PCA School Improvement Priorities 2025- 2026	
Leadership and Management	• Embed the extended senior leadership structure and further develop distributed middle leadership to support succession planning and make the most effective use of staff expertise • Leaders at all levels within school to gain advanced qualifications linked to leadership and SEND • Sustainable leadership-PCA will proactively support the SVT vision and drive towards net zero
Quality of Education:	• Embed the new timetable structure and the adapted curriculum offer, ensuring that it effectively meets the needs of our pupils whilst also supporting teacher workload. • To roll out EFL across the school to effectively track progress of key skills from EHCP's. • To use EFL to communicate this progress with stakeholders at annual reviews, parents evenings and any other opportunities that may arise. • To embed a consistent total communication environment across the school. • Embed the Trust-wide assessment and tracking system
Personal Development	• To develop a strategic approach to whole school sensory offer, ensuring the assessment systems, resources and environment support children's sensory needs • To develop a strategic approach to whole school PFA offer ensuring curriculum, resources and environment support children and young people's PFA journey (to include personal care, careers, health needs etc.)
Behaviour & Attitudes	• To improve attendance across PCA • To further develop the positive and inclusive culture across PCA
Overall Effectiveness	• To continue to develop the PCA learning environments across both sites, ensuring that they remain appropriate for the needs and preferred learning styles of our changing population (stables, safe spaces, personal care areas, forest classroom, oracle outdoor space, oracle sensory /safe spaces) • In collaboration with the Trust and the Local Authority, to further enhance PCA's role and impact as an outward facing school (Sponsored schools and RISE linked work, Free schools, Blackpool secondary SEND hub, audits, P2P, mainstream support, Team Teach, roles as trustees, governors, attendance at LA and NW meetings and forums, SCITT) • To develop and implement an IT strategy to ensure our IT resources and curriculum effectively meets the needs of our school community • Develop and implement a comprehensive, future-proof strategy for managing annual EHCP reviews. This strategy will enhance the capacity of Senior Leaders/SENDCOs to effectively support the growing number of pupils with higher needs at PCA. • To develop a clear, consistent approach to managing high-risk communications with parents and carers.
Early Years	• To further develop and embed the semi-formal curriculum model, adapted across all subject areas. • To ensure consistency in classroom routines, learning environments (resources and organisation) and curriculum offer to aid pupil progress and support transition within the department.
Sixth Form Provision	• Develop and embed a personalised, ambitious, and accessible Sixth Form curriculum that equips all students with the functional, vocational, and independence skills needed for their next steps. • To further develop The Oracle into a safe, inclusive, and total communication environment that promotes emotional regulation, independence, and meaningful interaction for all students.