



Park Community Academy - Recovery Premium Funding 2022-23



The recovery premium provides additional funding for schools in the 2022 to 2023 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Pupil eligibility

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free schools meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post-looked after children (post-LAC)

Overview for Park Community Academy	
Total number of students on roll (allocation taken from October census 21)	323 Funding allocated for – Primary 107 Secondary 151
Amount of funding received per pupil	Primary £290 Secondary £552
Total amount of funding received for Recovery Premium Fund	£114, 382
Total amount of funding carried over (21/22) for Recovery Premium Fund	£15,000
Total Amount	£129, 382

Catch Up Spending – Overall Proposed Spending

Proposed Area of Spending	Intended Strategy & Impact Research evidence	Total Cost	Actual impact
Enhanced pastoral - targeted intervention / Mental Health and Well Being targeted support 1:1	<p>Additional intervention groups in place for targeted pupils. (Resilience Coach – 1:1 sessions)</p> <p><i>Social and emotional learning – improves interaction with others and self - management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.</i></p>	£4,000	
Life Skills Flat	<p>PfA offer – Life Skills</p> <p><i>The benefit of life skills is that they help learners to:</i></p> <ul style="list-style-type: none"> • <i>Find fresh approaches to problem-solving</i> • <i>Describe the impact of their acts and teach them to accept responsibility for their actions.</i> • <i>Develop oral communication abilities and trust.</i> 	£1,000	

	<ul style="list-style-type: none"> • <i>Creating gratitude towards others and self-awareness.</i> <p><i>Prepare for Adulthood</i></p>		
Sensory Room at the Oracle	<p>Sensory space for all learners to access</p> <p><i>Sensory diets have many benefits that include:</i></p> <ul style="list-style-type: none"> • Allowing tolerance for sensations that they find to be challenging. • Easier transitioning from one activity to another. • Regulate alertness and increase attention span. • Regulate sensory seeking and sensory avoiding behaviors. 	£5,000	
Sensory resources	<p>Additional sensory needs, requiring equipment in class.</p> <p><i>Sensory diets have many benefits that include:</i></p> <ul style="list-style-type: none"> • Allowing tolerance for sensations that they find to be challenging. • Easier transitioning from one activity to another. • Regulate alertness and increase attention span. • Regulate sensory seeking and sensory avoiding behaviours. <p>**Sensory Swing and Trampoline</p>	£3,000	
		£25,000	

Enhanced family support	<i>Morning Club Clubs enable students to interact with new people, develop interpersonal skills and learn from each other. Morning Club promotes good attendance and supports working families.</i>	£2,000	
Mental Health and Well Being	Learning Mentor resources to support interventions <i>Children's emotional wellbeing is just as important as their physical health. Good mental health helps them develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.</i>	£1,000	
Rewards	Support positive behaviour, well being <i>Positive reinforcement reinforces what the child is doing right rather than concentrating on what the child is doing wrong. It increases the likelihood that the behaviour will be repeated. It supports the child's positive deeds and qualities through enthusiasm, descriptive encouragement, and natural, logical rewards.</i>	£3,000	
Enhanced residential opportunities	Enhances confidence, independence, life-skills, personal and social communication skills, resilience and teamwork through a variety of education day trips and residential visits to support loss of social skills/life experiences.	£5,000	
School mini bus	Minibuses are a valuable to school as they allow pupils access to the many benefits of out-of-school activities and enrich their cultural capital through their learning and experiences.	£5,000	

SCARF and PHSE	Social and emotional learning – improves interaction with others and self - management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.	£1,000	
Read Write Inc	Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling.	£10,000	
Horticulture Area	<i>Playing and learning outdoors allows children to develop self-confidence, independence and self-esteem.</i>	£5,000	
Secondary Outdoor Play space / equipment	Playing outdoors allows children to develop self-confidence, independence and self-esteem. They also become aware of limits, boundaries and challenge in their play. When children are used to playing outdoors, they are more likely to: try new activities.	£40,000	
Therapy Dog (Sixth Form)	Teach empathy and appropriate interpersonal skills. Helps individuals develop social skills. Soothing presence of animals.	£4,000	
Cultural Capital	Knowledge, behaviours and skills a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence. Key	£5,000	

	ingredients to be successful in society, careers and the world of work.		
Elklan	Communication to help children and young people develop the skills they need to succeed in life.	£1,000	
EYFS – Sensory Outdoor	<i>Playing outdoors allows children to develop self-confidence, independence and self-esteem.</i>	£2,000	
Forest	<i>Playing and Learning outdoors allows children to develop self-confidence, independence and self-esteem.</i>	£2,000	
STEM – Science	Team work/building, promote mental health/well-being.	£3,000	
Technology	<i>Raising aspirations is often believed to be an effective way to motivate pupils to work harder so as to achieve the steps necessary for later success.</i>	£2,000	

Payments will be sent to academies (and free schools) on:

- 10 October 2022
- 10 January 2023
- 12 April 2023

- 10 July 2023

Monitoring and Impact Evaluation

As part of our commitment to ensuring accountability we undertake regular monitoring and evaluation as follows:

- Data analysis
- Pupil progress meetings
- Moderation of assessment
- Learning walks
- Learning discussions with pupils about their work
- Support and challenge for individual teachers
- Regular external quality assurance
- Annual Catch Up reviews
- Ongoing case studies