

# Newsletter

20th March 2026

Successful Learners, Resilient Individuals, Responsible Citizens

X: @PCABlackpool @PCAPrimary @PCASecondary



@PCAOracle,

Website: [www.park.blackpool.sch.uk](http://www.park.blackpool.sch.uk)

Facebook: Park Community Academy



## Important Dates

25th March - Sixth Form Easter Coffee  
afternoon - 1:30pm

27th March - School closes and re-opens  
Monday 13<sup>th</sup> April

24th April - Spring Fair 4-6pm

Sixth Form Easter  
Coffee Morning at  
the Oracle!  
Fundraising event  
25<sup>th</sup> March 2026  
1:30-2:30pm.



Egg-citing News - Our PCA Easter Bonnet Parade is Coming! On Wednesday 25th March, we'll be hopping into the Easter spirit with our very own PCA Easter Bonnet Parade! Each class will be creating a cracking class bonnet, and we'd egg-stra love for families to join in the fun by making their own at home too.

All the wonderful creations will be on parade and on display during the event, so it's time to get crafty, think egg-stra creatively, and put your best bonnet forward. We can't wait to see all the egg-ceptional designs!



## Red nose day fun!



This week, Our sign and symbol is:

<p>Bend fingers twice</p>	<p>rabbit</p>
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Thankyou so much  
for all of your  
donations, we have  
raised £386

## Attendance

Whole school attendance  
for this week is 91.96%  
We have no classes this  
week with 100%  
attendance. Lets see  
which classes can achieve  
100% next week!"



# Star of the week



**1B - Theo for communicating that he would like a story read to him, and enjoying listening to Tabby McTat.**

**1M - Dhalia for singing the days of the week song beautifully**

**1W - Everleigh for her incredible drawing of shapes!**

**1N - Anthony for his engagement and focus whilst making Easter bonnets. Well done.**

**1H - Tucker for great communication to staff. Well done!**

**2E - Brooke for great phonics progress.**

**2M - Sapphire for being more adventurous and communicative!**

**2W - Jayden for being a kind and caring friend! We were also impressed with Jayden's pictorial skills as he correctly identified all of his friend's drawings!**

**2P - Jayda for increased independence .**

**2R - Shaniya for fantastic use of exciting adjectives in English.**

**2G - Brody-Lee for completing all his work including a wonderful weather report.**

**2B - Chenar for excellent behaviour and great road safety on the walk to the park.**

**3H - Alfie for showing responsibility, independence and care for others when making toast for his peers in the morning.**

**3B - Sienna for being resilient and showing a mature attitude.**

**3T - Logan for dealing really well with a transition change.**

**3R - Jack for being a model student consistently and always trying to improve.**

**3P - Eliza for her continued enthusiasm in Art Award.**

**3W - Joseph for being super resilient with his maths work.**

**3J - Alyssa for showing acts of kindness to others.**

**3L - Alfie for working with greater independence across all lessons.**

**3C - Tyler for his fantastic effort in completing all of his Maths work independently.**

# Achiever of the week

**4M - Lilly for excellent work in cooking and being helpful in all lessons.**

**4S - Aaron for following instructions with more consistency**

**4T - Trey for excellent work ethic this week!**

**4H - Hollie for starting to try new foods at lunchtime.**

**4W - Farrah for her resilience completing a challenging task.**

**5M - Frank for exploring signs in the community and helping his peers understand their meaning.**

**5B - Paul, for great independence in his Lifeskills this week**

**5J - Jason for his interest and enthusiasm at the Manchester Museum.**

**5I - Liam for instigating social time with a fellow student.**

# KS1



This week, 1M had a wiggly surprise. Mud and wiggly worms! We enjoyed using our fine motor skills using tweezers to pick up the worms from the mud.



# KS2



Inspired by this terms story of Charlie and the Chocolate Factory. Last week, 2R transformed into bustling chocolate factory workers of their own and our young chocolatiers truly impressed! Each child designed and crafted their very own chocolate bar, choosing from an exciting range of ingredients such as crunchy popcorn, salty pretzels, fluffy marshmallows, rich fudge and colourful jelly beans. The creativity on display was extraordinary.

After making their delicious inventions, the children carefully reviewed their creations, challenging themselves to use ambitious, descriptive adjectives to capture every flavour and texture.



# KS3

Class 3C recently stepped into the world of Shakespeare at The Grand Theatre Blackpool with an enthusiasm that impressed everyone involved. Their day began with a technical rehearsal on the stage with a professional director and lighting team. They then moved on to a workshop that explored the language, themes, and performance traditions of the Bard's work. What followed was a series of more hands-on workshops that pushed their creativity, confidence, and stagecraft to new heights.

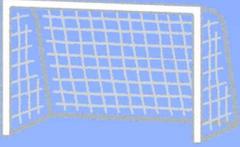


3C left the event buzzing with pride—especially after learning from Professor Waugh that our accents are a powerful part of who we are and where we come from. It was a message that resonated strongly and added a personal touch to an already inspiring day.



# KS4

Over the last few weeks, Year 11 students have been taking part in a taster course in Sport at Myerscough College. This week, they took on Myerscough's Foundation Learning Team in a 5-a-side football game.



