










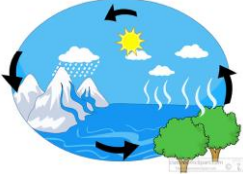




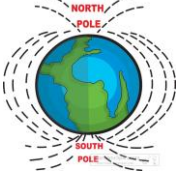



Humanities KS1 to KS4 at Park Community Academy








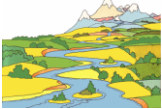
EYFS_Knowledge and Understanding of the World.

| Year | Autumn Term | Spring Term | Summer Term |
|--------|--|--|---|
| Year 1 | <p>Me, myself and I</p>  <p>Knowledge and Understanding of the World</p> | <p>Observing changes</p>  <p>Knowledge and Understanding of the World</p> | <p>I am an explorer at the seaside.</p>  <p>Knowledge and Understanding of the World</p> |
| Year 2 | <p>My local Area</p>  <p>England - Blackpool</p> <p>Knowledge and Understanding of the World</p> | <p>Wonderful Weather, ready, steady, grow.</p>  <p>Knowledge and Understanding of the World</p> | <p>Journeys and Holidays</p>  <p>Knowledge and Understanding of the World</p> |










KS2 History and Geography.

| Year | Autumn Term | Spring Term | Summer Term |
|-----------------------------|---|---|---|
| <p><u>Year 1</u></p> | <p style="text-align: center;"><u>Where I Live</u> <i>Geography</i> A study of Blackpool.</p>  | <p style="text-align: center;"><u>Egyptians</u> <i>History</i> A study of ancient civilization</p>  | <p style="text-align: center;"><u>The Seaside</u> <i>History</i> A study of Victorian Britain with a focus on seaside.</p>  |
| <p><u>Year 2</u></p> | <p style="text-align: center;"><u>Mountains, Earthquakes and Volcanoes.</u> <i>Geography</i> A study of physical geography and the earth structure.</p>  | <p style="text-align: center;"><u>Significant people</u> <i>History</i> A study of Florence Nightingale and Christopher Columbus.</p>  | <p style="text-align: center;"><u>Water World</u> <i>Geography</i> As study of the Water Cycle and a rivers Journey.</p>  |
| <p><u>Year 3</u></p> | <p style="text-align: center;"><u>Kings and Queens</u> <i>History</i> A study of the British Monarch.</p>  | <p style="text-align: center;"><u>Invasions (Romans)</u> <i>History</i> Chronology of the Roman Empire.</p>  | <p style="text-align: center;"><u>Food and where it comes From</u> <i>Geography</i> A study of human geography, climate and food miles.</p>  |
| <p><u>Year 4</u></p> | <p style="text-align: center;"><u>The Stone Ages</u> <i>History</i> A study of the changes in Britain from the stone age to the Iron age.</p>  | <p style="text-align: center;"><u>Poles and Deserts</u> <i>Geography</i> A study of physical geography, weather, temperature and the earth's structure.</p>  | <p style="text-align: center;"><u>Holidays (incl the weather)</u> <i>History & Geography</i> A study of map work, place knowledge, human and physical geography as well as contrasting a European country.</p>  |

KS3 Geography

| Year | Autumn Term | Spring Term | Summer Term |
|----------------------|---|---|---|
| <u>Year 1</u> | <p>Map Skills</p>  | <p>Ecosystems</p>  | <p>Tourism and Holidays</p>  |
| <u>Year 2</u> | <p>Population and Development</p>  | <p>Natural Hazards and extreme environments</p> <p>(Volcanoes, Mountains, Earthquakes, Tsunamis, Hurricanes, Poles, Deserts)</p>  | |
| <u>Year 3</u> | <p>Weather and climate</p>  | <p>China</p>  | <p>Rivers</p>  |

KS3 History

| Year | Autumn Term | Spring Term | Summer Term |
|--------|---|---|--|
| Year 1 | <p style="text-align: center;">World War 1 1914-1918</p>  | <p style="text-align: center;">The Interwar period 1918-1939</p>  | <p style="text-align: center;">World War 2 1939-1945</p>  |
| Year 2 | <p style="text-align: center;">The Norman Conquest 1066-1100</p>  | <p style="text-align: center;">Religious Challenges to the Monarch 1100-1199</p>  | <p style="text-align: center;">Medieval Society 1307-1377</p>  |
| Year 3 | <p style="text-align: center;">The History of Blackpool</p>  | <p style="text-align: center;">Industrial revolution</p>  | <p style="text-align: center;">Civil Rights in the USA 1863- Present Day</p>  |

KS4 Humanities

WJEC Entry Level Humanities

Pupils in Key Stage 4 work towards an Entry Level qualification in Humanities. In order to provide some differentiation, all Humanities units are offered at Entry 2 level and Entry 3 level – pupils will be entered for the most appropriate Level. The learning outcomes are the same for each, but the assessment criteria are more challenging at Entry 3. As part of this qualification they have a dedicated Humanities lesson each week. The course is made up of different units, each with its own specification. The units that are covered encompass both Physical and Human Geography as well as History. Units that are currently taught at PCA include:

- A British Society in the Past (World War 1)
- A non-British Society in the Past (1920s America)
- Climate Change – causes, effects and responses
- Population Change in the UK
- Responding to tectonic events
- Threatened Ecosystems
- Changing trends in tourism

BTEC Level 1 Hospitality and Tourism

Pupils in Key Stage 4 work towards completing their Level 1 BTEC Qualification in Hospitality and Tourism. Over the course of 2 years pupils will study 2 units to achieve their qualification.

A2 Developing a Personal Progression Plan

Learning aims

In this unit learners will:

- A. Explore the skills and behaviours needed to meet personal progression goal
- B. Produce a progression plan to meet intended progression goal.

Learners will develop the skills and behaviours needed to progress to the next stage in their learning, identifying progression opportunities and creating a plan to enable them to get there.

HT8 Exploring Travel and Tourism in the UK

Learning aims

In this unit learners will:

- A. Find out about UK tourist destinations that meet visitor requirements
- B. Plan an itinerary for a UK holiday to meet visitor requirements. Learners will find out about different types of tourist destinations in the UK and how to plan an itinerary to meet specific visitor requirements.