	ACADEMIC CURRICULUM (FORMAL CURRICULUM)												
1. What are we trying to achieve ?	Curriculum vision & mission	At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.											
	Curriculum Aims	Successful learners who have a love for learning, make better progress & achieve their full potential.				Resilient individu	Responsible citizens who make a positive contribution.						
	Areas of need	Communication & Interaction Co				ognition & Learning Social, Emotional & mental health Physical & Sensory							
	Focus for learning	Knowledge & Understanding				Skills for Success				Attitude & Resilience			
	All learners have a right to	a broad and bala curriculum					oropriate ships				ave their individual needs net and their voice heard		
	Components	Quality 1st teaching		Subject based learning		Supporti Communic		Managin	g behaviour	Enabling Pupil Voice		Developing independence	
2. How do we organise learning ?	Approaches to learning			To provide a platform for pupils to confidently and sensitively give their opinions whilst developing the skills to accept the opinions of others.		To provide a total communication environment for all our pupils.		A consistent approach to behaviour management centred around effective relationships, high expectations and a clear framework of rewards & consequences, to enable pupils to self-regulate.		To provide our pupils with a broad range of relevant enrichment opportunities across all key stages.		Create an environmen which promotes independence across a aspects of life.	
	Whole school approach to the curriculum	A clear structure of subject leadership with high levels of accountability, appropriately supported by the Senior Leadership Team and a rich CPD offer											
	Curriculum areas	Language, Literacy and Communication	Maths	Science		Humanities	Computin	Computing PH		Careers and Vocational	Creative and Expresive Arts		PE and Outdoo Education
3. How well are we achieving our aims?	Assessment of teaching	Lesson observations	Learning	walks Wo	rk Scrut	tiny Progress	meetings	eetings WOW observ		yramid of Need	Case studies		Peer 2 Peer review Trust level
	Assessment fit for purpose	Looks at each learner individually & captures holistic progress	Integral par of teaching and learning	range of	or	Enables a broad & balanced curriculum	Ident pup achieve and tr prog	ils ments acks	Effective arget setting leading to challenge	Encourages peer and self assessment	judgem extern inte	ssment nents are lally and rnally erated	Assessment highlights under achievemen
	Accountability measures	Academic achievement & progress		haviour & tendance		lealthy, Safe & ositive lifestyle choices	W	Well-being		Further improvement in education, employment and/or training		EHCP outcomes	