



Newsletter



Successful Learners, Resilient Individuals, Responsible Citizens

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Facebook: Park Community Academy

Website: www.park.blackpool.sch.uk

10.07.2026

Dates for your diary

13.07.2026 - 1W and 1H Family Fitness Festival

16.07.26 - Year 6 Leavers Assembly 10 am

17.07.26- Break Up For Summer Term at 2pm

03.09.26 - School Opens For Autumn Term



Congratulations
to 3P & 4S for 100%
attendance this week.
Whole school
attendance 91.4%

This week, Our sign and symbol is:

this

our

music

Great British Summer Savings Scheme 2026

The Great British Summer Savings Scheme 2026 is a government initiative aimed at reducing the cost of family activities during the summer months. Here are the key details of the scheme:

Duration: The scheme runs from 25 June to 1 September 2026.

VAT Reduction: VAT will be temporarily cut from 20% to 5% on eligible activities, including children's meals in restaurants, tickets for cinemas and theatres, and entry to attractions.

Free Bus Travel: Children aged 5 to 15 in England will be able to travel free on local bus services throughout August.

Targeted at Families: The scheme is designed to support families by making family days out more affordable while also supporting businesses through increased footfall.

You are warmly invited to...

COFFEE MORNING WITH PARENTS /GUARDIANS

Please kindly join us for a delightful morning of coffee, treats, and a chance to chat with Angela our CEO and the Central Team at The Sea View Trust to tell us how we can improve your child's school/college.

THURSDAY 16TH JULY 2026
9:30 AM - 11:00 AM
PARK COMMUNITY ACADEMY,
BLACKPOOL, FY3 9HF

with a "You Said, We Did". Drop in if you can.

Well done to everybody whose work was displayed in our annual end of year Art Exhibition in the hall. It was a lovely addition to our Summer Production evening showcasing our pupil's creative abilities.



Achiever of the Week

1B – Elijah for engaging really well with an adult during a throwing and catching ball activity.

1M – Arianna for showing great resilience during water play. She followed the adult's lead by sitting on a chair and engaged fantastically with the water activity.

1N – Corah for engaging in new and different activities this week.

1W- Louie for being brave and trying new messy play experiences.

1H – Rhian for being so resilient.

2E – Skye for her amazing writing and a fantastic attitude towards learning this week.

2M – Oliver for his fantastic engagement and interaction while watching the Summer Production.

2W – Well done, Shelby, for showing increased resilience and for managing your emotions independently.

2P – Reggie for drawing a fantastic picture of his mum.

2R – Well done to Cole for demonstrating sensible walking in and around school and for showing an increased awareness of how to keep himself safe.

2G – Riley for making a wonderful 3D habitat independently.

2B – Harry for his maturity and great communication.

Well Done

Achiever of the Week

3B- Lacey for facing her fears and having the courage to go on stage, you should be incredibly proud of yourself.

3C- Everyone who took part in this year's Summer Production.

3L- Everyone for embracing change and showing kindness to one another.

3P - Isobel for being incredibly supportive by taking on lots of extra lines to help ensure the show runs smoothly.

3H - River for developing a mature approach to accepting changes and using self-regulation strategies independently to manage emotions and adapt to different situations.

3J-All of 3J for being fabulous during the Summer Production!

3W -Well done, 3W for all of your hard work and effort in the Summer Production. You were all amazing!

3R - Bradley and Jack for stepping in and learning extra lines during the Summer Show.

3T - Sofia for her great dancing in the Summer Production.

4H - A huge Thank You to Leo and Leland for stepping in at the last minute and taking on new roles in the Summer Show.

4M - Jack for his sensational performance in the Summer Show.

4S -Ronay, Aamaya and Bella for their brilliant attitude and performance in the Summer Production.

5I - Imogen, Alexis, Liam and Jamie for the successful completion of their Duke of Edinburgh Silver Expedition and the determination, teamwork and resilience they demonstrated throughout.

5J -Jonathan for all his preparation and help towards and during the Dough on the Go Show Pop Up Restaurant.

5M- Archie for consistently demonstrating a mature attitude and doing an excellent job of communicating and sharing information between home and Sixth Form.

5B- Harry and Ellie for their hard work and dedication in supporting Dough on the Go, making a valuable contribution through their commitment and teamwork.

well★done

KS1

Classroom News

This week, 1H have been having a Choco-lot of fun celebrating World Chocolate Day! The children took part in a variety of chocolate-themed sensory activities, including mark making in hot chocolate powder, where they explored different textures, smells and patterns. They also enjoyed creating their own delicious chocolate lollies and putting their observation skills to the test by matching different chocolate bars. It has been a sweet week full of learning, creativity and sensory exploration. We are so proud of all the children - they really are a top class of smarties and have been choc-full of enthusiasm throughout the week!



KS2

During this week's Attention Autism session, the children in 2R enjoyed watching colourful shape aliens come to life using flour and a variety of shapes. They were captivated as each unique alien was created and loved seeing how different they all looked.

Afterwards, everyone had the opportunity to launch an inflated balloon into "space." Together, we counted down from five, shouted, "Blast off!", and watched the balloons zoom and swirl around the classroom. This fun and exciting activity encouraged turn-taking, anticipation, counting, and shared enjoyment among the group.

Attention Autism sessions are designed to develop attention, listening, communication, and engagement through highly motivating and visually stimulating activities. This week's session helped the children build sustained attention, develop shared focus, participate successfully in a group activity, and strengthen their communication skills, all while making learning fun, memorable, and engaging.



KS3

3J have thoroughly enjoyed researching the fashion, hairstyles and make-up of the 1970s in preparation for their performance in the Summer Show. All of the pupils looked fantastic and said they felt great too! They sang, danced and remembered all of their lines, making us incredibly proud. It was wonderful to see their confidence and enthusiasm shine throughout the performance.



KS4

4M have been studying Community Action as part of their WJEC Entry Level work.

We have been learning about how communities can work together to make positive things happen. The pupils have explored the different communities they are already part of, including school, home, friendship groups and the wider local area. We have also discussed the communities they may become involved with in later life, such as college, work, clubs, volunteering groups and local projects.

As part of this work, pupils have been thinking about how they can contribute to their community and make a difference. They have taken part in practical activities around school, including helping in Forest School and working on the allotment. These activities helped pupils see that community action does not always have to be a big project — even small acts of help and teamwork can have a positive impact.

Well done to 4M for showing teamwork, responsibility and pride in helping to improve our school community.



KS5

We are proud to share that, thanks to the efforts of our whole school community, we have successfully achieved the Green Flag Award again this year.



Key Stage 5 students have been developing their employability skills by waiting on and serving customers at the Dough on the Go pop-up restaurant. Through this experience, they have gained valuable customer service, communication, and teamwork skills in a real working environment.

