



## Park Community Academy - Recovery Premium Funding 2021-22



The recovery premium provides additional funding for schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

### **Pupil eligibility**

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free schools meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post-looked after children (post-LAC)

<b>Overview for Park Community Academy</b>	
Total number of students on roll	318 Funding allocated for - 157
Amount of funding received per pupil	£290
<b>Total amount of funding received for Recovery Premium Fund</b>	<b>£45,530</b>

**Catch Up Spending – Overall Proposed Spending**

<b>Proposed Area of Spending</b>	<b>Intended Strategy &amp; Impact</b>	<b>Total Cost</b>	<b>Actual impact</b>
Enhanced pastoral - targeted intervention / Mental Health and Well Being targeted support 1:1	Additional intervention groups in place for targeted pupils. (Headstart – 1:1 sessions)  <i>Social and emotional learning – improves interaction with others and self - management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.</i>	£2,000	
Enhanced resilience – targeted group intervention	Team work/building, promote mental health/well-being.  <i>Raising aspirations is often believed to be an effective way to motivate pupils to work harder so as to achieve the steps necessary for later success.</i>	£260 (per session)	
Purposeful ‘time out’ learning mentor space (medical room)	Create additional break out zone on KS3 corridor to support learning mentor interventions, well-being and behavior.  Create additional space for the Learning Mentors to use as a base for interventions/workshops  <i>The PCA Learning Mentors deal with a large number of reactive situations/restorative work on</i>	£5,000  £5,000	

	<i>a daily basis as well as supporting pupils on a One to One and group/workshop timetabled activity.</i>		
Well being Author – KS2	Author Jessica Bowers – Well Being session  <i>Social and emotional learning – improves interaction with others and self- management of emotions – impacts on attitudes to learning and social relationships in school, which increases progress in attainment.</i>	£300	
GCSE Subway Maths and Art Boosters	Target group / catch up for GCSE Maths  <i>Raising aspirations is often believed to be an effective way to motivate pupils to work harder so as to achieve the steps necessary for later success.</i>	£1500	
Maths interventions / resources	Resource materials  <i>Pupils vocabulary / understanding of number is limited due to a lack of exposure to the wider world, this in turn impacts on their ability to comprehend and read fluently – supporting independence and life skills.</i>	£1000	
English reading catch up – targeted	Resource materials  Pupils vocabulary / understanding of number is limited due to a lack of exposure to the wider world,	£3000	

	this in turn impacts on their ability to comprehend and read fluently – supporting independence and life skills.		
Sensory resources	Additional sensory needs, requiring equipment in class.	£3000	
Enhanced family support	Sessions/coffee mornings run at PCA for parents/carers and families to support their wellbeing and address their attachment issues post COVID Academic support/courses	£5000	
Secondary Outdoor 'play' equipment	Support friendships, group play, interaction and well-being.  <i>Playing outdoors allows children to develop self-confidence, independence and self-esteem.</i>	£5,000	
OPAL Training Primary	Support friendships, group play, interaction and well-being  <i>OPAL is an award-winning, mentor supported school improvement programme that addresses all the areas to strategically and sustainably improve the quality of children's play opportunities.</i>	£2,500	
Mental Health and Well Being	Learning Mentor resources to support interventions	£1,000	

	<i>Children's emotional wellbeing is just as important as their physical health. Good mental health helps them develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.</i>		
Forest School	Mental Health and well-being, outside/fresh air, LOTC  <i>Well-being is important for children and young people for a number of reasons: it is fundamental to their overall physical and mental health. Supporting them to overcome difficulties, helping support positive relationships with other children, young people and adults.</i>	£1,000	
Rewards	Support positive behavior, well being  <i>Positive reinforcement reinforces what the child is doing right rather than concentrating on what the child is doing wrong. It increases the likelihood that the behaviour will be repeated. It supports the child's positive deeds and qualities through enthusiasm, descriptive encouragement, and natural, logical rewards.</i>	£3,000	
Enhanced pastoral / medical 1:1 targeted interventions	Resources/packs and equipment purchased for pupils who are requiring additional support for behavioural/pastoral 'catch up' Additional intervention in place for identified / targeted pupils.	£3,000	
Additional support for ECT's	Mentoring will be extended Access to the ECT network	£1,000	

	Additional PPA time and support around subject leadership		
Enhanced residential opportunities	Enhances confidence, independence, life-skills, personal and social communication skills, resilience and team work through a variety of education day trips and residential visits to support loss of social skills/life experiences.	£1,000	
Additional EP support	Support pupils displaying anxiety, significantly challenging behavior or an escalation of attachment following COVID.	£1,000	
Additional SALT	Support pupils displaying significant and increased speech delay or regression post COVID	£1,000	

### **Monitoring and Impact Evaluation**

As part of our commitment to ensuring accountability we undertake regular monitoring and evaluation as follows:

- Data analysis
- Pupil progress meetings
- Moderation of assessment
- Learning walks
- Learning discussions with pupils about their work
- Support and challenge for individual teachers
- Regular external quality assurance
- Annual Catch Up reviews
- Ongoing case studies

