

“At PCA our Music and Drama curriculum enables opportunities that are accessible for all. Our curriculum allows pupils to explore, engage, experience, enjoy and evaluate a variety of music and performing arts to build communication, confidence and creativity”.

INTENT: At PCA our intention is to ensure that the arts is accessible for all pupils using a variety of art forms.

IMPLEMENTATION: Pupils will explore the arts with content that **is engaging and enjoyable**. Pupils will **explore and experience** a variety of performance forms in order to **evaluate** their skills and the skills of their peers.

IMPACT: This will develop our pupil’s verbal and non-verbal **communication** skills and **confidence** within their own ability whilst enhancing **creativity** and imagination.

3C’s – Communication, Confidence and Creativity

Key Words linked to developing pupils’ creativity, confidence and communication – linked to developing students’ visions for adulthood and employability.

Ensemble: Working as part of a group developing essential team work skills.

Devising: Developing own ideas from scratch or using a basic stimulus.

Body Language & Facial Expressions: Understanding the importance of non-verbal communication.

Projection and Articulation: Developing essential skills within communication.





Key Stage 3 – Performing Arts Curriculum						
Year	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
A	Devising a Theatre in Education piece	Exploring Musical Theatre	Appraising Music and Music Genres	Ensemble Music Performance	Life of a Performer Boot camp	Key Stage 3 and 4 Summer Production
B	Greek Theatre and Mime	Composing Music	William Shakespeare	Modern Rap & Beatboxing	Choral Singing	Key Stage 3 and 4 Summer Production
C	Physical Theatre	African Drumming	Theatre for Children	Body Percussion	Performance and Production Roles in Theatre	Key Stage 3 and 4 Summer Production

Key Stage 4 – WJEC Entry 2 Creative, Media and Performance Arts Diploma – Year 10/11						
Year	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10	Using the Body in Dramatic Context: 3 Using the Voice in Dramatic Context: 3		Exploring Film Genres: 5		Production Roles for Summer Production	Key Stage 3 and 4 Summer Production



Year 11	Ensemble Music Performance: 5	Working as Part of a Group 2	Choral Singing
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Key Stage 4 – WJEC Entry 3 Creative, Media and Performance Arts Diploma – Year 10						
Year	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10 12 Credits	Using the Body in Dramatic Context: 3 Using the Voice in Dramatic Context: 3		Exploring Film Genres: 5 Working as Part of a Group 2		Production Roles for Summer Production	Key Stage 3 and 4 Summer Production

Key Stage 4 – Level 1 BTEC Award in Performing Arts						
Year	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 11 7 Credits	Unit 12: Exploring Musical Theatre Skills		Unit 14: Working in the Performing Arts OR Unit 13: Performing Arts Individual Repertoire and Showcase		Mop up sessions to ensure all coursework is complete. Sample Window*	



Key Stage 5 – Level 1 BTEC Certificate in Performing Arts						
Year	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 11 13 Credits	Students will top up BTEC Level 1 Award from Year 11 with two units: Unit 5: Preparing Performing Arts Work Unit 6: Presenting Performing Arts Work Yearlong pupil led project undertaking both performance and production roles.				Mop up sessions to ensure all coursework is complete. Sample Window*	