



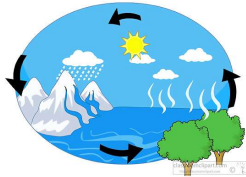






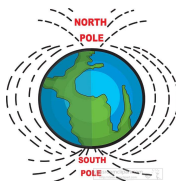



## **EYFS\_Knowledge and Understanding of the World.**

Year	Autumn Term		Spring Term		Summer Term	
Year 1	Fantastic Families	Starry Sky (Neil Armstrong/space)	Shopping	Food	Transport	Animals around the World
Year 2	People who help us	Clothes	Houses and Homes	Toys	The Seaside	Polar regions

## KS2 History and Geography.

Year	Autumn Term	Spring Term	Summer Term
<b><u>Year 1</u></b>  <b><u>Formal</u></b>  <b><u>24/25</u></b>	<b><u>Where I Live</u></b>  <i>Geography</i>  A study of Blackpool.  	<b><u>Egyptians</u></b>  <i>History</i>  A study of ancient civilization  	<b><u>The Seaside</u></b>  <i>History</i>  A study of Victorian Britain with a focus on seaside.  
<b><u>Year 1</u></b>  <b><u>Exploring</u></b>  <b><u>24/25</u></b>	<b><u>My Home, My School</u></b>  Where I live, recognise my school and my house; identifying and comparing	<b><u>Immersive Egyptians</u></b>  Clothing, building, different materials & foods	<b><u>The Seaside</u></b>  Locality, immersion through use of resources and experiences linked to topic
<b><u>Year 2</u></b>  <b><u>Formal</u></b>  <b><u>25/26</u></b>	<b><u>Mountains, Earthquakes and Volcanoes.</u></b>  <i>Geography</i>  A study of physical geography and the earth structure.  	<b><u>Water World</u></b>  <i>Geography</i>  As study of the Water Cycle and a rivers Journey.  	<b><u>Significant people</u></b>  <i>History</i>   A study of David Attenborough, Alan Turing and Rosa Parks  
<b><u>Year 2</u></b>  <b><u>Exploring</u></b>  <b><u>25/26</u></b>	<b><u>Mountains, Earthquakes and Volcanoes</u></b>  Focus on identification and exploration through resources.	<b><u>Where Water comes from</u></b>  Water as surface of our earth, identifying and exploring as a matter and our need/ uses for it	<b><u>Significant People</u></b>  In my living memory- My family

<p><b><u>Year 3</u></b></p> <p><b><u>Formal</u></b></p> <p><b><u>26/27</u></b></p>	<p><b><u>Recent Kings and Queens</u></b></p> <p><i>History</i></p> <p>A study of the British Monarch.</p> 	<p><b><u>Food and where it comes From</u></b></p> <p><i>Geography</i></p> <p>A study of human geography, climate and food miles.</p> 	<p><b><u>Invasions (Romans)</u></b></p> <p><i>History</i></p> <p>Chronology of the Roman Empire.</p> 
<p><b><u>Year 3</u></b></p> <p><b><u>Exploring</u></b></p> <p><b><u>26/27</u></b></p>	<p><b><u>Leaders in my Life</u></b></p> <p>From family to school team, who is in charge of our school/ their home</p>	<p><b><u>World Foods</u></b></p> <p>Experiencing foods from around the world, hot/ cold place and locality of its growth (tree/ ground etc.)</p>	<p><b><u>Uniforms</u></b></p> <p>Who wears them, when do we see them, how are they different.</p>
<p><b><u>Year 4</u></b></p> <p><b><u>Formal</u></b></p> <p><b><u>27/28</u></b></p>	<p><b><u>The Stone Ages</u></b></p> <p><i>History</i></p> <p>A study of the changes in Britain from the Stone Age to the Iron Age.</p> 	<p><b><u>The World</u></b></p> <p><i>Geography</i></p> <p>A study of physical geography, weather, temperature and the earth's structure.</p> 	<p><b><u>Holidays (incl. the weather)</u></b></p> <p><i>History &amp; Geography</i></p> <p>A study of map work, place knowledge, human and physical geography as well as contrasting a European country.</p> 
<p><b><u>Year 4</u></b></p> <p><b><u>Exploring</u></b></p> <p><b><u>27/28</u></b></p>	<p><b><u>Stone Age through the senses</u></b></p> <p>Using their senses, immerse pupils in all aspects of Stone Age life</p>	<p><b><u>The world</u></b></p> <p>Recognising earth's features and associated terms (e.g. land/ sea)</p>	<p><b><u>Holidays</u></b></p> <p>Key focus on temperature and identifying differences in locality</p>