

Expressive Arts and Design

Art & Design:

Identify patterns in the environment.
Identify natural and manmade patterns.
Use weaving to create a pattern.
To choose appropriate "found" forms to represent an idea or respond to a stimulus
To use a more complex casting method, regular and irregular forms

Music & Drama:

Discuss feelings, instruments, mood and preference when listening to different styles of music
Identify pulse, rhythm, pitch and tempo in familiar songs and pieces of music
Begin to find the pulse independently
Independently clap/tap/beat the rhythm of words
Play a tuned instrument confidently along with a track following direction for when to play
Create sounds to represent different things
Improvise a melody along with a piece of music
Agree roles within a small group
Begin to show confidence in re-enacting scenarios and show some sense of audience
Discuss and reflect simply on the performances of their own and other groups

Physical Development

Games and Athletics:

Vary their pace and speed when running
Practise basic striking, sending and receiving
Throw, catch and bounce a ball with a partner
Use throwing and catching skills in a game
Improve the distance they can throw by using more power
Follow simple rules to play games, including team games
Use kicking skills and begin to use space in a game

Health and self-care skills are taught throughout the year in all PE lessons in relation to the following key skills: Dress and undress independently
Describe how my body feels before, during and after physical activity/exercise
Show how to exercise safely, practising safety measure without direct supervision
Describe how my body feels during different activities
Say what my body needs to keep healthy
Say what I like about someone else's performance
Suggest ways in which others could improve

Mathematics

Number:

Represent and use subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs
Subtract one digit numbers to 10, including zero
Solve one step problems that involve subtraction, using concrete objects and pictorial representations and missing number problems

Shape, Space and Measure:

Describe position, direction and movement, including whole, half, quarter and three quarter turns
Know the value of different denominations of coins and notes e.g. knowing that 2 pennies are the same as a 2p
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Measure and begin to record time (hours, minutes, seconds)

Time, position and direction are not taught as discrete units. They are taught throughout the year on a continual basis with reference made to the key skills and vocabulary below.

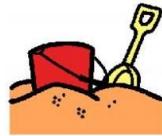
Key vocabulary:

Time - now, next, then, soon, later, days of the week, o'clock, numbers 1 to 12

Position and direction - up, down, in, out, under, behind, next to

Key skills:

Anticipate specific time-based events such as, mealtimes or home time
Show an interest in time-related objects e.g. timers, clocks
Explore and change the position of objects e.g. during construction/building
Respond appropriately to simple instructions containing prepositions
Use prepositions when talking



Out and About Summer Term Key Skills 1C - Yr2



Literacy, Communication and Language

Key texts: Billy's Bucket, Lost and Found

Narrative: books with a similar theme e.g. author, setting, element

Non-fiction: recounts and reports

Poetry: sound poetry

Use own ideas to complete a report about a familiar subject
Choose words to create own version of 'The Sound Collector' poem
Create/write a simple story with a beginning, middle and end

Individual pupil's reading and writing skills will be specifically targeted at a stage-appropriate level within lessons in accordance with the EYFS Early Years Outcomes/National Curriculum. To aid this, all pupils will also take part in differentiated phonics sessions four times a week and read with a member of staff in a small group or 1:1 each week. Furthermore, pupils will access speech and language activities as advised by Speech and Language Therapy.

Understanding the World

People and Communities/RE:

Understand that some words have a special meaning
Understand that a prayer is about talking and listening to God
Learn about how Christians and Muslims pray
Begin to recognise how a baby being born is a special time
And how some babies are welcomed into their faith family

The World:

Identify and compare the suitability of a variety of everyday materials for particular uses
Understand that a material is suitable for a particular use
Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.
Describe and compare the structure of a variety of common sea animals
Notice that sea animals are adapted to the environment they live in
Identify that sea animals need the right amount of nutrition

Technology/Computing:

Play music using software or app
Identify recorded sounds
Choose music or sound effects from a selection for a purpose
Choose a suitable app or piece of software to make music
Copy rhythms and notes
Choose an image from a selection for a purpose, e.g. for a book cover
Understand you can view photos taken on a camera or tablet
Combine photos and text to present information with support
Use a digital camera or tablet to take photos independently
Ask permission before taking a photo of someone
Understand what to do if they see something they don't like online

Personal Social and Emotional Development

Help to construct, and agree to follow, group, class and school rules and to understand how these rules help them
Understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)
Understand the role money plays in their lives
Understand that money comes from different sources and can be used for different purposes, including the concepts of spending and saving