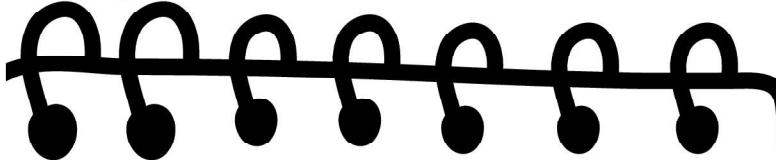


NEWSLETTER

23rd

January
2026

Successful Learners, Resilient Individuals, Responsible Citizens
X: @PCABlackpool @PCAPrimary @PCASecondary @PCAOracle,
Website: www.park.blackpool.sch.uk
Facebook: Park Community Academy



Dates for your Diary

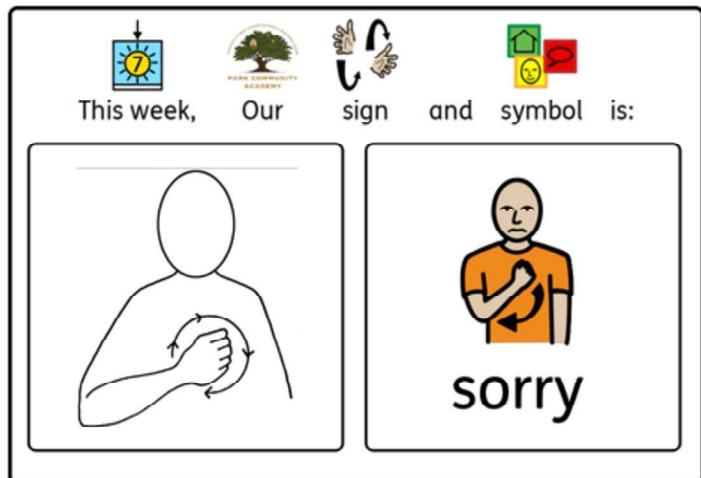
Monday 9th February - Band and
Choir performance at Schools
Alive.

Thursday 12th February - Dreamy
Pyjama (Non-uniform) Day - more
details to follow

Thursday 12th February -
School closes for half term
Monday 23rd February -
School re-opens

ATTENDANCE

Whole school attendance for
the week is 92.2%
Congratulations to
Class 3T with 100%
attendance this week.



There were lots of smiles in
the Berry Building!

Our pupils have been
enjoying the new sensory
equipment kindly donated
by the Palantine Rotary
Club. The sensory floor
tiles are a big hit and are
helping us keep regulated.
A huge thank you for your
generosity!



STAR OF THE WEEK

1B - Iqra for independently finding a symbol and showing an adult to request what she wanted.

1M - Thomas for great engagement during circle time.

1W - Evie for making significant progress in her personal care. We are so proud of you!

1N - Anthony for a successful transition from 1H to 1N this week. He has settled in fantastically and has made lots of new friends.

1H - Kimberley for engaging in lots of different activities this week.

2E - Clayton for always making good choices and being kind to everyone.

2M - Dominic for his fantastic reading and expressive vocabulary!

2W - Jayden for putting his hand up more in class and also for becoming more independent in the mornings and following our morning checklist. Well done Jayden.

2P - Aiden for always being kind and helpful to others.

2R - Riley for enthusiastic participation in Maths

2G - Harry for wonderful partner work in PE this week.

2B - Harry Blu for an amazing week, working hard and being kind with his friends.

Achiever of the week

3H - River and Isabella for both showing improved turn-taking and positive communication with peers.

3B - Matylda for increasing her confidence when communicating.

3T - Amber for amazing independent work in RE.

3R - Tia for always being a great friend and completing an excellent rap poster in Music.

3P - Gustav for trying an instrument and being resilient.

3W - Brooklyn for answering inference questions in English showing super understanding.

3J - Chloe for participating well in lessons.

3L - Willow for providing great answers during RE and PSHE.

3C - Broydon for confidently leading a group game with his peers.

4M - Abi for her brilliant work in Maths.

4S - Ronay for working very hard in class with his Braille and achieving his targets.

4T - Jensen for sharing some fantastic ideas when considering applying for jobs, during PHSE.

4H - Michael for making the right choices and following the PCA way.

4W -Tegan for her fantastic work in all her lessons, especially during Hair and Beauty at College.

5M - Ruby for her participation in lessons and confidently answering questions.

5B - Aistis for great Maths work.

5J - Jason for excellent use of vocabulary at Myerscough.

5I - Jasmine for being so mature and working hard all week.

