

NEWSLETTER

6TH FEBRUARY 2026

Successful Learners, Resilient Individuals, Responsible Citizens
X: @PCABlackpool @PCAPrimary @PCASecondary @PCAOracle,
Website: www.park.blackpool.sch.uk
Facebook: Park Community Academy



Attendance

Whole school attendance for the week is 91.3% and the class with the highest attendance is 1B, Well done!



DREAMS
COME TRUE

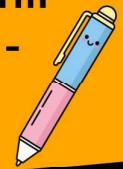
Dates for your diary

Monday 9th February - Band and Choir performance at Schools Alive.

Thursday 12th February - Dreamy Pyjama (Non-uniform) Day

Thursday 12th February - School closes for half term

Monday 23rd February - School re-opens



On Thursday 12th February we are supporting the charity that provided us with our outdoor sensory area. As the charity is named 'Dreams Come True' pupils can come into school in their Pyjamas or their own clothes on that day for £1 donation. Please wear sensible shoes.

Alongside this, there will be a cake sale during the day so please send your child into school with some pennies!

APPLICATIONS ARE NOW OPEN FOR JUNIOR BAKE OFF

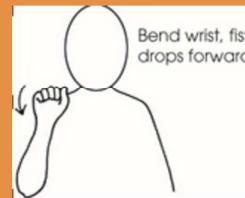
Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026

Sign of the week



yes



Tuesday 10th
March 2026,
9:15-11am

Makaton Taster Session

With Miss Miller, Makaton Tutor

- A practical introduction to the Makaton Communication Programme
- Learn over 46 signs & symbols
- Certificate of attendance

Limited places available, please contact the office if you would like to attend.

Star of the week

1B – Arlo for taking off, and putting on his socks independently.

1M – Theo-David for brilliantly engaging in our “10 little ducks” session and helping to count the ducks.

1W – Everleigh for amazing independent number and letter formation using the chalk.

1N – Karen for working hard on our Understanding the World topic of shopping. Well done Karen.

1H – Jullian for collecting his coat and taking it to the door to indicate he wanted to go outside. Great communication Jullian!

2E – Ethan for amazing work in Maths and giving the extension tasks a really good try!

2M – Aiden for his fabulous counting skills during our ‘10 fat sausages’ lesson.

2W – Cain for joining in with lots of activities this week. We were especially impressed with Cain’s setting description in English.

2P – Sterling for engaging confidently with a wide range of resources, showing increased purposeful interaction with adults.

2R – Rupert for working extremely hard on his handwriting and reading. Keep it up!

2G – Leo for amazing work with clay to make a robot, and coming in to school fantastically.

2B – James for his excellent multiplication work.

Achiever of the week



3H - River for her excellent engagement and answering lots of questions in RE.

3B - Millie for Facing her Fears during a minibeast hunt.

3T - Sofia for her excellent computing skills.

3R - Jack for his brilliant shape symmetry work in Maths!

3P - Isobel for great maturity with her travel training.

3W - Lilly for showing super understanding of times tables.

3J - Milo for his excellent attitude when he tried new things in the Sensory Studio.

3L - Leo for excelling in his Maths lessons.

3C - Caitlin for her great work in French this week.



4M - Maisie for putting 100% effort into all lessons this week.

5M - Aaron for being resilient to change in a challenging situation.

4S - Madison for having an increasingly mature attitude in different situations.

5B - Ana for showing great maturity in class

4T - Leah for showing excellent resilience this week!

5J - Lee for using the microphone function and Notes to help record his own writing.

4H - Jamie for his enthusiasm and confidence in his Drama lesson.

5I - Brodie for working hard in life skills.

4W - Darren for looking after our class environment and caring for others so well!

Well done!

KS1



This half term, the Pupils in 1N have been learning all about shopping linked to our 'Understanding the World' topic. The Pupils have learnt all about the different foods that you can buy from a bakery. This week, the Pupils got to spend a penny at the bakery and choose a food to try, whether that be a croissant, a cookie or a pain au chocolate. This activity involved the concept of exchange, communication and preparation for adulthood. Well done everyone.



KS2



This week in Music, the Pupils explored the concept of pitch through a practical and engaging xylophone activity. We began by discussing what high and low sounds are, thinking about how they make us feel and where we might hear them in everyday life. The Pupils then closed their eyes while Miss McWhinney played single notes on the xylophone, listening carefully to decide whether each sound was high or low. This simple game encouraged excellent focus and helped the Pupils tune in to the differences in pitch.



After this, the class began learning "Twinkle, Twinkle, Little Star", a melody that naturally moves up and down the octave. By following the pattern of the tune on their xylophones, the Pupils were able to see and hear how pitch changes as the notes climb higher or lower.

