Newsletter

Successful Learners, Resilient Individuals, Responsible Citizens

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02.10.2026

Dates For Your Diary

09/10/2026 - Hello Yellow - Wear something yellow day

23/10/2026- School Closes for half term

02/11/2026 - School Opens

13/11/2026 - Children In Need

18/12/2026 - School Closes For End Of Term at 2pm

Whole school attendance this week is 91.36%

Well done!

Well done to all the children who came to school in their pyjamas for Dreamy Pyjama Day!

Thanks to your support, we raised an amazing £209 for Dreams Come True.





Hello Yellow | World Mental Health Day | 9 October | Young Minds

We will be raising awareness for Young Minds on Friday 9th October by asking staff and pupils to wear something yellow. This can be socks, hair clips, or a t-shirt over uniforms, as uniform is still to be worn.



THE STABLES - A TRANSFORMATION TO BE PROUD OF!

What was once a building site has been transformed into a bright, modern and welcoming space ready to become part of life here at PCA.

The Stables has been completely rearranged, creating new teaching spaces alongside a fantastic outdoor area for our pupils to enjoy. The attention to detail throughout the project has been incredible, and we are so pleased with how it has all come together.

We're now putting the finishing touches in place and getting ready to make the spaces our own. Over the coming weeks, we'll be moving resources in, setting up classrooms and creating learning environments that are purposeful, engaging and designed with our pupils in mind.

We're particularly excited to see the spaces filled with learning, creativity and, most importantly, our pupils.

A huge thank you to Singleton & Smart Ltd and everyone who has contributed to bringing this project to life. Your hard work has created something that will make a real difference to our school for years to come.

The Stables is ready for its next chapter... and we can't wait to begin!



Star of the Week

1H - Hunter for great engagement during intensive interactions

1N – George did a fantastic job matching 5 pairs of Bear Hunt story cards and was able to identify that "they are the same."

1T -Elijah for engaging in our space themed sensory session and trying hard to blow his own bubbles! Well done Elijah.

1W - Elias G for independently retelling our class story what super literacy!

2B - Dennis for his fantastic efforts and resilience when writing his work!

2C - Corah for showing lots of resilience and perseverance this week. Corah tried the whole school day without her ear defenders! Well done to Corah.

2D - Caroline for being a helpful and supportive friend.

2G - Rupert for his amazing swimming with no arm bands and for working so well and independently in both Maths and Art this week.

2H- Sterling for showing great sharing and kindness this week.

2M -Matilda for fantastic social interaction and communication with others.

2P - Jayda for drawing amazing Royal portraits.

2R - Jahvonte for increasingly working more independently, especially in Maths, and consistently producing wonderful work.

2S - Kya for fantastic listening skills and showing a big interest in our humanities topic of Kings and Queens.



Achiever of the Week

3C - Chloe for her confidence when reading the class novel aloud to her peers.

3H - Charlotte for sharing excellent subject knowledge in Arts Award.

3J - Charlie for handling change maturely and fantastic knowledge about space.

3O - Jayden for showing wonderful resilience in class. When learning something new felt tricky, he kept going, tried again, and never gave up.

3P - Willow for showing great confidence in drama this week.

3R - Finlay for trying new foods at lunchtime.

3S - Oliver for his excellent history work.

3T - Leo for recognising and joining in with our morning routines.

3W - Max for making sensible and mature choices.

4H - Tia for working hard in all her lessons this week.

4K - Kudzwaishe for great work in Maths this week.

4M - Stuart for a creative and detailed lighthouse set design in Performing Arts.

4T - Maisie for excelling in math and demonstrating a great understanding.

4W - Jamie G for showing resilience.



5B - Rhys for fantastic research in Enterprise.

5I - Ana for a successful first week at Blackpool and The Fylde.

5J - Farrah for being so happy and settled in Sixth Form.

5M - Ellie for her extra effort while volunteering at the allotment.



