

Pupil Premium 2015/2016

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This funding is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals; those looked after by the Local Authority (CLA) and those children of Armed Service personnel.

From 2012/2013 this criteria was expanded to include all children who have been eligible for Free School Meals over the last six years. The funding is allocated by Governors to ensure these pupils reach their full potential both academically and socially.

Wider outcomes and the increased confidence children show for example, through the performing arts in our school, along with the social and emotional progress they make, are all important measures on how the funding can be used effectively to extend our pupils experiences and skills in an SEN setting.

As a school, alongside academic gain, we seek to enhance and celebrate pupil achievement as a whole.

Overview:

Total number of pupils on roll	202
Total number of pupils eligible for Pupil Premium	107
Amount received per pupil	£1,320 (R – Y6) £935 (Y7 – Y11) £1900 (LAC)
Total amount of Pupil Premium received	£112,313

Pupil Premium Spending:

Focused enhanced learning support Phonics – YR – Y11 (Teacher)	£8235.35 (6 hr dedicated time per week)
Day Trips & Residential subsidy x 3 visits per annum	£31,500
Transport – day trips & ASC	£4,500

Extra curricular Clubs(free)/ Summer Scheme	£13,500
Subsidised School Meals	£5,750
External Services/SLT/Health Input	£16,500
Expressive & Performing Arts Opportunities	£12,500
Learning mentor enhanced support	£15,775 (60% of salary)
Targeted Rewards	£4,000
ELSA Targeted Support (KS2)	£2,000
Total Expenditure	£114,260

2015-16 CASPA report for PP:-

- 92% of pupils who are eligible for Pupil Premium are making expected or above expected progress in Maths
- 86% of pupils who are eligible for Pupil Premium are making expected or above expected progress in English

2015-16 CASPA report for FSM:-

- 86% of FSM pupils are making expected or above expected progress in Maths
- 84% of FSM pupils are making expected or above expected progress in English

2015-16 CASPA report for CLA:-

- 100% of CLA pupils are making expected or above expected progress in Maths
- 93% of CLA pupils are making expected or above expected progress in English

CASPA (Comparison and Analysis of Special Pupil Attainment) data compares the school to 120 Local Authorities nationally

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Examples of the impact of Pupil Premium intervention at Park Community Academy April 2015- March 16

<p> Focused enhanced learning support Phonics – YR – Y11 (Teacher) £8235 </p>	<p> Each class are spilt into phonics ability groups and learn a different sound each week. This is complimented with activities that develop handwriting, phonological awareness and spelling. One of the key stage 4 classes who receives specialist teaching is concentrating on spelling. They focus on a sound each week, research using IPad or dictionaries words that contain that sound (including meaning) and follow with a multisensory spelling technique. </p> <p> 87.5 % of the key stage three pupils who received phonics teaching from the specialist teacher made progress on their phonics assessment since September. </p> <p> Of all the children who receive pupil premium and specialist phonics teaching 81% have made progress since September. </p> <p> 12 pupils who receive pupil premium have made 1-10% progress since September. </p> <p> 2 pupils who receive pupil premium have made 10 - 20% progress since September. </p> <p> 4 pupils who receive pupil premium have made more than 20% progress since September. </p> <p> Feedback from class SSA's is that pupils are using phonics to help then read and spell more often and in general are more confident with their letter sounds. One SSA said 'I can actually see a difference, its great'. Another SSA noticed a dramatic difference in one child's handwriting who receives pupil premium. </p>
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<p>Residential subsidy x 4 visits per annum £31,500</p>	<p>37% of the children who went to Tower Wood in June 2015 were in receipt of pupil premium.</p> <p>88% of the children who attended the September 2015 trip to London were in receipt of Pupil Premium</p> <p>47 % of the children who are going to Bendrigg in February 2016 are in receipt of pupil premium.</p> <p>36% of the pupils attending the yr 12 residential are in receipt of pupil premium</p> <p>Feedback from parents has identified the positive impact of residential on their children’s independence and self-confidence.</p> <p>“...the children really learn from this trip”</p> <p>“My child has developed independence and made new friendships”</p> <p>“My daughter gained confidence, the ability to travel on different transport, fun times with friends and more independence”</p>
<p>Transport- day trips & ASC £4,500</p>	<p>1 child currently accesses free transport home from school following after school club. Without this service this pupil premium child would be unable to benefit from the range of after school clubs available at PCA. 75% of the band members who are transported to and from Basso on a Tuesday night are in receipt of Pupil Premium.</p>
<p>Extra-curricular Clubs(free)/ Summer Scheme £13,500</p>	<p>53% of pupils who attend our after school clubs are in receipt of Pupil Premium</p> <p>64% of the pupils who attended our Summer Scheme in July 2014 were in receipt of Pupil Premium</p> <p>These activities allow the pupils to learn new skills, consolidate old skills and take part in a range of new experiences in a more relaxed and social setting. It allows pupils to begin to build relationships with each other without the direct intervention of adults.</p>

