	ASPIRATIONS FOR ADULTHOOD CURRICULUM									
1. What are we trying to achieve ?	Curriculum vision & mission	& At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.								
	Curriculum Aims	Successful learners who have make better progress & achiev	Resilient individuals who are able to live safe, healthy, rewarding and happy lives				Responsible citizens who make a positive contribution.			
	Areas of need	Communication & Interaction Cognition & Developing control Social Emotional & mental health Physical & Sensory								
	Focus for learning	Knowledge & Understanding		Skills for Success				Attitude & Resilience		
	All learners have a right to	Broad & Balanced Curriculum	Right to feel safe in t learning envirome				ing how to maintain Have ealthy lifestyle		their individual needs met and their voice heard	
•	Components	Personal Development	Social Development	Phys	ical Development	Spiritual Development		Moral developn	ient	Cultural Development
2. How do we organise learning ?	Approaches to learning	Careers evening Life skills after-school club Residentials College links Work experience Enterprise Family support Work shops Employability Mental health & well-being Transitional support	Nurture School/Eco council SALT/Communication Learning mentors GEMS/LEGO Therapy/ELSA Residentials College links Collaborative events Band/Choir/BASSO Youth Club Primary Futures	Sports l Ce Hea Le	crooms at lunchtime Cycling Sensory diet based after-school club Well being Cheerleaders lebrating sporting achievements Residentials Outward bound Healthy schools Principles lithy eating policies arning outside the classroom Gym,Muga, Trim trail	Visits to religious buildings Theme days Assemblies Act of daily worship Easter/Carol service Worship promoting individuals and faiths Learning outside the classroom		British values Duke of Edinburgh Award Volunteering Charity Events Enterprise Behaviour system Eco School Forest school		Arts based after-school clubs Arts Award Residential and City breaks Duke of Edinburgh Award internet Schools Theme Days Youth club Performance Fashion show
	Whole school approaches	To improve our pupils aspirations for adult life by offering rich and sustained opportunities to develop their cultural capital								
3. How well are we achieving	Assessment fit for purpose	Evisense for PSHE	External accreditation BSquared data	Parental attendance at school events		Residential feedback		External school reputation Feedback from Community		Medical data School surveys
our aims?		Pupils who progress to FE	Pupil Premium review Impact document	Parental feedback		Aspirations in reviews		Blogs and Twitter		Data around attendance/behaviour
	Accountability measures	Attainment & Progress towards independence & life skills	Behaviour & Attendance	Healthy & positive lifestyle choices		W			ther improvement in ucation, employment and/or training	