	1. What are we trying to achieve ?  2. How do we organise learning?		THERAPEUTIC (ADDITIONAL CURRICULUM)												
			At PCA our curriculum enables pupils to grow, learn and achieve in preparation for adult life. All pupils access a broad and balanced curriculum which is designed to meet their needs and stage of development. Pupils are challenged to achieve the very best they can and their progress is rigorously tracked and celebrated.												
			Curriculum Aims	Successful learners who hamake better progress & ach	O,		Resilient individuals who are able to live safe, healthy, rewarding and happy lives			fe, healthy,	Responsible citizens who make a positive contribution				
			Areas of need	Communication	& Interaction	teraction Cognition & Learning Emotional, Social & mental health Physical & Ser							sory		
			Focus for learning	Knowledge & U	derstanding			Skills for	Success		Attitude & R		Resilience		
			All learners have a right to	a broad and balanced curriculum	feel safe in their enviromer		arning develop ap relation				and how to maintain healthy lifestyle		have their individual needs met and their voice heard		
			Components	SEND inclusion team Personal development	Physical development		Socia	l development		ng higher ng behaviour	Aiming higl Enabling Pupil		Developing independence		
			Approaches to learning	Employability, HI/VI, personal care, inclusion opportunities, extended family support, college links, EP, work experience, transitional support, SALT, Early help, social care, clinical psychology, continence team	Physiotherapy, OT, VI/HI, school nursing team, continence team, School Medical Officer		Residential programme, After School Clubs, Summer Scheme, Youth Club, SALT, Carers Centre, CAMHS, Community Police		Behavi Learnir Mental He therapy do sensory di clinical	unity Police, our support, ng Mentords, alth First Aiders, ges, ELSA, GEMS, ets, EP, CAMHS, psychology, eadstart	SALT, social care, Early help, digital leaders, School Council, Eco Council, Head Boy / Head Girl		Residential programme, Summer Scheme, Aiming Higher, Self-regulation		
			Whole school approaches	To improve pupil outcomes by providing high quality specialist support and access to external agencies.											
	3. How well are we achieving our aims?		Assessment of teaching	Golden thread	Subject leader	rs SENCC	Os & Champ	ions Ca:	se studies	Annual Rev	Annual Reviews Exteri		nal agencies Lesson observations		
			Assessment fit for purpose	Percentage of Annual Reviews outcomes Evise achieved		One Page Profiles - pupils & parents	Exter repo		irental edback a	Data around attendance and behaviour	BSquared data	Effective setting I to h aspira	eading igh	Identifies pupil achievements and tracks progress	
			Accountability measures	Achievement of outcomes on EHCP			nd	Attainment a towards inde life s	pendence &		aviour and tendance		Further improvement in education, employment and/or training		

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