

RE CURRICULUM Equals Unit Coverage

KEY STAGE 1

	<i>TERM ONE</i>	<i>TERM TWO</i>	<i>TERM THREE</i>
1B	1.1.1 Myself- Who am I? Why am I unique?	1.1.2 Christmas- how is it celebrated?	1.1.3 How are special books treated?
			1.1.4 Celebrations- how and why they are important?
			1.1.5 How do Jewish people welcome and say goodbye to Shabbat?
			1.1.6 What can we learn from visiting a church?
1P	1.1.1 Myself- Who am I? Why am I unique?	1.1.2 Christmas- how is it celebrated?	1.1.3 How are special books treated?
			1.1.4 Celebrations- how and why they are important?
			1.1.5 How do Jewish people welcome and say goodbye to Shabbat?
			1.1.6 What can we learn from visiting a church?

1C	1.2.1 Why do some people say thank you at Harvest?	1.2.2 What does light mean? Diwali/ Advent/ Hanukkah	1.2.3 How do we recognise a religious building?	1.2.4 What makes Easter a special time for Christians?	1.2.5 What words are important to me? How and why do some people pray?	1.2.6 Belonging- How are babies welcomed into the world?
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RE CURRICULUM

KEY STAGE 2

	TERM ONE		TERM TWO		TERM THREE	
2L	2.3.1 How is Ganesh worshipped by Hindus?	2.3.2 Why is Jesus a special person?	2.3.3 What happens at a wedding?	2.3.4 What can the Buddha teach us?	2.3.5 Why did Jesus tell stories?	2.3.6 What do people around me believe?
2M	2.4.1 What does it mean to be part of a Jewish/ Muslim family?	2.4.2 How does our community benefit others?	2.4.3 What festivals do we celebrate Spring?	2.4.4 What makes Guru Nanak a special teacher?	2.4.5 What do the creation stories teach us?	2.4.6 Who was St Francis and what did he teach us about caring for animals?
2H	2.3.1 How is Ganesh worshipped by Hindus?	2.3.2 Why is Jesus a special person?	2.3.3 What happens at a wedding?	2.3.4 What can the Buddha teach us?	2.3.5 Why did Jesus tell stories?	2.3.6 What do people around me believe?

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KEY STAGE 2

	TERM ONE		TERM TWO		TERM THREE	
2B	2.4.1 What does it mean to be part of a Jewish/Muslim family?	2.4.2 How does our community benefit others?	2.4.3 What festivals do we celebrate at Spring?	2.4.4 What makes Guru Nanak a special teacher?	2.4.5 What do the creation stories teach us?	2.4.6 Who was St Francis and what did he teach us about caring for animals?
2HY	2.5.1 What is it like inside a religious building?	2.5.2 Why are prayers and praying important to some people?	2.5.3 Why do some people go on journeys to sacred places?	2.5.4 How is Easter celebrated around the world?	2.5.5 Why is Muhammad important to Muslims?	2.5.6 Why is the Bible a special book for Christians?
2C	2.6.1 How and why should we care for our world?	2.6.2 How is Christmas expressed through the arts?	2.6.3 What is the Torah and why is it important to Jewish people?	2.6.4 Why is sharing food important on special occasions?	2.6.5 How can religion make a difference in people's lives?	2.6.6 Why do we wear different clothes for different occasions?

RE CURRICULUM

KEY STAGE 3

	TERM ONE		TERM TWO		TERM THREE	
3P (Y7)	3.7.1 What do signs and symbols mean?	3.7.2 How do Christian Aid and Muslim Aid help others?	3.7.3 What does the story of The Good Samaritan teach us?	3.7.4 How do Muslims live their life through the Qur'an?	3.7.5 What can religious stories teach us about good and evil?	3.7.6 What can a Humanist teach us?
3ST (Y7)	3.7.1 What do signs and symbols mean?	3.7.2 How do Christian Aid and Muslim Aid help others?	3.7.3 What does the story of The Good Samaritan teach us?	3.7.4 How do Muslims live their life through the Qur'an?	3.7.5 What can religious stories teach us about good and evil?	3.7.6 What can a Humanist teach us?
3G (Y8)	3.7.1 What do signs and symbols mean?	3.7.2 How do Christian Aid and Muslim Aid help others?	3.7.3 What does the story of The Good Samaritan teach us?	3.7.4 How do Muslims live their life through the Qur'an?	3.7.5 What can religious stories teach us about good and evil?	3.7.6 What can a Humanist teach us?
3W (Y8)	3.8.1	3.8.2	3.8.3 How and why do organisations like the	3.8.4 What happens when we die?	3.8.5 Why is the gurdwara important to Sikhs?	3.8.6 What effect does religion have on some people's lives?

	How can we be different but live together?	How is faith expressed through buildings and statues?	Salvation Army help others?			
3H (Y8/9)	3.8.1 How can we be different but live together?	3.8.2 How is faith expressed through buildings and statues?	3.8.3 How and why do organisations like the Salvation Army help others?	3.8.4 What happens when we die?	3.8.5 Why is the gurdwara important to Sikhs?	3.8.6 What effect does religion have on some people's lives?
3J (Y9)	3.9.1 What did Jesus teach about forgiveness?	3.9.2 How is the Hindu faith expressed?	3.9.3 Origins - where do we come from?	3.9.4 How do people show faith through the arts?	3.9.5 Does having a religion help people to be peaceful?	3.9.6 What can the Bahá'í faith teach us?