

MATHS

Number, Geometry,
Measurement & Statistics

ENGLISH

Narrative: Adventure/Mystery
Non fiction: Non chronological reports
(purpose to provide detailed information about the way things were)
Narrative: Myths and Legends

PE

Each class will follow their unit from the Lancashire PE scheme of work.

PHSE

Follow SCARF Units: Me and My Relationships and Valuing Difference.

SCIENCE-

Animals Including Humans
(excluding teeth and digestion)

Golden thread:
To be able to care for myself and animals.
Themes to include:

Animals names
Animals and their babies
Animal relationships- food chains, carnivore, herbivore, omnivore
Animals—inside and out
What do animals need?

MUSIC & DRAMA

Each class will complete work from the Charanga scheme of work.



ART AND DT

Hieroglyphics- telling stories with pictures
Egyptian style portraiture
Sand drawings
Fresco painting



RE

Each class will follow their unit from the Equals scheme of work.

ECO

Making junk model pyramids.
Look at the litter and pollution problems in Egypt around the pyramids.

Egyptians

LOTG

The Egyptian section at the Manchester Science museum or museum in Wigan Teamwork activities to recreate building the pyramids. Visit cat sanctuary. Visit the beach to explore constructing with sand.

COMPUTING

Each class will follow the Multimedia & Algorithms unit from the PCA scheme of work.

GEOGRAPHY

Where is Egypt? How can we find it on a map? What is a capital city and what are England's and Egypt's? Are they similar?

Understand geographical similarities and differences through studying the human and physical geography of Blackpool and Egypt.

What's the weather like in Egypt? Why is it warmer there?

Why was the River Nile so important?

HISTORY

What was it like in the past in Egypt?
Who was in charge?
What is a pyramid and why were they built?
How did people in Egypt live?
What did they wear? What were their beliefs?
How have we found out about life in ancient Egypt?

