

LOTG

Use Forest area to make volcanoes.

ENGLISH

Narrative: myths and retelling a story
Non fiction: discussion texts (environmental/ current issues that the Earth is currently facing and discuss the two opposing sides)
Spoken language: debates
SPAG focus: capital letters and full stops.

ART AND DT

Exploring line and colour mixing
Marbling
Mark making with natural objects

RE

Each class will follow their unit from the Equals scheme of work.

PHSE

Each class will follow their SCARF Units: Me and My Relationships and Valuing Difference.

MATHS

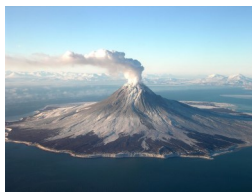
Number—place value, addition and subtraction.

MUSIC & DRAMA

Each class will complete a unit from Charanga scheme of work and a Christmas performance.

SCIENCE

'Forces and Magnetism'
Push/pull/squeeze/squash/twist and stretch
Magnetic forces
Non-magnetic Vs Magnetic



Mountains, Earthquakes & Volcanoes



COMPUTING

Each class will follow the Multimedia and Algorithm units from the PCA computing scheme of work, including Online Safety.

GEOGRAPHY

Identify what a volcano is and that it erupts.
Understand what an earthquake is.
Discuss the effects of earthquakes and volcanoes.
Use maps and atlases to locate countries with active volcanoes.
Watch videos of earthquakes and volcanoes.
Make a model volcano.
Describe how an earthquake might feel.



ECO

Lava lamps with plastic bottles.
Bio diversity- different animals/ climates

PE

Each class will follow their Fundamental Movement Skills unit from the Lancashire PE scheme of work.

HISTORY

Study of Pompeii and the eruption of Mt Vesuvius. How can we find out what happened?
Study of earthquakes and volcanoes within living memory and their impact.

