

LOTC

The Egyptian section at the Manchester Science museum
Teamwork activities to recreate building the pyramids.
Visit cat sanctuary

MUSIC & DRAMA

Each class will complete work from the Charanga scheme of work.

ART AND DT

Mummies, sarcophagus, Canopic jars, Hieroglyphic patterns. Cat mummies. Scarab/clay.
Jewellery/decorative collar
Full scale tombs on brown wrapping paper-group/individual

RE

Each class will follow their unit from the Equals scheme of work.

PE

Each class will follow their unit from the Lancashire PE

PHSE

SEAL: Say no to bullying, relationships
CORE THEME: Relationships



Ancient Egypt



ECO

Making junk model pyramids.
Look at the litter and pollution problems in Egypt around the pyramids.

MFL

Each class will follow the French scheme of work.

Computing

Each class will follow the Multimedia & Algorithms unit from the PCA scheme of work.

SCIENCE

- * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- * Describe the simple physical properties of a variety of everyday materials
- * Changing materials
- * Solids, liquids and gases.
- * Changing states.
- * What makes a fair test?

GEOGRAPHY

Where is Egypt? How can we find it on a map? What is a capital city and what are England's and Egypt's? Are they similar?

Understand geographical similarities and differences through studying the human and physical geography of Blackpool and Egypt.

What's the weather like in Egypt? Why is it warmer there?

HISTORY

What was it like in the past in Egypt?
Who was in charge?
What is a pyramid and why were they built?
How did people in Egypt live?
How have we found out about life in ancient Egypt?

