

Newsletter

Successful Learners, Resilient Individuals, Responsible Citizens

X: @PCABlackpool @PCAPrimary @PCASecondary @PCAOracle,

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6TH MARCH 2026



Stables Building

We are very excited that the work has finally started on the redevelopment of the stables building. This will reopen in the Autumn term 2026 as a 5 classroom Key Stage 4 building which will also contain a staff room, offices and meeting rooms. Whilst this work is ongoing, there will unfortunately be some disruption to the front car park, so we would ask for your patience with this. As always the work has been fully risk assessed and we will ensure the building site remains securely fenced off and there will be no access to the school population. I look forward to providing updates as this work progresses.



Makaton Taster Session



There are spaces available for the Makaton Taster Session on Tuesday 10th March at 9.15am - 11am with Miss Miller.

There will be a practical introduction to the Makaton Communication Programme and you will learn 46 signs and symbols.

Please contact the school office if you would like to attend.



Reminders

Wednesday 11th March - Dough

On The Go pizza trailer 11:30-12:30 (CASH ONLY) at the Oracle Building

20th March - Red Nose day

25th March - Sixth Form Easter Coffee Morning

24th April - Spring fair 4-6pm



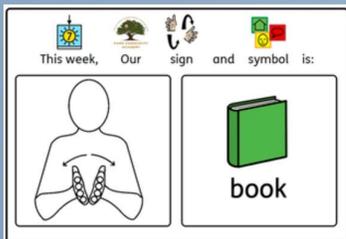
Download the Studybugs app for reporting your child's absence

A quick and secure way to report absence due to illness and send messages to school.



Attendance

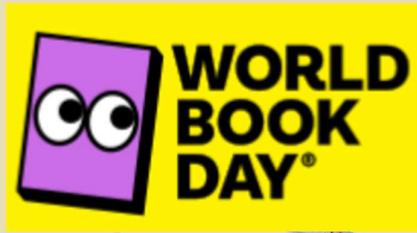
Whole school attendance for the week is 92%
Congratulations to Classes 1W, 1B, 1N and 2P with 100% attendance this week.



Congratulations

A huge well done to Finlay who won the 'Mini Superstar award' We are all so proud of his achievement!





Star of the week

1B - Frankie for always showing super engagement in our learning, and using different ways to communicate.

1M - Lucius for his brilliant engagement and willingness to cut and draw on his own!

1W - Dakota for an all round wonderful week with beautiful behaviour and happily sharing equipment with her peers!

1N - Evie for amazing everybody with her knowledge of naming animal babies. Well done Evie.

1H - Ellie-Grace for being a kind and caring friend.



2E - Ashley for completing great work all week.

2M - Louis for fabulous acting when engaging in our story 'Zog'.

2W - Caroline for being a good friend. At lunchtime, Caroline poured juice for her friends. Caroline has also been trying really hard in her Phonics lessons. Keep it up Caroline, you are making lots of progress!

2P - Roan for communicating when he needs support with his personal care.

2R - Rupert for fantastic contribution in Maths this week.

2G - Tyler-John for being an absolute superstar at swimming, having no arm bands on and moving into the big pool!

2B - Toby for making excellent bird feeders.

Achiever of the week

3H - Emily for her wonderful blending of CVC words in Phonics.

3B - Tyler for confidently sharing his swimming achievement with the class.

3T - Sean for recognising CVC words.

3R - Stuart for his brilliant knowledge during Science.

3P - Brentley for being so enthusiastic in our reading session to younger pupils.

3W - Jayden for creating an imaginative storyboard in Drama.

3J - Scarlette for trying her best with her writing.

3L - Harley for working with great independence in Humanities.

3C - Logan for showing resilience in creating a storyboard in Drama.

4M - Kaylum for contributing to all lessons with detailed answers.

4S -Leland for bringing in additional resources from home for our class artwork.

4T - Ellis for a great attitude and following the PCA Way in all lessons this week.

4H - Gabe for showing resilience and persevering in his lessons this week.

4W - Rhys for helping and supporting others in lessons demonstrating great knowledge.

