



## Park Community Academy - Recovery Premium Funding 2023-24



The recovery premium provides additional funding for schools in the 2023 to 2024 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

### **Pupil eligibility**

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free schools meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post-looked after children (post-LAC)

<b>Overview for Park Community Academy</b>	
Total number of students on roll (allocation taken from October census 22)	326 number of roll  Funding allocated for 114 Primary – PP 66 146 Secondary – PP 104
<b>Total amount of funding received for Recovery Premium Fund</b>	<b>£113,655</b>

**Catch Up Spending – Overall Proposed Spending**

<b>Proposed Area of Spending</b>	<b>Intended Strategy &amp; Impact Research evidence</b>	<b>Total Cost</b>	<b>Actual impact</b>
Enhanced pastoral - targeted intervention / Mental Health and Well Being targeted support 1:1	<p>Additional intervention groups in place for targeted pupils. ( New start counselling – 1:1 sessions)</p> <p><i>Social and emotional learning – improves interaction with others and self - management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.</i></p>	£9,000	
Attendance strategy	<p>Enhanced PWO SLA</p> <p><i>'Every Day Matters'</i></p>	£5,000	
Pedagogical consultants	SLD/ASD(Learning environments)	£3,500	
PfA / Life skills	<p>PfA offer</p> <p><i>The benefit of life skills is that they help learners to: Prepare for Adulthood</i></p> <ul style="list-style-type: none"> <li>• <i>Find fresh approaches to problem-solving</i></li> </ul>	<p>£5,000</p> <p>(Commando Joe - £2,000)</p>	

	<ul style="list-style-type: none"> <li>• <i>Describe the impact of their acts and teach them to accept responsibility for their actions.</i></li> <li>• <i>Develop oral communication abilities and trust.</i></li> <li>• <i>Creating gratitude towards others and self-awareness.</i></li> </ul>		
Sensory resources	<p>Additional sensory needs, requiring equipment in class.</p> <p><i>Sensory diets have many benefits that include:</i></p> <ul style="list-style-type: none"> <li>• Allowing tolerance for sensations that they find to be challenging.</li> <li>• Easier transitioning from one activity to another.</li> <li>• Regulate alertness and increase attention span.</li> <li>• Regulate sensory seeking and sensory avoiding behaviours.</li> </ul>	£3,000	
Primary outdoor provision	<p>Support friendships, group play, interaction and well-being.</p> <p><i>Playing outdoors allows children to develop self-confidence, independence and self-esteem.</i></p>	£5,000	
Oracle cafe	<p>Life Skills</p> <p><i>The benefit of life skills is that they help learners to:</i></p>	£2,000	

	<ul style="list-style-type: none"> <li>• <i>Find fresh approaches to problem-solving</i></li> <li>• <i>Describe the impact of their acts and teach them to accept responsibility for their actions.</i></li> <li>• <i>Develop oral communication abilities and trust.</i></li> <li>• <i>Creating gratitude towards others and self-awareness.</i></li> </ul> <p><i>Prepare for Adulthood</i></p>		
Minibus	Out in the community - Knowledge, behaviours and skills a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence. Key ingredients to be successful in society, careers and the world of work.	£5,000	
Enhanced Support Staff for Inclusion	<i>Inclusion at Mainstream Schools</i>	£25,000	
Mental Health and Well Being	Learning Mentor resources to support interventions <i>Children's emotional wellbeing is just as important as their physical health. Good mental health helps them develop the resilience to cope</i>	£1,000	

	<i>with whatever life throws at them and grow into well-rounded, healthy adults.</i>		
Rewards	Support positive behaviour, well being  <i>Positive reinforcement reinforces what the child is doing right rather than concentrating on what the child is doing wrong. It increases the likelihood that the behaviour will be repeated. It supports the child's positive deeds and qualities through enthusiasm, descriptive encouragement, and natural, logical rewards.</i>	£10,000	
Enhanced residential opportunities	Enhances confidence, independence, life-skills, personal and social communication skills, resilience and teamwork through a variety of education day trips and residential visits to support loss of social skills/life experiences.	£25,000	
SCARF and PHSE	Social and emotional learning – improves interaction with others and self - management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.	£1,000	
Cultural Capital	Knowledge, behaviours and skills a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence. Key ingredients to be successful in society, careers and the world of work.	D of E £2,000 Performing Arts £3,000	

Forest	<i>Playing and Learning outdoors allows children to develop self-confidence, independence and self-esteem.</i>	£1,500	
STEM	Team work/building, promote mental health/well-being.	£3,000	
Enhanced family opportunities	<p><i>Morning Club, Parental Workshops Clubs enable students to interact with new people, develop interpersonal skills and learn from each other. Morning Club promotes good attendance and supports working families</i></p> <p>Sessions/coffee mornings run at PCA for parents/carers and families to support their wellbeing and Academic support/courses</p>	£5,000	

Payments will be sent to academies (and free schools) on:

- 10 October 2023
- 10 January 2024
- 12 April 2023
- 10 July 2024

### **Monitoring and Impact Evaluation**

As part of our commitment to ensuring accountability we undertake regular monitoring and evaluation as follows:

- Data analysis
- Pupil progress meetings
- Moderation of assessment
- Learning walks
- Learning discussions with pupils about their work
- Support and challenge for individual teachers
- Regular external quality assurance
- Annual Catch Up reviews
- Ongoing case studies