

Pupil Premium 2014/2015

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals; those looked after by the Local Authority (CLA) and those children of Armed Service personnel.

From 2012/2013 this criteria was expanded to include all children who have been eligible for Free School Meals over the last six years.

The funding is allocated by Governors to ensure these pupils reach their full potential both academically and socially.

Wider outcomes and the increased confidence children show for example, through the performing arts in our school, along with the social and emotional progress they make, are all important measures on how the funding can be used effectively to extend our pupils experiences and skills in an SEN setting.

As a school, alongside academic gain, we seek to enhance and celebrate pupil achievement as a whole.

Overview:

Total number of pupils on roll	165
Total number of pupils eligible for Pupil Premium	110
Amount received per pupil	£1300
Total amount of Pupil Premium received	£143,000

Pupil Premium Spending:

Focused enhanced learning support (Teacher)	£30,765 (80% of salary)
Residential subsidy x 3 visits per annum	£29,400
Provision of Suite of Microsoft Laptops x 15	£9,000
Transport	£3,500

Extra curricular Clubs(free)/ Summer Scheme	£11,500
Subsidised School Meals	£4,450
SLT/Health Input	£25,000
Expressive & Performing Arts Opportunities	£10,000
Learning mentor enhanced support	£15,775 (60% of salary)
Targeted Rewards	£4,000
Total Expenditure	£143,390

2014-15 CASPA report for FSM:-

- 94% of FSM pupils are making expected or above expected progress in Maths
- 94% of FSM pupils are making expected or above expected progress in English

2014-15 CASPA report for CLA:-

- 89% of CLA pupils are making expected or above expected progress in Maths
- 89% of CLA pupils are making expected or above expected progress in English

CASPA (Comparison and Analysis of Special Pupil Attainment) data compares the school to 120 Local Authorities nationally.

Examples of the impact of Pupil Premium intervention at Park Community Academy

Focused enhanced learning support (Teacher)	Staff feedback is that the PP intervention has had a positive effect on pupil's self confidence in English and that these pupils are making accelerated progress in reading and spelling.e.g.in 1 KS2 group 100% of pupils progressed from phase 2 to phase 3 in reading and spelling over an 8 week period
---	---

<p>Residential subsidy x 3 visits per annum</p>	<p>80% of the children who went on the Performing Arts residential to London in September 2014 were in receipt of pupil premium. 100% of the children attending the September 2015 trip are in receipt of Pupil Premium</p> <p>57% of the children who went to Bendrigg in February 2015 were in receipt of pupil premium.</p> <p>47% of the children who went to Tower Wood in June 2014 were in receipt of pupil premium.</p> <p>Feedback from parents has identified the positive impact of residential on their children's independence and self-confidence.</p> <p>"...gained a lot, an experience of a lifetime. We would never of been able to show her this"</p> <p>"It helps the children to develop their independence and confidence in being away from home"</p>
<p>Provision of Suite of Microsoft Laptops x 15</p>	<p>The ICT suite has now been updated, replacing old PC's with Apple's which are dual boot. This allows pupils to experience skills for both Windows and Apple that can then also be transferred and consolidated throughout other curriculum areas and in lessons. A class set of iPads have been purchased for each key stage, as well as other computing resources, in particular for the new programming element of the curriculum. This has facilitated a significant increase in the use of technology as a teaching and learning tool.</p>
<p>Transport</p>	<p>7 children access free transport home from school following after school club. 100% of these are in receipt of pupil premium. Without this service these children would be unable to benefit from the range of after school clubs available at PCA.</p>

<p>Extra-curricular Clubs(free)/ Summer Scheme</p>	<p>68% of pupils who attend our after school clubs are in receipt of Pupil Premium</p> <p>77% of the pupils who attended our Summer Scheme in July 2014 were in receipt of Pupil Premium</p> <p>These activities allow the pupils to learn new skills, consolidate old skills and take part in a range of new experiences in a more relaxed and social setting. It allows pupils to begin to build relationships with each other without the direct intervention of adults.</p>
<p>Subsidised School Meals</p>	<p>Take up of FSM has risen this year significantly, but this is due to the universal free school meals for infant children and the increase in pupil numbers overall. PCA take up of FSM for pupil premium eligible children has always been above average over the last 3 years.</p> <p>2012/13 - 62.5%</p> <p>2013/14- 68%</p> <p>2014/15 - 84%</p>

SLT/Health Input	<p>There are currently 125 pupils are supported by SALT provision. 51% of these children are in receipt of pupil premium.</p> <p>This is provided by 3 Speech therapists.</p> <p>Provision is based on pupil need and this includes:</p> <ol style="list-style-type: none">1. review and oversight2. small group provision3. whole class provision4. 1;1 provision <p>More children are receiving support for SALT than is requested through their statement due to the whole class provision sessions.</p> <p>The number of children requiring 1:1 support is lower than in September and this indicates that pupils make enough progress to be able to access the small group sessions rather than the individualized programs.</p>
---------------------	--

<p>Expressive & Performing Arts Opportunities</p>	<p>Pupil Premium money continues to be used to subsidise the Expressive and Performing Arts work carried out at PCA. Visitors to our school only need to watch our children perform in assemblies, productions and the fashion show to see the impact that it has on their self-esteem and personal motivation. Pupil Premium subsidies also allow our PP children to take part in a wide range of offsite arts experiences including performing at the Tower Ballroom in the annual Blackpool Dance festival, Schools Alive, Au Revoir and a number of band and choir events. We are also able to use PP money to buy in arts experiences e.g. Travelling by Tuba and Curious Minds arts events. 80% of the children who went on the Performing Arts residential to London in September 2014 were in receipt of pupil premium. 100% of the children attending the September 2015 trip are in receipt of Pupil Premium. (see feedback from parents above re impact)</p>
<p>Learning mentor enhanced support</p>	<p>80% (43/54 pupils) of the pupils currently on Mrs Kitchen's caseload are in receipt of pupil premium. Pupils can access support for; Bereavement, behaviour, self-esteem, personal hygiene, anger management, transition, domestic violence, resilience and attachment. The work carried out by the learning mentor breaks down barriers to learning as pupils complete work which supports them in fully accessing school life. Pupils are referred by staff or parents and can be re-referred if necessary. Our mentor also supports pupils in reactive situations.</p>

Targeted
Rewards

Funding for Reward Activities is taken from in part the Pupil Premium budget. The pupils have opportunity to 'earn' rewards which they can participate in. Yearly passes are purchased for Blackpool Tower and the Zoo and access is available throughout the year for Rewards activities and also learning opportunities within various subject areas. There are various types of reward opportunities which are used to target specific areas, such as behaviour or individual learning targets. These reward opportunities may be long term such as the termly Reward Days, or short term such as lesson specific and these rewards can be purchased through Pupil Premium if required. Impact of the reward system on the pupils receiving Pupil Premium, can be seen through daily records of progress in lesson and the credits they earn in each lesson. The reminder of the upcoming activity or reward frequently causes a modification in behaviour or effort with regard to work undertaken.