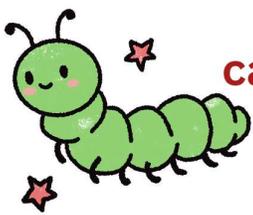
5M - Sarah for her thoughtful attitude towards other students.

5B - Rio for his caring and mature attitude towards his peers.

5J - Lee for speaking confidently on the phone to Gateway College.

5I - Imogen for her amazing Photography and sharing with her peers.





This week we have enjoyed looking at and reading catalogues, leaflets, communication boards and lots of different books. We are especially enjoying our non-fiction books about the farm and bugs.

Did you know a ladybird can eat 5000 bugs in its lifetime?



This week, 2M have been learning all about the story 'Zog' by Julia Donaldson. We have enjoyed reading the story, acting out the different scenes and learning about all the things Zog learnt at Dragon school! During our themed bucket, we particularly enjoyed watching different ways Zog flew, roared and breathed fire. Everyone was then amazing at becoming Zog so we could capture Princess Pearl!



KS3



This week 3P completed their fiction stories. But the challenge didn't stop there! We turned them into actual books and then went around school reading the stories to lots of younger pupils at PCA. The children gained so much from this. It tested their resilience and confidence, built on their reading aloud skills and it allowed them to interact with a wide range of different pupils and staff. We are so proud of them, well done 3P!



KS4



4S have been very busy this week finishing our Art project to enter into the Blackpool Seaside's competition. We have used recycled materials to create a model of 'Under the Sea'. We have made a tube coral reef and plastic bottle fish with rosette-ribbon jellyfish. We cannot wait to visit the Art Exhibition to see our model.

The Young Seaside Exhibition is at Blackpool School of Arts Gallery on Park Road from Tuesday 10th March -Friday 3rd April 2026



KS5 and our Eco councilors led the PCA Big Switch off on Wednesday. They checked that all rooms were switched off and volunteered helping other classes with activities. It was great to see everyone enjoying the sunshine. We will let you know next week how much energy we saved in the hour.



KS5



Paella

Ingredients Makes 4

- 1 vegetable or chicken stock cube, made up to 200ml
- 3 tbsp olive oil, plus extra for drizzling
- 125g chorizo, roughly chopped
- 500g boneless, chicken breasts chopped
- 1 onion, finely chopped
- 3 garlic cloves, finely chopped
- 1 red pepper, deseeded and chopped
- 2 tsp paprika
- 2 bags of ready cooked spicy rice
- 4 medium tomatoes, roughly chopped
- 75g frozen peas
- 250g cooked prawns with shells on (thawed if frozen) and rinsed
- small handful flat-leaf parsley, chopped, to serve
- chopped lemon wedges, to serve



¡POR FAVOR!



¡HOLA!

A Delicious Spanish Meal

Paella is a traditional Spanish dish and it is really yummy! It had lots of flavour, a nice texture and just the right amount of spice. Our top tip is to prepare all your ingredients before you start cooking because it makes it much easier. We had so much fun making it and enjoyed eating it together!

¡Qué rico! 😊



Method

1. Heat one teaspoon oil in a pan and tip the choriza in and fry for about 3 minutes until crisp. Then remove the chorizo and drain on kitchen paper, leaving the oil in the pan.
2. Stir in the chicken in the pan and fry over a high heat for 7-8 minutes, or until it is golden and cooked through. Transfer the chicken to a bowl and set aside.
3. Tip in the chopped onion and garlic and stir fry for 4-5 minutes. Stir in the pepper and paprika with the remaining oil and stir fry for a further 1-2 minutes.
4. Return the browned chicken pieces to the pan and add the chopped tomatoes. Cover the pan and cook on a medium heat for 10 minutes, stirring once or twice.
5. Add the rice and stock, scatter the peas, prawns and fried chorizo over the top, cover again and leave to cook for a further 5-10 minutes, or until the rice is cooked through.
6. Remove the pan from the heat and put the lid on and leave to rest for 5 minutes, stir a few times to mix the ingredients, season to taste and scatter over the chopped parsley. Serve with lemon wedges and an extra drizzle of oil if you'd like.

Date for your diary!

Spring Fair

Friday 24th April 2026

Entry: 50p for Adults
Children are free of Charge



Donations are welcome, more information to follow on when we will be collecting.

