

Key skills covered 2021-2022 English Curriculum KS3-5

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Basic sentences structure simple connectives Capital letters, full stops, question marks. Exclamation marks. Comprehension</p>	<p>Commas in a list Adjectives, verbs Extending vocabulary choices e.g. 'big, nice, said, good, happy' alternatives Poetry unit Exploring different forms of poetry Comprehension</p>	<p>Investigating narratives beginning middle end, character, scene highlighting the use of adjectives and verbs Comprehension</p>	<p>Speech marks and recap on autumn 1 punctuation 2 min spoken presentation task. Comprehension</p>	<p>Recap on autumn 1 basic sentence structures. Use of connectives. Simple compound/complex sentences. Comprehension</p>	<p>Writing a letter Recap punctuation Encourage connectives to extend sentences. Writing a postcard Formal and informal language Comprehension</p>
8	<p>Fiction and non- fiction features features of non- fiction, headings, captions, bullet points, Speech marks Comprehension</p>	<p>Study a narrative, characters, setting scenes, beginning, middle, end, climax, resolution and sequencing Comprehension</p>	<p>Recap non-fiction features Newspapers Leaflets Fact pages diagrams Comprehension</p>	<p>adverbs connectives – experiment with an extending selection commas, parenthesis hyphens dictionaries Descriptive paragraphs (reminding of adjectives, use of simile to extend) Comprehension</p>	<p>Spoken – performance poetry unit. Classic poetry Form, stanzas and rhyming schemes Archaic language and interpretation Connectives Comprehension</p>	<p>Types of sentences Full stop, question marks and exclamation marks. Analyse short film clip – prediction, sequence, identifying beginning, middle end climax and resolution Comprehension</p>

<p style="text-align: center;">9</p>	<p>Awareness of different genres Categorising text and films into genres Layout features (headings, titles, photos, diagrams, italic and bold text, information boxes) paragraphs Dictionaries and thesaurus Comprehension</p>	<p>Poetry unit Figurative language Metaphors Similies Imagery Personification Effective vocabulary Comprehension</p>	<p>Descriptive writing Vocabulary focus, adjectives, adverbs, verbs, similies, metaphors, figurative language Thesaurus Comprehension</p>	<p>Skill of proofreading. How to edit and re-draft work. Myths/legends Comprehension</p>	<p>Features of persuasion, Formal and informal writing letters to persuade Fact and opinion Comprehension</p>	<p>Spoken – Debate Shakespeare Comprehension</p>
<p style="text-align: center;">10 Entry Level OCR</p>	<p>Non-fiction Features and layout Captions Headings Paragraphs Contents Glossaries Diagrams Labelling Fact boxes Comprehension 1</p>	<p>Non-fiction Newspapers Word order Journalese style Impact words Captions Headlines Vocabulary choices Thesaurus Paragraphs Facts and opinions Comprehension 2</p>	<p>Descriptive Writing Imagery Figurative language The 5 senses Adjectival phrases Varied sentences Diction and thesaurus Paragraphs Characters Settings Comprehension skills</p>	<p>Descriptive Write based on 'The Lion, the Witch and the Wardrobe' film clip when Lucy goes through the wardrobe. Comprehension skills</p>	<p>Spoken unit Conversation from emergency services Speaking and listening Podcasts</p>	<p>Advertising – posters, campaigns, radio/tv adverts</p>
<p style="text-align: center;">11 Additional English WJEC</p>	<p>WJEC Communicating Information</p>	<p>WJEC Communicating Information</p>	<p>WJEC Exploring Shakespeare</p>	<p>WJEC Exploring Shakespeare</p>	<p>Word classes Figurative language and imagery</p>	<p>Comprehension skills</p>

<p>12 Functional English/ Entry Level units WJEC</p>	<p>WJEC Communicating Information</p>	<p>WJEC Communicating Information</p>	<p>WJEC Creating Narratives</p>	<p>WJEC Creating Narratives</p>	<p>Debate Facts and opinions Points of view</p>	<p>Writing letters Formal and informal language Holding a telephone conversation/face to face interaction in a formal setting</p>
<p>13/14 Entry Level units WJEC</p>	<p>WJEC Exploring narratives Communicating Information ASDAN communication</p>	<p>WJEC Exploring narratives Communicating Information ASDAN communication</p>	<p>WJEC Creating Narratives ASDAN communication</p>	<p>WJEC Creating Narratives ASDAN communication</p>	<p>ASDAN communication</p>	<p>ASDAN communication</p>