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| Subject | SECURE - ANTI-SEXISM | Year Group | KS3 & KS4 | |
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| | Y7 | Year 8 | ALL | ALL |
| Scheme title | Secure superlearning day | Aspire unit: Women and the community | International girls in Science day | International women's day |
| Purpose of scheme | To ensure pupils understand the equalities act impacts our outlook at Parklands | See Aspire overview | To highlight the contributions of women in science and encourage girls onto STEM pathways | To highlight the ongoing challenge of gaining full equality throughout the world and celebrate the achievements of women everywhere. |
| Knowledge in sequence | This is a baseline start to ensure all pupils start their journey well. | | Assembly and linked Secure VT session: Ensuring pupils know all pathways are open to all genders | Assembly and linked Secure VT session: Celebrating the diverse community of the school |
| Skills | Empathy, kindness, respect | | Empathy, kindness, respect | Empathy, kindness, respect |
| Key words | Equality, empathy, kindness, respect | | Equality, empathy, kindness, respect | Equality, empathy, kindness, respect |
| End point | Understanding school expectations about equality | | Understanding school expectations about equality | Understanding school expectations about equality |
| Assessment Methods | Self-reflection | | Self-reflection | Self-reflection |