Team PCA were victorious, winning 8-6 in a very tight match. The students have worked incredibly hard throughout their taster sessions, and their effort certainly showed on the pitch!



**DREAM TEAM**

**KEEP WORKING HARD**



# KS5



Today 5I designed their own animal habitats for the Biodiversity and Habitat art competition. They researched different habitats gathering inspiration for their art work.



**Wednesday  
25<sup>th</sup> March  
at The Oracle**  
11-30-12.30pm  
Everyone welcome



*PCA Sixth Form at the Oracle*

- Pepperoni **£5**
- Cheese **£5**
- Ham & Mushroom **£5**



## Drinks & snacks

- Cans **£1.00**
- Water **50p**
- Snacks **50p**
- Crisps **50p**

# Fish Tacos & Chicken Tacos



## Ingredients Serves 4-6

For the quick pickled onion  
1 small red onion, peeled, halved and sliced into half moons



2 limes, juice only



For the hot sauce  
125g mayonnaise  
2 tsp gochujang paste



For the corn relish  
1 x 198g tin sweetcorn, drained  
1 fresh red chilli, finely diced  
3 tbsp chopped fresh coriander  
salt



### To serve

2 ripe avocados  
1 lime, juice only, plus 2 limes, cut into wedges  
salad leaves of your choice  
1-2 tbsp chopped fresh coriander

### Method

1. Put the red onion slices into a bowl and cover with lime juice. Stir with a fork to mix the onion well in the juice.
2. Make the hot sauce by mixing together the mayonnaise and the gochujang paste in a small bowl. Set aside.
3. For the corn relish, put the canned sweetcorn into a bowl. Add the chilli to the sweetcorn, along with the chopped coriander and some salt to taste.
4. Cook the fish goujons following the instructions.
5. Arrange the fish on a plate (lined with salad leaves if desired), sprinkle with some chopped fresh coriander and take to the table along with warmed torillas.
6. Place the sauces and relish on table and let people assemble their own tacos.



If happiness had a flavour, we're pretty sure it would taste like our tacos

The fish tacos? Light, crispy, and basically doing a little seaside dance on your taste buds. Fresh, zesty, and just cheeky enough to keep you coming back for "one more bite."

Together? A full-on flavour party. Bright, bold, and not afraid to turn up the spice just a notch.

And then... the chicken & mango salsa tacos. The most colourful, slightly spicy fiesta you didn't know you needed. Juicy, vibrant, and just the right amount of kick to keep things interesting.

# Mango Salsa & Chicken Tacos

**yummm!**  
Ingredients Serves 4



For the chicken mince taco filling  
1 tbsp oil  
1 red onion, finely chopped  
2 garlic cloves, crushed  
small bunch fresh coriander, leaves and stalks separated, stalks finely chopped and leaves roughly chopped  
500g chicken mince  
1 tbsp sweet, smoked paprika  
1 tsp ground cumin  
1 tsp ground cinnamon  
1 tsp dried chilli flakes (optional)  
2 tbsp tomato purée  
1-2 tbsp maple syrup (optional)  
1 tbsp lime juice  
400g tin black beans, drained and rinsed  
sea salt and freshly cracked black pepper

## For the mango salsa



1 large mango, peeled, stone removed and cut into small cubes  
1 small red chilli, finely chopped  
1 tbsp roughly chopped fresh coriander  
½ lime, zest and juice

To serve

12 small soft corn tortillas or crispy taco shells (gluten-free if necessary)



## Method

1. Add the onion and fry for 3-4 minutes until starting to soften. Add the garlic and a pinch of salt and fry for 1 minute.
2. Add the coriander stalks to the pan and fry for 1 minute before adding the chicken mince. Fry for 5-6 minutes until the mince is browned.
3. Sprinkle in the paprika, cumin, cinnamon and chilli flakes, if using and fry for 1 minute, stirring continuously.
4. Add the tomato puree, maple syrup (if using) and lime juice to stir through.
5. Add the beans into the pan. Add cold water to the empty bean tin until on third full (about 130 ml) and pour into the pan.
6. Stir all the ingredients together and bring to a gentle boil. Turn down the heat to a medium-low and gently simmer for 8-10 minutes until the sauce is thick.
7. To make the mango salsa, put the mango, chilli, coriander and lime zest and juice in a bowl. Stir to combine
8. To serve, stir the coriander leaves through the chicken mixture and season with salt and pepper. Serve along with Taco shells, mango salsa and soured cream for assembling at the table.

# 20 APPS PARENTS & CARERS NEED TO KNOW

[www.SocialWorkersToolbox.com](http://www.SocialWorkersToolbox.com)



## Snapchat

Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.



## Roblox

Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.



## Kik Messenger

Accounts can be anonymous. It is often used to move conversations away from apps parents may check.



## Fortnite

Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.



## TikTok

Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.



## Telegram

Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.



## Hoop

The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.



## Reddit

Children can easily access sexual, violent, or extreme material through posts and comments.



## Instagram

Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.



## OmeTV

Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.



## LiveMe

Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.



## BeReal

The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.



## WhatsApp

Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.



## Yubo

The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.



## Calculator+

These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.



## Twitch

Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.



## Discord

Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.



## Monkey

Children are placed into random video chats with people they do not know. They have no control over who appears on screen.



## YouTube

Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.



## Bumble

This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.