KS1

1T transformed their classroom into outer space this week! They loved shining starlight projections onto themselves and their friends, as well as having lots of fun exploring and playing with bubbles.



KS2

Pupils in 2P have been working hard in Art to create their very own royal portraits! Pupils have been developing their drawing skills by learning how to carefully draw and position facial features, while exploring the clothing and accessories worn by members of the royal family. They have enjoyed adding their own creative details to their portraits and have shown great concentration, creativity and pride in their work. We are looking forward to seeing their finished royal masterpieces!







KS3





Many of 3J have recently moved into our secondary department, while others are completely new to the school. With this in mind, our Key Skills lesson this week focused on helping students become more familiar and confident with finding their way around the key areas of the department.

The students worked independently or in pairs, travelling to different key locations to retrieve a ticket. It was lovely to see them supporting and encouraging each other, and their confidence visibly grew as the lesson progressed.

The students really enjoyed the activity and were proud of themselves for successfully navigating around the department. Many of them said they now feel much happier and more confident moving around the school independently.






KS4

As part of our Key Skills lessons, 4M have been developing their independent living skills by learning how to make a bed properly.

Each student practiced the full process, including stripping the bed, removing the pillowcase, taking off the duvet cover, and then putting everything back on again correctly. They worked on putting on a clean sheet, replacing the pillowcase, putting the duvet cover back on, and making the bed look neat and tidy.

This was a fantastic opportunity for pupils to practice an important everyday life skill, encouraging independence, responsibility, and confidence in completing practical tasks. All pupils worked hard and showed great perseverance, especially when tackling the duvet covers!






KS5

Dough-on-the-Go students have been learning all about food safety and hygiene! Today, they took on the important role of food inspectors, observing practices in class and recording both positive examples and areas for improvement. They thoroughly checked that fridges were at the correct temperature and that food was stored safely and appropriately. The students then shared their findings and feedback with the class. They really enjoyed looking at food safety from a different perspective and learned alot along the way!











BLACKPOOL PARENT CARER FORUM

Parent carers stronger together ♡

Connect Share Learn Support

Lunch & Learn

SEND Team & Graduated Approach

Thursday 8 October 2026
11am–1pm

St Mark's Church
Westcliffe Drive, Layton, Blackpool FY3 7HG

Learn about the SEND Team's service and support in education.

- Get information
- Share experiences
- Meet other parent carers
- Meet with services
- Feel supported

£1 to secure your place and help towards refreshments.
Free lunch included.

Scan to book

Booking required via Eventbrite

www.eventbrite.co.uk/e/lunch-learn-send-team-graduated-approach-tickets-2002702695674

Only 30 spaces available

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38°C or more)?

YES Keep them off school until it goes away.

NO Follow the guidance below.

Yourchild can usuallygo to schoolwith a mildcoughorcoldiftheyareotherwisewell.Ifyoudokeepyourchild at home, it's importanttophone the school or nursery on the first day and give them the reason.

Should go in

A cough, cold or sore throat
Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.

Threadworms
Speakto yourpharmacist, who can recommend a treatment.

Should go in (let the school know)

Cold sores
Encourage them not to touch the blister or kiss anyone while theyhave thecold sore, or to share things like cups and towels.

Conjunctivitis
Fine unless they arefeeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

Head lice & nits
Youcantreatheadliceandnitswithoutseeing a GP.

Hand, foot & mouth disease
Ifthey seemwell enough to go to school,there's no need to keep them off. Encourage your child to throw away any used tissues straight awayand to wash their hands regularly.

Slapped cheek syndrome
Once the rashappears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.

Seek treatment before returning to school

Impetigo
They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm
See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go toschool oncethey have started treatment.

Scarlet fever
They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child cango back toschool 24 hours after starting antibiotics.

Chickenpox
Keep them offschool until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Keep them off (at first)

Ear infection
Ifyour child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Measles
They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.

Vomiting & diarrhoea
Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'