

## ENGLISH

All about me comic strips.  
Non fiction: explanations (purpose to explain how or why something happens).  
Free verse poetry.

## LOTG

Growing our own food in the school grounds.  
A visit to Holly Farm.  
Visits to local supermarkets.  
Dewlay cheese factory.  
Visit an allotment.  
Grow a tomato plant.

## ART AND DT

Wayne Thiebaud  
Design brief to make a piece of furniture linked to food



## RE

Each class will follow their unit from the Equals scheme of work.

## ECO

Fair trade foods and what it means.  
Local food banks.  
Biodiversity and food chains in local species and animals.



## MATHS

Number, Geometry, Measurement & Statistics

# Food and Where It Comes From

## PE

Each class will follow their unit from the Lancashire PE scheme of work.



## MUSIC & DRAMA

Each class will complete work from the Charanga scheme of work.

## Computing

Each class will follow the multimedia and data units from the PCA computing scheme of work.

## PHSE

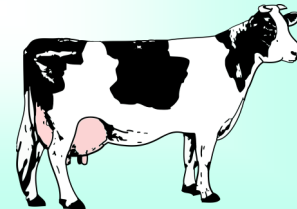
Follow SCARF Units: Me and My Relationships and Valuing Dif-

## SCIENCE

Living things and their habitats  
Golden thread- to be able to care for animals and plants and their habitats  
Themes to include:  
Identifying animals in their habitat  
Classifies living things and links their characteristics

## GEOGRAPHY

Focus on different types of farming. Arable and animal farming.  
Where does our food come from? Look at produce from different countries.  
Food in the local community



## HISTORY

How has the process of shopping changed throughout time?  
Compare markets, local shops, supermarkets and online shopping.  
The history of farming—how machinery has changed over the years.

