

LOTC

Trip out to children's houses
Investigating the local area—
shops, churches, houses.
Look at contrasting areas.

MFL

Each class will
follow the
French scheme
of work.

ART AND DT

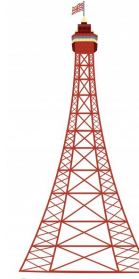
Portraits, looking at
Teesha Moore, Picasso,
Julian Opie.
Collages of personal
belongings.
Puppet making.

RE

Each class will follow their unit from the
Equals scheme of work.

PE

Each class will follow their unit
from the Lancashire PE
scheme of work.



MUSIC & DRAMA

Each class will complete
work from the Charanga
scheme of work.

PHSE

SEAL- New Beginnings.
Getting on and falling out.
Core Theme: Health and well
being.

All About Me & my local area

SCIENCE

- * identify, name, draw and label
the basic parts of the human
body and say which part of the
body is associated with each
sense
- * notice that animals, including
humans, have offspring which
grow into adults
- * find out about and describe
the basic needs of animals,
including humans, for survival
(water, food and air)
- * Human skeletons and teeth



ECO

How can we save energy at school
and at home? Taking care of our
school environment. Litter issues.

GEOGRAPHY

Where we live—learning addresses
Where is Blackpool on the map? Which sea is
it by? What country is it in?
What kind of house do we live in? What do
other houses look like?
Compare Blackpool to the countryside
Key vocabulary: beach, coast, hill, sea, soil,
town, house, office, school, shop.
Types of settlements

Computing

Each class will follow the multimedia
and Data units from the PCA computing
scheme of work.

HISTORY

The passage of time
Changes within living memory- The
pupils own time line
Family trees
The history of Park Community Acade-
my. What is PCA like now? What are
the plans for PCA?
What are the changes in Blackpool?