

# Reading at PCA

- ▶ The process of teaching your child to read begins as soon as your child starts school.
- ▶ Initially this will not be through formal teaching but through a variety of play based activities which will familiarise your child with letters and sounds.
- ▶ At this point read 'TO' or 'WITH' your child. Share lots of different story books.

- ▶ Once your child has reached reading readiness, they will be banded for reading books.
- ▶ Our books are colour coded, in line with the national system.
- ▶ Your child may bring two books home with them: the first will be a decodable reading book at their level reading and the second will be a story to share and to help Your child's comprehension.



- ▶ At PCA Rapid phonics is used so that children are introduced to phonetic sounds in a specific order.
- ▶ You can support your child at home to learn the sounds by going through them regularly. Attached is the order in which sounds are taught. Use of flashcards/magnetic letters can help to support your child.



You can help your child at home with their comprehension. Think about using the following tips and questions to help your child.

- ▶ Find a quiet and calm area at home where your child feels comfortable to read and remember to turn off any electrical devices.
- ▶ Talk about the front cover with your child. What do they think it is about?
- ▶ Take time to talk about what is happening in the pictures before you read the text.
- ▶ Talk about the vocabulary used in the text. For example the word 'big' is used. What does this mean? Can you child think of a different word that means the same.
- ▶ Encourage your child to make predictions. What do they think will happen next?
- ▶ Think about Who? What? Where? Why? Questions that you can ask your child about the story to check their understanding.



# PHONICS

## STEP 1.1

s sat	a ant	t tap	p pat	i in	n nip
c cat	e hen	h hat	r rat	m map	d din
g gap	o hot	u hug	l lip	f fit	b big
j jam	v van	w wig	z zip	y yam	
k kit	qu quit	x fox			
ck rock	ff huff	ll hill	ss hiss	zz buzz	

Steps 1.2-1.5 do not introduce any new sounds



## STEP 2.1

sh ship	ch chop	th this	th thin	ng ring
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## STEP 2.2

ai rain	ee keep	ie pie	oa boat	ue statue
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## STEP 2.3

ar far	er her	or for
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## STEP 2.4

oi boil	ou loud	oo good	oo cool
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## STEP 2.5

air fair	ear hear	ure pure
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# PHONICS

## STEP 3.1

/i/ in myth	/ai/ rain name play they paper	/ee/ keep team we these very shield	/ie/ pie line light try child	/oa/ boat cone both yellow mould	/ue/ statue cube tuna few
/ar/ far last	/er/ her blur girl	/or/ form haul saw walk			
/oi/ boil enjoy	/ou/ loud crowd	/oo/ good could bull	/oo/ cool glue blew flute you do		
/e/ hen head said friend	/u/ hug young some month				



## STEP 3.2

/c/ cat kit rock school	/j/ jam gel magic gym George fridge	/ch/ chop catch	/ng +k/ tank
/s/ sat fuss cent city fancy fence house	/w/ wig when	/sh/ ship chef	/f/ fit huff dolphin rough

