

# NEWSLETTER

Successful Learners, Resilient Individuals, Responsible Citizens  
X: @PCABlackpool @PCAPrimary @PCASecondary @PCAOracle,  
Website: [www.park.blackpool.sch.uk](http://www.park.blackpool.sch.uk)  
Facebook: Park Community Academy



30TH JANUARY 2026

## Attendance

Whole school attendance for the week is 91.6%  
Congratulations to Classes 2R, 3J and 3T with 100% attendance this week.



Also this week, our Secondary pupils took part in the Secondary Panathlon. They all showed resilience, determination, and fantastic teamwork throughout. Our team finished 3rd place, which means they have qualified for the next event in April. Well done to everyone involved! #PCABeactive



DREAMS  
COME TRUE

On Thursday 12th February we are supporting the charity that provided us with our outdoor sensory area. As the charity is named 'Dreams Come True' pupils can come into school in their Pyjamas or their own clothes on that day for £1 donation.

Alongside this, there will be a cake sale during the day so please send your child into school with some pennies!



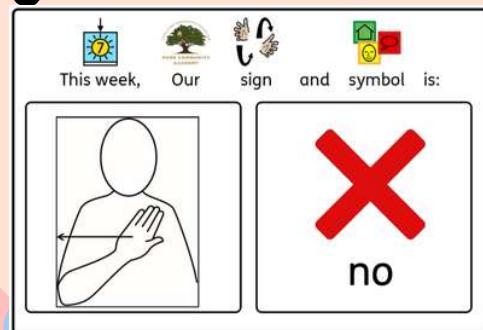
A SMALL  
DONATION  
MAKES A  
DIFFERENCE



This week some of our Primary pupils attended the Primary Panathlon event. Pupils took part in a range of sporting activities, where they were challenged to score as many points as possible in each event. They were absolutely fantastic throughout the day and we're incredibly proud to share that they finished in 1<sup>st</sup> Place.



## Sign of the week



## Dates for your diary

Monday 2nd February - Carers fair 3-30-5pm  
Monday 9<sup>th</sup> February - Band and Choir performance at Schools Alive  
Thursday 12<sup>th</sup> February - Dreamy Pyjama (Non-uniform) Day  
Thursday 12th February - School closes for half term  
Monday 23rd February - School re-opens

# Star of the week

**1B – Frankie for her super engagement and attention during messy play.**

**1M – Maya for her amazing intensive interaction with adults this week.**

**1W – George for super progress in personal care, we are all so proud!**

**1N – Cameron for fantastic story writing, verbalising a sentence and then copying his sentence from a whiteboard.**

**1H – Rhian for great communication when playing games – vocalising 'ready, steady, go'. Well done Rhian!**

**2E – Trishan for great engagement with his learning tasks and having great fun in our forest school.**

**2M – Oliver for his 'green fingers' when planting seeds in Science.**

**2W – Henry for fantastic singing and dancing in front of the class this week.**

**2P – Khang for using signs and copying actions in songs.**

**2R – Roman for being assertive and voicing his opinions.**

**2G – Kya for fabulous French vocabulary and always being a wonderful role model.**

**2B – Koby for working hard writing and publishing his own books.**

**Well done**



# ACHIEVER OF THE WEEK

3H - Ryley for trying his best to communicate with confidence to his peers and staff.

3B - Max for showcasing his rapping skills in Music.

3T - Jacob for his increased communication.

3R - Zachary for his excellent coding work completed during DT and his attention to detail in Arts Award.

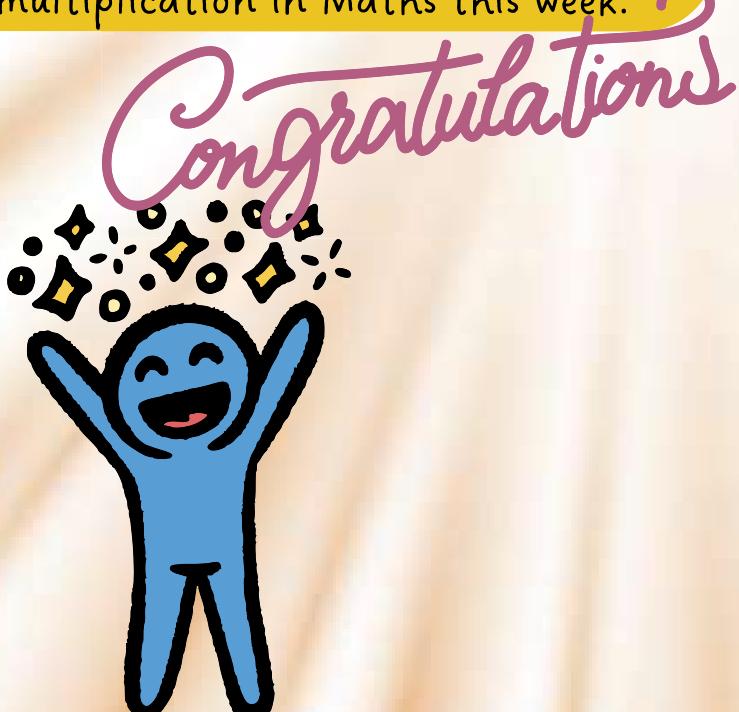
3P - Connor for his brilliant recall of prior learning.