This hands-on experience really supported their understanding, and it was wonderful to see so many Pupils confidently identifying pitch and proudly playing parts of the song. It was a fantastic lesson full of listening, teamwork, and musical discovery.

KS3



3J took part in a live Zoom session with author Annemarie Anang to celebrate National Literacy Week. It focused on using sound to tell a story and around her book 'I am Nefertiti'. 3J enjoyed learning about how creating different sounds could give the idea of different feelings and help add to the telling of a story. To finish off they all learnt a group dance together!



STORY



KS4

Students in 4T have been learning about measuring in Maths, they've been tackling the hypothetical question 'How long would a zipline have to be to get from Westbury to the Main Building?' This has involved measuring how wide the windows are and how high they are off the floor. This will take some figuring out!



TEAM



KS5



Dough-on-the-Go had an incredible first day, selling a total of nine pizzas!

The students worked incredibly hard throughout the day, constantly learning new hospitality skills and adapting to and overcoming the challenges that come with running a catering company. It was fantastic to see their teamwork and determination in action.

We're also grateful for the support from Paul at Blackpool Catering Services — thank you for your guidance and encouragement.

Thank you to everyone who came down to support us today.

DOUGH-ON-THE-GO



PCA Sixth Form at the Oracle

This Wednesday
at The Oracle

11.30-12.30pm

Everyone welcome
Cash only
limited availability

Pizza

Pepperoni £5

Cheese £5

Ham & Mushroom £5

All pizzas are made on
sourdough bases and our
homemade sauce



Made
freshly on
site

Drinks & snacks

Cans	£1.00
Water	50p
Snacks	50p
Crisps	50p

Voluntary contributions



PCA Sixth Form at the Oracle



Evidence for Learning for Key Stage 1 and 2

'Evidence for Learning' (EfL) is Park Community Academy's chosen platform to capture and record evidence of students' learning and progress. As a parent/carer of a pupil at PCA, you can now access this through the EfL Family App. This is where you will see photos of your child engaged in their learning, working towards their personal learning goals and hopefully having fun!

Your child's class teacher will share a minimum of one piece of evidence per week and you also have the ability to upload evidence of your own to share with your child's class teacher.

Please note that communication between home and school will still be carried out via home school diaries, phone calls via the school office and/or email. Teachers and PCA staff are unable to respond to any questions, comments or posts made on the EfL Family app. Should you encounter any difficulties with using the app, please get in touch with your child's class teacher who will be able to support you.

Emails have been sent with log in details please also check you junk in case it has gone in there.



20 APPS PARENTS & CARERS NEED TO KNOW

www.SocialWorkersToolbox.com



Snapchat

Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.



Roblox

Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.



Kik Messenger

Accounts can be anonymous. It is often used to move conversations away from apps parents may check.



Fortnite

Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.



TikTok

Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.



Telegram

Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.



Hoop

The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.



Reddit

Children can easily access sexual, violent, or extreme material through posts and comments.



Instagram

Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.



OmeTV

Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.



LiveMe

Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.



BeReal

The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.



WhatsApp

Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.



Yubo

The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.



Calculator+

These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.



Twitch

Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.



Discord

Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.



Monkey

Children are placed into random video chats with people they do not know. They have no control over who appears on screen.



YouTube

Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.



Bumble

This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.

Air Fryer Potato Wedges

Ingredients

4 Potatoes unpeeled and cut into wedges

2TBSP Vegetable oil

1TSP Smoked Paprika

1 TSP Dried Oregano

1TSP Onion Powder



Method

Put the potato wedges in a heatproof bowl, cover with water and leave to soak for 30 minutes

Drain, then return to the bowl and cover with boiling water

leave to stand for 15 minutes, then drain again and pat dry using a clean tea towel

Tip the wedges into a clean bowl and toss with the oil, smoked paprika, oregano, onion powder and 1TSP each of salt and pepper

Heat the air fryer to 200C and cook the wedges for 30-40 minutes shaking every 10 minutes to ensure even cooking



TODAY WE TREATED EVERYONE TO A TRUE TEXAN-STYLE FEAST – YEEHAA! THE MENU WAS PACKED WITH FLAVOUR, INCLUDING STICKY BBQ RIBS, CRISPY SOUTHERN FRIED CHICKEN, AND HOMEMADE WEDGES SEASONED TO PERFECTION. THESE WERE SERVED ALONGSIDE FRESH SALAD, CORN ON THE COB, AND CREAMY COLESLAW TO COMPLETE THE MEAL. PUPILS THOROUGHLY ENJOYED THE FOOD AND THE FUN, SOAKING UP THE TEXAN VIBES AND MAKING IT A DAY TO REMEMBER. A BIG HIT ALL ROUND!