Significant People: Florence Nightingale Christopher Columbus

ENGLISH
Narrative: Traditional tales.
Non fiction: recounts/ biographies.
SPaG: .word structure, sentence structure and punctuation.

LOTC
Use of Forest School and visits to local green spaces (link to Science, Plants).

RE
Each class will follow their unit from the Equals scheme of work.

ART
Explore and draw different patterns
Printing
DT—Textiles
Design a pattern for a piece of clothing

PE
Each class will follow their unit from the Lancashire PE scheme of work.

PHSE
Each class will follow their SCARF Units: Rights & Responsibilities and Keeping Myself Safe.

MATHS
Number: place value, addition and subtraction, multiplication and division.
Measurement: length and height, perimeter.

SCIENCE— Plants
Golden Threads:
To be able to grow and care for plants.
Understand the important role plants play in our everyday lives (including our diet), in our community and in the World.

Themes to include:
Begin to classify fruit and veg.
Describes attributes of plants.
Investigate seeds (grow some)
Knows basic plant parts (flower, stem, trunk, bark, leaves, roots)
Observes growth in plants
Investigate conditions for growth.
Plant life cycle
Identify plants which we eat and relate this to 5-a-day - identify poisonous plants (common)
Identify conditions needed for growth in some plants
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

ECO
How has the term ECO come about? What do we do in Britain to help the world?

MUSIC & DRAMA
Each class will complete units from the Charanga scheme of work.

COMPUTING
Each class will follow the Multimedia (Photos, Sound & Music, eBooks, Films and Text) units from

HISTORY
Study the lives of significant individuals from the past who contributed to national and international achievements.
Learn key facts about Florence Nightingale and Christopher Columbus—what did they look like, what did they wear, what was their job, when were they born, when did they die, where did they live?
Comparison of present day hospitals and travel/transport to when Florence Nightingale and Christopher Columbus were alive.
Consider how Florence Nightingale and Christopher Columbus have impacted on our lives today.