Subsidised School Meals £5,750	PCA take up of FSM for pupil premium eligible children has always been above average over the last 3 years. 2013/14- 68% 2014/15 - 84% 2015/16- 48%
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EXTERNAL SERVICES (Outside Agencies)–

Additional support is provided from professionals outside of the school setting to enable the children to achieve success. At PCA we work closely with colleagues from outside agencies and services to support the needs of children in school. These include

- Educational Psychologist Service
- Blackpool SEND Communication Language Autism Support Team
- Speech and Language Therapists
- Physiotherapists and Occupational Therapists
- Childhood and Adolescence Mental Health Services-CAMHS
- Hearing Impaired Service, Visually Impaired Service;
- Education Welfare Service (attendance);
- Parent Partnership Service
- Health/Social services including the School Nurse Service, Specialist Consultant; General Practitioner; Paediatricians, Social Services.

The impact of this includes:

- Early identification of any issues and intervention, easier or quicker access to services or expertise
- Improved achievement in education and better engagement in education
- Better support for parents and the family's needs addressed more appropriately.
- Better quality services and the reduced need for longer-term or more specialist services.

At Park CA the biggest external support is provided by SALT -

152/204 - (74%) pupils currently have SALT in part 3/ Section F of statement/EHC Plan.

132/152 pupils currently have identified SALT provision

Currently 66 % (53/80) of pupils entitled to pupil premium have SALT provision in their statement/

External
Services/SLT/
Health Input

<p>Expressive & Performing Arts Opportunities</p> <p>£12,500</p>	<p>Pupil premium funding continues to provide pupils at PCA with the opportunity to take part in a wide range of expressive and performing arts activities. The school band and choir regularly perform in school and to the wider community. They have performed at events such as Hardraw Scar Music Festival, Schools Alive and the Penwortham Music Festival. The school employs three additional peripatetic teachers to help support the pupils with their music skills. All the pupils in Key Stage 3 had the opportunity to take part in the Blackpool's Dance Festival, which takes place at the world famous tower ballroom. All the pupils that took part in the event looked fantastic in the costumes provided by the school. All the pupils in the primary department of the school participated in this year's nativity play. Pupil premium money was used to help fund filming and editing the event to a high standard, props and costumes and for the staging of the play. Similarly pupils in Key Stage 3 and year 10 took part in the Summer production, which included an evening performance to parents. Both plays were great events and highly successful. Outside agencies and groups continue to support extra-curricular activities within the arts. One example of this was when pupils in the sixth form worked collaboratively with a local dance group linked to the Grand theatre. The year 9 residential to London was once again a massive success with parents and pupils commenting on the wonderful opportunity the trip gave to the pupils to develop their personal, social and independence skills. At PCA we feel very strongly that whilst the impact of our investment in the Performing Arts is not always measurable through B squared and CASPA, the progress that the pupils make in terms of self-confidence, self-esteem and independence are at times immeasurable!</p>
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<p>Learning mentor enhanced support</p> <p>£15,775</p>	<p>62% (26/42 pupils) of the pupils currently on Miss Griffin's caseload are in receipt of pupil premium. Pupils can access support for; Bereavement, behaviour, self-esteem, personal hygiene, anger management, transition, domestic violence, resilience and attachment. The work carried out by the learning mentor breaks down barriers to learning as pupils complete the work which supports them in fully accessing school life. Pupils are referred by staff or parents and can be re-referred if necessary. Our mentor also supports pupils in reactive situations.</p>
<p>Targeted Rewards</p> <p>(£4,000)</p>	<p>Part of the funding for Reward Activities is taken from the Pupil Premium budget. The pupils have opportunity to 'earn' rewards which they can participate in. Yearly passes are purchased for Blackpool Tower and the Zoo and access is available throughout the year for Rewards activities and also learning opportunities within various subject areas. There are various types of reward opportunities which are used to target specific areas, such as behaviour or individual learning targets. These reward opportunities may be long term such as the termly Reward Days, or short term such as lesson specific and these rewards can be purchased through Pupil Premium if required. Impact of the reward system on the pupils receiving Pupil Premium, can be seen through daily records of progress in lesson and the credits they earn in each lesson. The reminder of the upcoming activity or reward frequently causes a modification in behaviour or effort with regard to work undertaken.</p>
<p>ELSA Targeted Support (KS2,3 and 4)</p> <p>£2,000</p>	<p>65% (24/37 pupils) of the pupils accessing the ELSA programme are in receipt of pupil premium. Pupils are given a ten week programme targeted at the supporting their Emotional Literacy. This includes sessions on self-awareness and empathy, self-regulation, self-motivation and social skills. Pupils are referred by teachers and support staff and an assessment is then carried out to ensure the correct strand is delivered.</p>

