

I cannot believe **Sophie** is only 15, her written work is **fantastic!!** It's so good and I'm **massively impressed** with her **communication skills, positive energy, work ethic, punctuality and confidence.**

She's been a **fabulous addition** to the team this week and I wish we could keep her!!

**Sophie's** work is **amazing**, she has such a natural ability to pick up tasks, **listen, use her initiative** and just crack on with things. She's been a huge help to us this week, helping with admin, the database, networking contacts, script writing and shredding. I'm not sure what we will do without her!!

*(Laura Leyland, Director at Fresh Perspectives and our Enterprise Advisor)*





**Oliver** has **been great!** He has produced some **very strong design** work for a project we are launching in August working with those who are unemployed, focusing on health and well-being. We managed to get a site visit in at Salford Red Devils Rugby League club, with Oliver spending the day with one of our PE teachers.

Feedback from all staff has **been positive** so far.

*(Edd Draper, MD at Onside Education)*







We currently have **Poppy** with us and I would just like to pass on what a **lovely young lady** she is.

**Poppy** has been **interacting with** the children and staff in a really positive way and she has shown **great enthusiasm**, she even **stays behind longer** because she is enjoying her time with our children so much.

The children are really enjoying spending time with **Poppy** as are my staff and I feel she has approached this placement in a **very mature** way.

I would appreciate it if my comments could be passed onto **Poppy's** parents and school mentor.

*(Louise McNamara, Playdor Nursery)*





Feedback for **Alex**: what a nice young man, very interested in what we are showing him, very engaged and asking loads of questions, well behaved, polite and a good all round egg!

*(Richard Taffs, NIS Ltd)*







**Holly** has sat in with the Practice Nurse whilst she did her **Chronic Disease clinic** which included patients with **Asthma, diabetes and COPD**.

Holly then **observed minor surgery** with a GP. She has been out on Home Visits with our Frail Elderly Nursing Team visiting the elderly in Nursing Homes and **doing a "ward round"** with a GP and Community Matron.

**Holly** has sat with the Health Care Assistant and has **taken blood pressure readings and helped with ECG's**. She has also spent time in the Treatment Room where we **dress wounds and administer injections**.

She has been **very enthusiastic throughout, she has maintained a professional manner and has communicated well with all the team**.

*(Annette Addison, Practice Manager, Sabden & Whalley Medical Group)*





The three students have been **great** and been involved in all three key stages: EYFS, KS1 and KS2. They have all settled well in school, **been professional and smiley**.

*(Nick Ward, Headteacher, Euxton CE Primary)*







In terms of feedback, **Thomas** has exhibited some excellent people, team and organisational skills this week and has demonstrated a mature and confident attitude to work experience at Utiligroup.

Thomas has gone beyond the scope of the projects he was given by joining team activities and conducting web design work for our company intranet.

He has been punctual, consciousness and curious, asking lots of good questions and demonstrating a keen interest to learn and understand a professional software development environment. Of course, being his dad and his manager may exhibit some bias, but I am genuinely delighted with **Thomas's** achievements and attitude this week, within my company environment.

*(Antony Grinyer, Head of Software Delivery, Utiligroup)*





“On Monday I had to de-bare some metal to make it safe and smoother. On Tuesday I used machines to make metal that was needed urgently so I felt involved, and then I proceeded to make a small wind turbine with the help of the workers”









“While on my duties i worked in the gyms, helping out run the classes while getting to talk to some of the patients. I also got to watch some tests that were doing on the new patients, eg walking tests or treadmill tests. I got to watch a talk about different medications and how they affect your body and how they work which was very educational. I also got to help plan a circuit with one member of staff for the healthy lifestyle class which i really enjoyed too.”





“I carried out administrative tasks including : spreadsheets, setting up electronic folders, sending emails, preparing induction envelopes and certificates.

I also observed and attending meetings, this gave an overview of the path doctors in training follow.”







“At Ian Robinson Transport the tasks set were filing different invoices from customers and suppliers, typing up payroll, emailing customers to chase payment, checking drivers time sheets for the last week making sure they have not made any mistakes and talking to customers on the phone.”





“All Week I have had the opportunity to work alongside RAF technicians (Mechanical) I have helped in various different ways such as: Jet engines, Paperwork, flying stimulator, missions, corroded objects. Hibiting and dehibiting. Defuel and refuel, wire locking. I also had a tour on an aircraft and learned all the various parts of it and what they all do. Overall had a great experience.”







“My work included being informed on different types of calls received at the call centre and how advisers handle them including examples such as fraud. Got to call-listen and directly plug into the calls live and listen to customers speak. I go to see how different departments such as complaints work by sitting next to employees as they work”





“During my work experience we were guided to work with a number of different years; this varied from year reception to year 5. We worked alongside the pupils in Euxton primary and we were given additional jobs and tasks on the side which helped with the experience of being a teacher. We also helped assisting the younger years in tasks and also helping supervise pupils on outdoor activities such as PE. This gave me a great insight into what it would be like working in a classroom environment.”







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