

English:

Narrative: Fantasy -read and respond to fantasy stories, identifying key features such as settings, characters, plot and language choices

build a rich vocabulary linked to magical and imaginative themes

plan, draft and write their own fantasy narratives, using clear structure and descriptive detail

create effective characters and settings through carefully chosen language and expanded noun phrases

use dialogue, paragraphing and varied sentence structures to improve their writing

edit and improve their work by checking spelling, punctuation and grammar

discuss, perform and present ideas confidently using spoken language

Non-fiction: Guides/Leaflets and Instructions - identify the key features of guides, leaflets and instructions

read and compare different examples, recognising how layout, structure and language are used for purpose

develop technical and precise vocabulary suitable for informative writing

write clear instructions using appropriate sequence words and imperative verbs

create engaging guides and leaflets that present information in an organised and reader-friendly way

use headings, subheadings, bullet points and numbered steps to improve clarity and layout

select and organise information for a specific audience and purpose

edit and improve their writing for accuracy, coherence and effectiveness

Poetry: Visual poems - read and respond to visual poems, identifying how form contributes to meaning

explore poetic language such as imagery, similes, metaphors and alliteration

experiment with layout, shape and spatial arrangement to create visual effect

develop vocabulary choices to suit mood, theme and purpose

write their own visual poems using concise and carefully selected language

perform and discuss poems, explaining their creative choices

edit and refine their work to improve impact, accuracy and presentation

Art:

Pupils will learn about drawing and painting, exploring lines and patterns in their artwork. They will use different materials and simple techniques to create pictures, experiment with colour and mark-making, and try out repeating shapes and designs.

Pupils will be encouraged to look carefully, copy ideas and create their own work with support where needed. This topic will help them build confidence, creativity and fine motor skills through practical art activities.

DT:

In this Design and Technology unit, pupils will learn how to work safely and hygienically when preparing food. They will learn about handwashing, keeping their work area clean, using equipment safely, and preventing cross-contamination. Pupils will then use these skills to prepare ingredients and follow simple recipes. As the unit progresses, they will develop confidence and independence while making simple meals and learning about healthy food choices.

History:

This term, pupils will learn about Ancient Greece, exploring what life was like, the achievements of the civilisation and its lasting influence on the western world. They will study important aspects of Greek monarchy, art and literature, and begin to understand how Ancient Greek ideas continue to shape life today.

Pupils will also develop their historical understanding by learning how to ask questions, compare the past with the present and recognise the importance of this ancient civilisation

Geography:

Pupils will study tsunamis and volcanic eruptions, learning how these natural disasters happen, what causes them and the impact they can have on people and places. They will explore the stages of each event, consider the changes they can bring to people's lives and investigate ways of reducing risk in the future.

The topic will also help pupils understand the different defences and responses used to protect communities and manage the effects of these disasters.

Key Stage 3 - Autumn Term (Year 2)

Ancient Greece/Natural Disasters

PE

In this dance unit, pupils will explore movement in a supportive and inclusive way, building confidence through creativity, expression and physical activity. They will be encouraged to use their bodies to communicate ideas, feelings and actions in simple and meaningful ways.

Drama:

Pupils will understand that an ensemble is a group of performers working together as a team. They will develop key performance skills such as trust, focus, communication and collaboration, using active listening, eye contact and non-verbal communication to support effective group work. Pupils will also explore how to create stillness, atmosphere and tension in performance, while developing their physical collaboration and spatial awareness. These skills will then be applied to future rehearsals and script work.

Music:

Pupils will listen to and appraise Livin’ On A Prayer and other classic rock songs, developing an understanding of the style and its musical features. They will build their musical knowledge through work on rhythm, pulse, pitch, singing, instrumental playing, improvisation and composition. Pupils will also learn and perform the song as an ensemble, using differentiated activities to develop their skills progressively. In addition, they will explore composition using up to three notes, developing their own rhythmic and pitch ideas.

Computing:

Pupils will produce a short film that demonstrates their ability to use computing tools creatively and responsibly. They will show increasing independence in selecting appropriate digital tools, organising content and making improvements to their work. Pupils will also be taught how to stay safe online and in particular how to report misuse when working on the internet

Maths:

During this term, children will develop their mathematical understanding through work on, **place value, addition, subtraction and shape**. They will build confidence in recognising number patterns, using mathematical language accurately and applying their knowledge to solve problems.

Teaching will be carefully planned to ensure that children work at a level appropriate to their individual needs, with support and challenge provided where necessary. A range of practical resources will be used to secure understanding and help children make meaningful connections in their learning. Wherever possible, mathematical ideas will be linked to real-life experiences and everyday contexts so that children can see the purpose and relevance of what they are learning.

Throughout the term, children will be encouraged to reason mathematically, explain their thinking and apply their skills with growing independence.

PSHE:

Pupils will learn about the importance of rules in society and why they help to ensure safety, fairness and respect. They will learn about road safety and how to be safe when out in society. Children will learn how to lead a healthy lifestyle.,

RE:

Pupils will learn about religious stories and the messages they teach. They will study The Good Samaritan and think about how stories can show us what is good and bad, and how we should treat others.

Pupils will also learn about Harvest and Diwali. They will explore why these are important and how they are celebrated.

We will also be looking at what religious stories teach us about good and evil.

French:

Pupils will learn key French vocabulary linked to days of the week, greetings and feelings. They will practise saying hello and goodbye, naming the days of the week, and expressing how they feel using simple phrases in French.

Forest School:

Through exploration, play and discovery all classes will over the course of the year take part in social skill team-building games, observe and learn about nature, and develop confidence in outdoor challenges. Pupils are shown how to make safe and appropriate choices using tools and understand the benefits of exploration, measure risk, and respect nature while outdoors •

