system for obtaining a GRC, for example changing the minimum age of applicants to 16 rather than 18 and applicants only having to live in their acquired gender for three months before applying instead of the current two year period. This reform would greatly improve the application process for transgender people, making it less lengthy and intrusive.

The bill was passed in December of 2022 but blocked from becoming law by the UK government in January. But why was that? Many in favour of the Bill, such as LGBTQ charities and transgender people themselves, praised it for being a step forward in recognition of

What was the bill and why was it blocked?

transgender human rights and making it easier for transgender people to legally transition and live as their chosen gender identity

However, the bill came under criticism for numerous reasons, most notably that the reform could endanger women - an argument typically used in opposition to transgender rights, due to the concern that violent males could fake identifying as transgender women in order to get closer to other women and harm them.

What happens now? Should the UK government continue to block bills of this kind from becoming laws in order to "be on the safe side" and protect women? Or is it unfair to block laws that could help protect transgender rights?



Parklands pupils and staff raise over £500 for the Syria/Turkey Earthquake appeal.

PARKLANDS HIGH SCHOOL

is proud to present



Musical MADNESS

Show Dates

22nd, 23rd, 24th March 2023

Don't miss out!

Tickets available from
Miss Marr or Mrs
Sullivan-Brown

Adults: £5.00
Concessions: £3.00



Click [here](#) for more information about various youth work vacancies at Chorley inspire

**TRANSFORM
YOUNG LIVES**

**YOUTH WORK
VACANCIES**

INSPIRE
An OnSide Youth Zone

The poster features a photograph of three children and a woman. A young girl with blonde hair is at the top, making a playful face. Below her, a young boy with dark hair is smiling, and a woman with long blonde hair is also smiling. The background is dark grey, and the entire poster is framed by a thick green border with a vertical pink stripe on the right side.

stem4 WEBINARS FOR PARENTS AND CARERS

HELPING PARENTS AND CARERS MANAGE EATING DISORDERS AND BODY IMAGE ISSUES IN YOUNG PEOPLE

Thursday 2nd March, 7pm via Zoom

This webinar will focus on providing parents and carers with:

- A brief outline of the early signs/symptoms of eating disorders
- An outline of treatment options including an introduction to stem4's Worth Warrior app*
- An understanding of body image issues and being aware of modern day challenges, like social media and extreme sport
- The role of parents and carers as part of the treatment team

(* kindly funded by an i4i grant by NIHR)

Register for free at:
https://bit.ly/stem4webinars_ED2023

stem4
supporting teenage mental health

Registered charity no. 1144506



PARKLANDS QUIZ NIGHT



Friday 10th March - 6-9.00pm

SMARTPHONE QUIZ!

It is £5 a person with a BIG cash prize for the winning team

Get a team together and reserve a table with Miss Greaves

It is a bring your own drink and food event.

Please contact ngreaves@parklandsacademy.co.uk

Careers

Lots of useful information and great events in this week's Career News.

Runshaw College are holding their final open event of the year on 1st March and Preston College hold their last event on 8th March - you need to register in advance for these events. St John Rigby Sixth Form are offering an open day just for Year 10s - well worth a visit (booking essential - scan the QR code to book).

Aspiring medics should check out the free conference with Medic Mentor and perhaps have a go at the UCAT mock exam or download the UCAT handbook.

If your child is considering university - then you may be aware that student loans are changing. Have a look at the blog from the Department for Education or take part in one of the parent webinars offered by the University of Portsmouth.

Click [here](#) for this week's' Careers news



- Wigan & Leigh College interviews are in school on 1st March.
- Runshaw College interviews are in school on 23rd/24th March.

If you have not applied to a college yet, you need to do so as soon as possible. Some colleges have already closed their application window - a number of others are rapidly approaching theirs! Even if you intend to take up an apprenticeship position or join the Armed Forces, you need a college place as a back-up option.