Stone Age, Iron Age, Bronze Age.

MATHS
Number
Place value: sorting & counting forwards and backwards
Addition and subtraction: part whole methods, number bonds and related facts
Geometry
Investigating, sorting & identifying 2D and 3D shapes.

ENGLISH
Narrative: Stories with familiar settings, working towards creating a story setting.
Non fiction: Instructions & writing a set of instructions.
Poetry: Poems on a theme & creating a poem.
Regular phonics lessons based on Read, Write, Inc.

SCIENCE
Animals
In science we will be looking at animals in lots of different ways including different types of animals, how they move and communicate with each other, how we can group them, what their offspring look like, what their basic needs are and how to care for them.

HUMANITIES
In humanities this term we will be learning about The Stone Age through to The Bronze Age. This will include looking at the tools, food and the way children lived in each of the ages. Children will build up their historical vocabulary and look at some geographical settlements such as Skara Brae. They are also learning about archaeology and how we know about the past.

PHSE
Follow SCARF Units: Me and My Relationships and Valuing Difference.

ART AND DT
Art- Cave drawings looking at aboriginal art.
Primary colours exploring Piet Mondrian.
DT- Flip books to make moving pictures.
Story stone painting.

MUSIC
This term in music, pupils are looking at the beginnings of formal notation, linking sounds to symbols and understanding that music has its own language. They will learn about music theory, copy back and improvise with rhythmic patterns and improvise using simple patterns that include basic rhythms. They will also develop their performance skills both in class and on the stage.

RE
EQUALS unit—What does light mean? Exploring Diwali, Advent & Hanukkah, with a focus on Judaism, Christianity & Hinduism.

PE
Invasion Games: Teamwork & respect.
Follow the Games units from the Lancashire PE scheme of work, which will focus on ball skills: kicking, throwing and catching, progressing to developing team skills.

Computing
Each class will follow the Multimedia:Text and Algorithms & Programming: Bee-Bots units from the PCA computing scheme of work.

FRENCH
Where is France? Landmarks/ Geographical features, French Flag.
Greetings, saying hello, goodbye
and how are you?
French Christmas

DRAMA
In drama the focus will be storytelling, developing drama skills and techniques through reading familiar stories and performing them. The children will also create story maps, devise a story and work collaboratively as part of an ensemble.

LOTC opportunities
Use a range of tools in the outdoor learning classroom. Carry out archaeological digs.