3W - Paddy for being engaged with his learning and answering questions showing he had listened carefully.

3J - Cameron for his fantastic concentration skills this week.

3L - Logan and Riley for their participation in the Panathlon Challenge.

3C - Arielle for working hard using multiplication in Maths this week.



4M - Kai for his engagement in all lessons and independently asking questions during the job fair.

4S - Laiba for fantastic writing.

4T - Rory for taking the lead and helping to clean in the dining hall.

4H - Miley and Michael for making the right choices and showing their growing maturity.

4W - Sophie for showing great resilience and effort at College.

5M - Anna for actively taking a lead role in the classroom.

5B - Ellie for great teamwork supporting "Dough on the Go" on Tuesday.

5J - Jayden and Jonathan for independently running the Dough on the Go pizza oven at the SVT Inclusion Symposium.

5I - Callum, Jasmine and Jamie for their contribution to "Dough on the go".

# KS1



What a lot of messy fun we've had this week! We have enjoyed getting involved in an outdoor painting activity. Our teachers wrapped some clingfilm around the fence of our outdoor area and we got busy decorating. We used paintbrushes, sticks, leaves and our hands to make lots of marks, including some beautiful patterns.



# KS2

2R have had a wonderfully creative week in Art. The children explored the work of Eric Carle, the beloved creator of The Very Hungry Caterpillar, and used his techniques as inspiration for a collaborative class artwork. They experimented with a range of materials, using rich adjectives to describe the textures they discovered. To extend their learning, the class visited our Forest School, where they hunted for natural textures and used impressive vocabulary to describe each one. A fantastic effort from 2R!



# KS3

In Humanities, 3C are learning about the inter-war period, with a focus on how women protested to gain the right to vote. They explored marches and discussed why these forms of protest were so important. They then created their own protest boards and selected powerful quotes to support women's right to vote.



# KS4



designing props



In their Art sessions at college, KS4 pupils have been designing props for the college's production of 'Alice in Wonderland'. Pupils designed playing cards, poison bottles and cakes that they will paint onto wood next week to be displayed in the theatre.



# KS5

# DOUGH-ON-THE-GO



PCA Sixth Form at the Oracle



*"We have learnt so many new skills that we didn't know before"*

*"I like talking to our visitors and seeing them enjoy the food we made"*



*"We get to eat the leftovers!!"*

*"I love making the pizzas"*

*"Seeing happy customers and getting the nice messages"*

Dough-on-the-Go catered for a large group of Headteachers, Senior Leaders and the SVT CEO on Tuesday. Students prepared a delicious lunch alongside a range of cakes and biscuits, all made fresh on site, proudly showcasing their hospitality skills and independence whilst using the pizza oven.

Over the past year, the team has developed key vocational skills including food preparation, food hygiene, customer service and teamwork. The project gives students real-world experience of running a business and builds confidence in a fast-paced, customer-facing environment. It truly showcased the positive impact of this initiative, and we are extremely proud of all the students at The Oracle who helped make the day such a success.

## CUSTOMER FEEDBACK

*'The food was delicious and the service was excellent. Very professional. Well done to everybody! I can't wait to come back.' – Mr McNab*

*'The students who greeted us in the morning and showed us to the symposium room were simply wonderful as was lunch and my sincere thanks goes to the staff/student team who made this possible' – Mr Hurley*

*'The students couldn't have been more polite and attentive, talk about service with a smile! Well done to everyone involved.' – Mrs Fisher*



# DOUGH-ON-THE-GO



PCA Sixth Form at the Oracle

# Pizza

Pepperoni £5

Cheese £5

Ham & Mushroom £5

All pizzas are made on sourdough bases



Made  
freshly on  
site

## Drinks & snacks

Cans	£1.00
Water	50p
Snacks	50p
Crisps	50p



PCA Sixth Form at the Oracle



# 20 APPS PARENTS & CARERS NEED TO KNOW

[www.SocialWorkersToolbox.com](http://www.SocialWorkersToolbox.com)



## Snapchat

Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.



## Roblox

Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.



## Kik

### Messenger

Accounts can be anonymous. It is often used to move conversations away from apps parents may check.



## Fortnite

Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.



## TikTok

Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.



## Telegram

Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.



## Hoop

The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.



## Reddit

Children can easily access sexual, violent, or extreme material through posts and comments.



## Instagram

Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.



## OmeTV

Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.



## LiveMe

Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.



## BeReal

The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.



## WhatsApp

Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.



## Yubo

The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.



## Calculator+

These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.



## Twitch

Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.



## Discord

Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.



## Monkey

Children are placed into random video chats with people they do not know. They have no control over who appears on screen.



## YouTube

Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.



## Bumble

This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.