| Maths |
| :--- |
|  |
| Subtraction/Shape |
|  |
| Subtraction/Money |
|  |
| Subtraction/Multiplication |
| \& Division |
|  |

## French

Colours revision
Shops
Places in a town
Personal information
Pets
Family revision

| PE |
| :--- |
| Invasion |
| games |
| Cycling |

English
Apostrophes for contraction parenthesis, hyphens
Non-Fiction-features of non-fiction
Comprehension
Narrative-studying elements of a narrative
Planning own story

## PHSE

Rights and responsibilities The emergency services

## Eco:

Dig for Britain Make do and mend

\section*{\section*{Conutina $\quad$ Year 2 Autumn Term} <br> | Life skills |  |
| :--- | :--- |
| Cookery | Technology and <br> Make do and mend <br> Visit to Imperial War <br> Museum- Manchester <br> Museum in Preston |
| Design skills |  |
| Using wood |  |
| Food- bakery |  |
| products |  |}

## History

The Norman Conquest $t$ 1066-1100
Anglo-Saxon England Succession Crisis 1066 Key Battles in 1066 Norman Control: rebellions, feudal system, Domesday Book, castles

## Art

Drawing and Painting
Shade and Tone
Proportion
Size and scale


## British Values:

Looking at how life has been shaped in the UK by its past.

## LOtC

## Geography

Population and Development
How does population change?
What is migration?
Population graphs
Rich and poor
Development indicators

## Geography

Who was involved in the War?
How far did it spread?
What happened to towns during the war
Europe, map work and plotting countries involved in the war.
Direction of attack from German/Allied forces.

