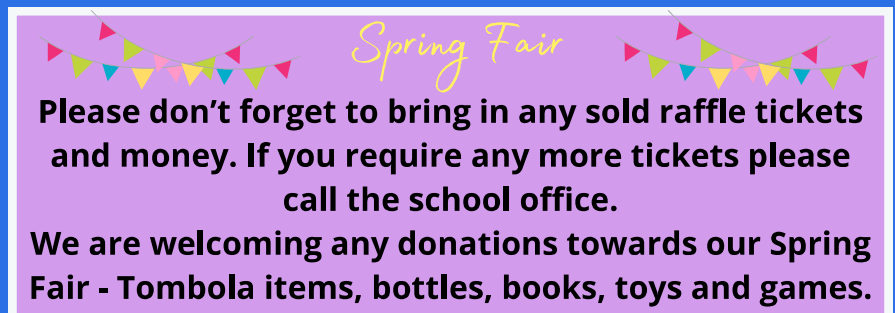
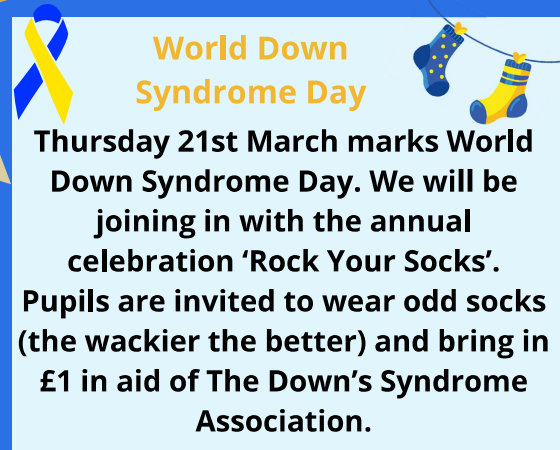
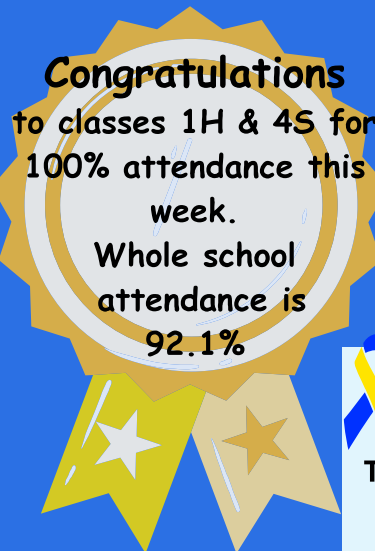


Buildings update

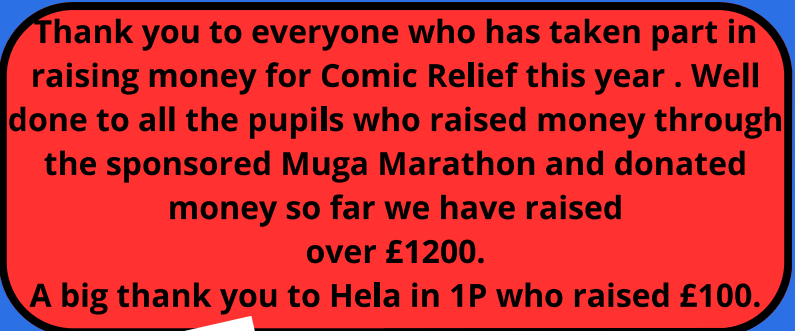
We are delighted to be able to announce that work will begin on the new sports hall at PCA on Monday. This is very exciting for the school as we have been saving for this for a very long time and we know that it will be a fantastic teaching, learning and performance space for our children and young people. The work is expected to be completed by December 2024. The work is being carried out by Parkinson Brothers and a full risk assessment has been carried out by the contractors and the school. Unfortunately there will be no access to school through the gate at the back of school (Wilkinson Ave) so any families using this gate please remember to use the front entrance. We will keep you regularly updated on the progress of this build through our newsletter.

Mrs Hughes



Upcoming Events

- 21.03.2024 - World Down Syndrome Day - Wear your odd socks for £1
- 27.03.2024 - Fashion Show
- 27.03.2024 - Making Changes Coffee Morning
- 28.03.2024 - Break up for end of term.
- 15.04.2024 - School opens for Summer term
- 26.04.2024 - Spring Fair 4pm-6pm
- 06.05.2024 - School closed for Bank Holiday
- 09.05.2024-10.05.2024 - Yr 6 Great Tower Residential
- 24.05.2024 - School closes for half term
- 11-06.24 -14.06.2024 - Bendrigg Residential
- 24.06.2024- 26.06.2024 - Sixth Form London Residential



**We are starting a new After School Club for Keystage 3/4
on Thursday 25th April.**

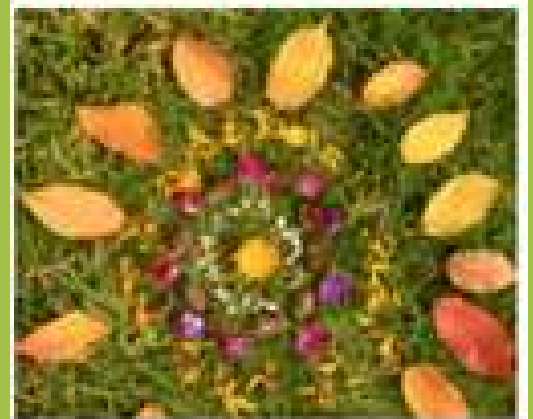
Outdoor Activities and Crafts.

