

Subject	SECURE - RSE	Year Group	KS3 & KS4			
	Y7 RSE	Y8 RSE	Y9 RSE	Y10 RSE	Y11 RSE	ALL
Scheme title	Secure equalities day & Healthy friendships day	Responsible relationships day	Understanding the law	Staying safe day	Mature relationships day	Body Image Secure session & pride month
Purpose of scheme	To introduce pupils to the importance of equality at Parklands and to give them the tools needed to develop and sustain healthy, fulfilling friendships and treat other with respect.	To give pupils the chance to practise the skills learnt last year and build on them to create and sustain healthy friendships. To introduce how these skills can also be applied to romantic relationships. To educate pupils on the dangers of sexting.	To show pupils how their responsibilities to each other intersect with the laws of our country, particularly around issues such as porn, equality and body image.	To alert pupils to the signs of unhealthy relationships and the dangers of risk taking behaviour and STIs	To consolidate RSE provision and give pupils opportunities to rehearse scenarios.	To make pupils aware of body image issues and how to support each other and where to go for help. To celebrate pride in our diverse community.
Knowledge in sequence	This provides a link for pupils to the work they should have completed in primary phase and gives us the opportunity to ensure pupils are ready for the secondary curriculum.	Moving the same thought processes and skills from friendships to relationships and some online activity	Looking at how we enact responsible relationships within the context of the law	As relationships become more mature, there is a greater risk of unhealthy patterns developing and these sessions aim to contrast the 'healthy relationships' of previous sessions with what can go wrong.	Recalling and developing previous sessions to add more mature themes into the scenarios to test how robust pupils responses are.	Building on from relationships and fostering a sense of community within our school
Skills	Empathy, Kindness, Courage, Communication	Empathy, Kindness, Courage, Communication	Empathy, Kindness, Courage, Communication	Empathy, Kindness, Courage, Communication	Empathy, Kindness, Courage, Communication	Confidence, empathy, kindness
Key words	Equality, respect, consent	Equality, respect, consent	Equality, respect, consent	Equality, respect, resilience, consent, coercion	Equality, respect, resilience, consent, coercion	Pride
End point	Understanding school expectations about equality	Ability to create and maintain healthy friendships and relationships	To understand how the law applies to them and how to behave responsibly in a relationship	To be able to get help if needed and avoid harm if possible	To feel confident and prepared to create fulfilling and healthy relationships throughout life.	A supportive environment for all pupils
Assessment Methods	Self-reflection	Pupil voice	Pupil voice	Pupil voice	Pupil voice	Pupil voice