

English: Writing Instructions

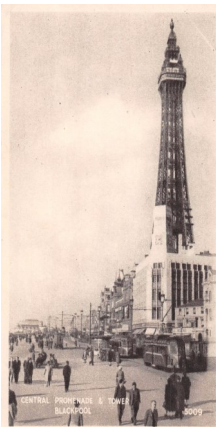
To use headings and Sub headings.
To write a clear list
To use numbers/letters or bullet points to sequence.
To use imperative (bossy) verbs to tell the reader what to do.
To add diagrams or illustrations with labels.
Technical vocabulary which is specific to the task.

Persuasive Writing:

To be able to write full name.
To be able to write address.
To use time conjunctions yesterday, today, tomorrow
To use facts and evidence to support reasons.
To use powerful adjectives. To use alliteration.
To use rhetorical questions.

Diary Writing:

To be able to write days of the week/Dates/Times.
To simply describe where an event happened.
To talk about personal experiences and feelings.
To use personal pronouns I, we, my, me.
To write in past tense.
To use time conjunctions to sequence events in chronological order before, after, next.



Mathematics

2, 5 and 10 times tables, doubling and halving
Measurement
Cms and metres - comparing lengths and heights
Measuring and comparing using grams, kilo-grams, millilitres and litres
Counting money and comparing amounts
Solving real life problems.
Telling the time
Statistics, being able to interpret data

Summer Term - Victorian Blackpool

Music & Drama In music are learning all about improvisation, music creation and musical structures.

Pupils in Drama this term are looking at Horrible Histories through role play and costume.

MFL—French
Geography of France
and landmarks

Art To study the works of George Suerat. Explore the technique of pointillism and creating texture in their work.

To explore the differences between surreal and abstract art.

To create a seaside collage of collected materials.

Humanities

Victorian England will be explored with a key focus on our local town. Through the use of maps and primary and secondary sources pupils will explore what life was like for that of children and adults in the Victorian era. We will discover monuments which still stand around the town and make our own summaries of the past. We will look at transport links and how the town became the seaside destination it still is today.

Computing

Multimedia: Art; Posters; Animation
Algorithms & Programming: Controlling technology

Create pictures using simple computer drawing packages.
Recognise that their work can be saved and retrieved.
Take and save pictorial images, e.g. video, photos.
Describe a range of algorithms as a sequence of instructions.
Be able to program toys to carry out commands.



Staying safe online, digital footprint and positive self image.

PE In gymnastics we will be looking at balancing and travelling. We will also be preparing for our sports day races!

RE: Children will be exploring the rituals and symbols associated with weddings. Children will be learning about religious ceremonies in Hinduism, Islam, Judaism and Christianity.

PHSE

We will be exploring self image, dealing with social media comments and for Year 5/6 we will be looking at RSE (Relationships and puberty)

Science

In science this term we are exploring states of matter, solids, liquids, gases and changing between states. We will be melting, evaporating and experimenting plenty! We will be looking at the concept of making a test fair.



Technology

Exploring, designing, making and adapting puppets. Looking at Victorian puppets such as Punch and Judy to create their own unique characters.

Looking at how best to join materials and how to attach embellishments to the puppet.



British Values:

Mutual respect for others
Respecting other religions and beliefs.
Freedom to make their own decisions.
We will be learning how to vote democratically for things in school/class to make it fair.