Creamy chicken and Mushroom pasta



ingredients

3 x Chicken breast chopped
300g of mushrooms, thinly sliced
320g Penne pasta (or pasta of choice)
1 Shallot, Finely chopped
4 Cloves of garlic, crushed
2.5 cups of chicken stock
8 TBS of low fat cream cheese
Salt and Pepper
Spray oil



Twirl it, slurp it, love it.

I have been really looking forward to cooking today, as we were making 'Chicken and Mushroom Tagliatelle.' Once I got the hang of finely chopping the onions, the rest of the ingredients became much easier to prepare. Adding the garlic really made the dish taste nice and brought everything together beautifully. I especially enjoyed assembling the dish at the end and serving it with a warm piece of cheesy garlic bread made it even better. It's a quick, tasty meal that I will definitely be trying again at home



Method

Cook pasta to al dente, reseve two ladles of the pasta water and then drain and set aside

Spray a frying pan with some spray oil

Add the chicken pieces and fry until lightly golden on both sides.

Remove and set aside

Spray with a little more spray oil and add the shallot, garlic and mushrooms and fry for 2 minutes

Pour on a little stock and reduce down, keep repeating with a little stock until the mushrooms are lovely and golden

Whisk the cream cheese into the remaining stock and reserved pasta water

Add in the pasta and chicken and continue to simmer until the chicken is cooked through and the sauce has thickened

Serve and enjoy



KS1

1M had a sensory squishy experience this week. We loved squishing the Gelly Baff, making patterns and enjoyed watching it fall through our hands.



KS2

In Science, 2M have been exploring different plants and the names for their different parts. They enjoyed smelling a range of flowers, before labelling 'flower', 'stem', 'petal' and 'leaf'. They then enjoyed pulling them apart to further explore the insides and feel the different textures.

KS3



3T have been busy this term creating a vibrant and engaging display board all about Blackpool's famous attractions. Working together, the pupils explored iconic landmarks such as the Blackpool Tower, Pleasure Beach, and the 3 Piers, using photos, drawings, and tactile materials to bring each place to life. The project gave pupils the chance to build their communication, teamwork and creative skills. They took great pride in choosing images, arranging layouts, and adding colourful titles. We are sure the finished board will become a talking point in school—bright, cheerful, and full of Blackpool's seaside charm.

In Keystage 4 4S have been very busy developing their maths skills.

They have been practising counting and using apparatus to support them. 4S have also been considering communicating their feelings using the zones of regulation and ticking their behaviour chart. What a busy week!



KS4



KS5



Our KS5 students enjoyed getting to know the reptiles better as they began their new external college course at Myerscough college. They will be studying small animal and pet care.



Jamie has been working towards his EHCP targets 'to cook small meals independently'. He was proud of himself because he has continued his good work at home.

Here he is in his kitchen!

20 APPS PARENTS & CARERS NEED TO KNOW

www.SocialWorkersToolbox.com



Snapchat

Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.



Roblox

Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.



Kik Messenger

Accounts can be anonymous. It is often used to move conversations away from apps parents may check.



Fortnite

Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.



TikTok

Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.



Telegram

Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.



Hoop

The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.



Reddit

Children can easily access sexual, violent, or extreme material through posts and comments.



Instagram

Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.



OmeTV

Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.



LiveMe

Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.



BeReal

The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.



WhatsApp

Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.



Yubo

The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.



Calculator+

These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.



Twitch

Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.



Discord

Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.



Monkey

Children are placed into random video chats with people they do not know. They have no control over who appears on screen.



YouTube

Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.



Bumble

This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.

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www.SocialWorkersToolbox.com

Free social work
resources for
direct work



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Social Work Tools and Resources
- Free; Socialworkerstoolbox.com



Lancashire
SEND IAS
Information, advice and support
For Special Educational Needs and Disability

Are you a parent or carer of a child or young person with special educational needs or disabilities?

Join us at one of our

Fleetwood Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

Don't miss out, come along to make your voice heard!

Tuesday
24th Feb
9:30-11:30

Tuesday
24th Mar
9:30-11:30

Tuesday
28th Apr
9:30-11:30

Tuesday
23rd Jun
9:30-11:30

@ Fleetwood Library, N Albert St, Fleetwood
FY7 6AJ

For more information follow LPCF Facebook page



Lancashire
SEND IAS
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For Special Educational Needs and Disability

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Friday
27th Feb
9:30-11:30

Friday
27th Mar
9:30-11:30

Friday
24th Apr
9:30-11:30

Friday
22nd May
9:30-11:30

@ Sydney Street, Lytham St Annes,
FY8 1TR

For more information follow LPCF Facebook page