**Our new club will be outside in Forest School making and
creating lots of fun things.**

**Places are limited and if your child would like a place then
please email the admin email to request it. We will then
inform you if your child is successful.**



**FOREST
SCHOOL
ART PROJECTS**



Star of the Week

1C - Matilda for gesturing for more of something with an adult.

1P - Ethan for fantastic engagement in all lessons and activities.

1S - Kai for using his communication board to make food choices at lunchtime.

1B - Ashley for positively adapting to new routines and trying new activities that are out of his comfort zone.

1H - Roman - brilliant performance of the poem 'Oodles of Noodles' to his class.

2H - Robbie for making lots of effort to talk to his friends independently.

2M - Amber for fantastic measuring of length and height in Maths.

2B - Ayden for making even better choices this week!

2R - Scarlett for moving up a stage in swimming.

2G - Lucas for super sentences in his action and adventure story

2W - Caitlyn for a settled start at PCA and being a sensible role-model.

2A - Archie for amazing speaking and listening skills.



Achiever of the Week

3T - Alex for amazing recall of the film after the class cinema trip.

3J - James for making mature decisions and being kind to his peers.

3K - Lucas for his increased resilience and understanding that its okay to make mistakes.

3S - Jake for pushing himself out of his comfort zone in Music and showing the class his awesome rap skills!

3H - Rebecca for settling into class and showing her abilities in Art.

3R - Bethany for being responsible and having a mature attitude.

3C - Robbie for his fantastic work in English, producing a newspaper article on the Great Fire of London!

3A - Laiba for following instructions independently.

4H - Stuart for a positive week and extra effort in STEM.

4W - Jordan for great work in all subjects and making us all laugh.

4S - Paul for being more confident in his decision making whilst helping.

4J - Lucius and Brady for their participation in a re-enactment of a Baptism for RE.

4M - Mia for showing great interest and answering lots of questions at college.

5J - Leah for her enthusiasm and commitment at her work experience placement.

5B - Kamron for showing excellent leadership skills at B&FC and during Dog Therapy Training.

5I - Emma for being on time all week. Well done and keep it up.

5M - Tyler for asking great questions during our engineering workshop.





Classroom News

KS1

In Science this week, children in 1B have been learning about wet and dry materials. The children put on their waterproofs and explored making different materials wet. They were able to identify when a material was dry and then noticed the change when it was wet. Some of the children were definitely very wet after this activity but the smiles on their faces tells us they had a fantastic time exploring. It was great to see everyone really engaged with their Science learning. Well done everyone!

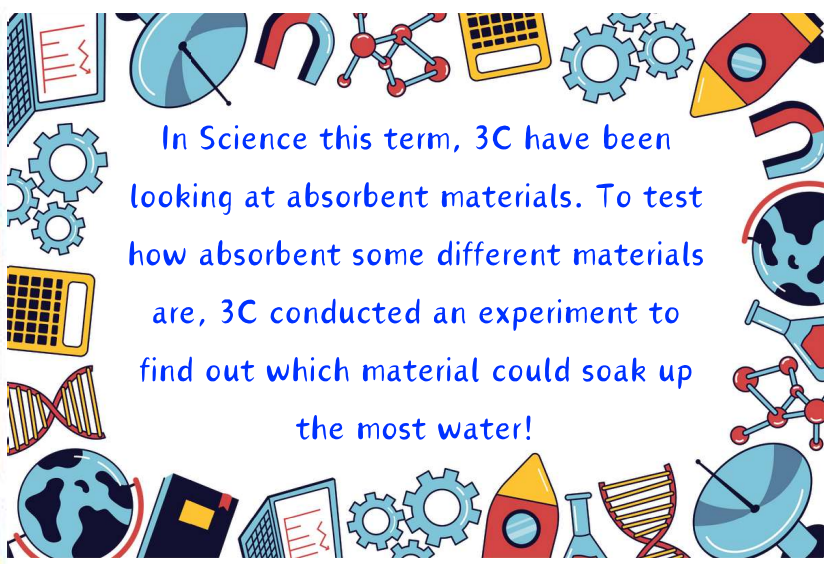


KS2



2A have had a busy couple of weeks. We had a visit last week from the fire brigade to talk to us about their job and what kind of emergencies they can support. They worked with us to plan our escape routes at home should there ever be an emergency. We got to dress up in the uniforms and we thoroughly enjoyed it. This week we had another visit but this time we got to explore the fire engine and all the cool equipment they carry. We particularly enjoyed the fan to blow the smoke away and the massive cutter that can cut through metal to rescue people.





In Science this term, 3C have been looking at absorbent materials. To test how absorbent some different materials are, 3C conducted an experiment to find out which material could soak up the most water!

KS3



KS4

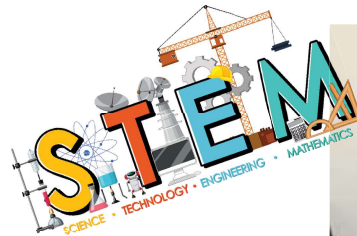
In Key stage 4 as part of RE the different classes have been discussing places of worship and different festivals. 4J planned re-enactments of different celebrations, listed props and gathered costumes. They had a lot of fun but also understood the important parts of each celebration and the symbolic meaning behind them. Well done 4J you really played your parts well.



RE
RE-ENACTMENTS
OF RELIGIOUS
CEREMONIES



KS5



IF YOU WERE AN
ENGINEER
WHAT WOULD YOU DO?®



Students in Key Stage 5 took part in an engineering STEM activity this week. Students investigated how engineering impacts on everyday life and how engineering can lead to employment opportunities. Sixth formers were set the task of creating and designing a new product from a design brief. Materials, function and target market were all considerations for their engineering design.

