

Expressive Arts and Design

Art & Design:

Recognise and name the primary and secondary colours
Mix thick paint (textured) Mix thin paint (watercolour)
Use thick brush to create a variety of brush strokes.
Use thin brush to create a variety of brush strokes.
To make lines from a variety of materials e.g. *pencil, charcoal, chalk, pastel, paint*
To compare results and choose most effective.
Create representations of self, familiar people and objects using a range of media and materials.
Key famous artists:
Andy Warhol

Music & Drama:

Independently choose an instrument
Play an instrument as a soloist and as part of ensemble
Accept ensemble role; waiting, turn taking
Respond to instrument flash cards and direct a group using flash cards
Show an awareness of pulse
Show understanding of step-wise motion when playing tuned percussion
Improvise and respond to music through movement
Improvise using step-wise motion when playing tuned percussion
Begin to make-believe by pretending

Physical Development

Dance: Copy and repeat dance actions/movements
Vary the speed of actions
Change direction of movement
Create a short dance which demonstrates their own ideas
Health and self-care skills are taught throughout the year in all PE lessons in relation to the following key skills:
Dress and undress with help
Describe how my body feels before, during and after physical activity/exercise
Show understanding of the need for safety when tackling new challenges
Consider and manage some risks
Talk about what I and others did
Suggest how I could improve what I did.

Mathematics

Number:

Count to 10 forwards and backwards
Identify the number 1 more or less than numbers to 10
Add one digit numbers to 10
Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
Count, read and write numbers to 10
Identify and represent numbers using objects and pictorial representations including the number line
Use the language of: equal to, more than, less than (fewer), most, least

Shape, Space and Measure:

Copy shapes
Recognise and name common 2-D shapes
Recognise and name common 3-D shapes
Create, describe and complete patterns containing shapes

Time, position and direction are not taught as discrete units. They are taught throughout the year on a continual basis with reference made to the key skills and vocabulary below.

Key vocabulary:

Time - now, next, then, soon, later, days of the week, o'clock, numbers 1 to 12

Position and direction - up, down, in, out, under, behind, next to

Key skills:

Anticipate specific time-based events such as, mealtimes or home time

Show an interest in time-related objects e.g. timers, clocks

Explore and change the position of objects e.g. during construction/building

Respond appropriately to simple instructions containing prepositions

Use prepositions when talking



All About Me Autumn Term Key Skills 1P - Yr1 / Yr2



Literacy, Communication and Language

Key texts: *The Tiger Who Came to Tea*

Narrative: stories with repetitive and predictable language

Non-fiction: signs, labels, lists and captions

Poetry: rhymes and rhythmical poetry

Retell and sequence events in stories

Create simple signs and labels

Develop awareness of rhyme and alliteration

Individual pupil's reading and writing skills will be specifically targeted at a stage-appropriate level within lessons in accordance with the EYFS Early Years Outcomes/National Curriculum. To aid this, all pupils will also take part in differentiated phonics sessions four times a week and read with a member of staff in a small group or 1:1 each week. Furthermore, pupils will access speech and language activities as advised by Speech and Language Therapy.

Understanding the World

People and Communities/RE:

Develop a sense of being unique and that everyone is unique
Begin to understand that they have feelings, thoughts and experiences and how these are similar and different to other people
Develop a sense of belonging
Know how Christmas is celebrated
Retell the story of Jesus' birth and know its importance to the celebration of Christmas
Understand the celebration of Christmas is special and how to communicate this through appropriate vocabulary

The World:

Notice environmental changes in seasons
Describe weather using appropriate terminology & show an awareness of appropriate clothing for weather
Help to take care of a plant
Differentiate between flowers, leaf, stem and roots
Identify, name, draw and label the basic parts of the human body
Recognise familiar places in the local area and make simple observations
Ask simple geographical questions

Technology/Computing:

Make something happen using technology & repeat an action to trigger a specific outcome
Follow & give instructions to control a device
Understand that we control computers by giving them instructions
Try alternative approaches to achieve a goal
Understand the importance of keeping passwords private & ask permission to use technology
Follow the rules for using technology in class and at home

Personal Social and Emotional Development

Recognise what they like and dislike
Learn about good and not so good feelings, a vocabulary to describe their feelings to others & develop strategies for managing feelings
Understand how to maintain, a healthy lifestyle including the benefits of physical activity and rest
Understand the importance of, and how to, maintain personal hygiene - washing hands
Develop simple skills to help prevent diseases spreading e.g. not putting things in mouth, blowing nose on a tissue
Use the names for the main parts of the body
Understand that there are bodily similarities and differences between boys and girls
Understand what is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy e.g. when using the toilet
Follow rules for and understand ways of keeping physically safe including road safety and safety in the environment

