

English:

Retelling a narrative— learn to retell a familiar story.

- To predict what will happen in a story.
- Make inferences from a story.
- Identify key characters/events
- To retell a familiar story.
- To use role play to plan a piece of writing.
- To identify nouns in a sentence.
- To use adjectives to extend vocabulary.
- To use verbs to support retelling the events/actions of a story.

Non fiction discussion texts— write a discussion text

- To write in present tense.
- To use my own opinion.
- To use arguments for and against with supporting information.
- To understand and use an appropriate layout for a non fiction text including: Title, Sub-headings, Information.
- To use co-ordinating conjunctions (and, but, so)
- To use opposing conjunctions (however, on the other hand)

Poetry: Humorous Poetry

- To explore various poems that contain humour.
- To identify what makes a poem funny.
- To look at word play and puns.
- To look at nonsense poems.



Mathematics

Place Value: To identify and name numbers to at least 20. Know the digits and the words for numbers and begin to place them in order. To sequence numbers and partition them into their tens and ones.

Addition and subtraction

Identify number bonds to 20 and to begin to use fact families. To begin using manipulatives to add and subtract using numbers to 20. To be able to cross over the ten. Be able to find ten more and ten less than a given number.

Shapes

To be able to identify shapes and begin to name common 2D and 3D shapes. To begin to use shapes to make patterns and sequences. To be able to count vertices in a shape. To begin to identify symmetry.

MFL—French

To recap facts about France, feelings and greetings. Counting, ordering drinks



Art: Pupils will experiment with mixing primary colours to create secondary colours. Pupils will learn about landscape picture and be able to identify Foreground, middle & background. Pupils will develop a range of painting techniques through experimentation. Pupils will study the work of artist Jackson Pollock, understanding how he used Pointillism to create his paintings.

Autumn Term - Earthquakes, volcanoes and Mountains

Music & Drama In music pupils will learn how pulse, rhythm, and pitch work together through listening, moving, singing, and playing instruments. Pupils in Drama will be learning to listen, respond and contribute to a shared performance

Humanities—A study of the natural terrain using map skills, locational knowledge and human and physical features.

Children will be using maps, atlases and globes to locate countries, land/water and continents. Children will be exploring how mountains and volcanoes are formed and how earthquakes start. Children will be able to locate the two hemispheres and know what the equator is. Children will explore the effects of earthquakes and volcanoes and how these impact the locality.

Computing

Multimedia: Presentation

Pupils will be learning how to use presentation software including Microsoft PowerPoint. Children will learn how to insert images and text, change colour of font and how to animate presentations for overall effect.

Algorithms & Programming: Finding Patterns

Children will be finding patterns continuing sequences. Children will be sorting objects according to criteria and following simple instructions for movement. Children will start to use BeeBots to program devices to move.



Passwords and safe use of technology.

British Values

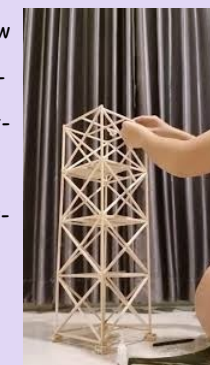
Democracy—understanding that we have a voice and get to decide how things happen. **Respect**—Learning to have self respect and respect for other people and their cultures.

RE:

Children will be learning why sharing food on special occasions is important. what we mean by 'the arts' that the arts can help people express their feelings and emotions that many people have used different art forms to express what they feel about Christmas both in religious and non-religious ways.

Technology

Children will be learning how to design and build structures that can be strengthened and withstand elements. Children will be testing their builds and evaluating and improving. Children will be experimenting with 2D and 3D shapes to strengthen their constructions.



PHSE

Children will be learning about themselves and their relationships with others, We will be exploring emotions, how to make and maintain friendships, empathy and how to be a good friend.

Science

This term, the children will be learning about forces and magnetism in science. They will explore how different forces, like gravity and friction, affect how things move. They will also investigate how magnets work and why they attract or repel. The children will take part in fun, hands-on experiments to help them understand these ideas and develop their scientific skills.

PE

o Using running, jumping, throwing, and catching in combination.
o Developing flexibility, strength, technique, and control.
o Know: How to improve performance and evaluate success.
o Show: Apply skills in competitive games and outdoor challenges.