

Congratulations

to class 3R
for 100% attendance this
week.
Whole school
attendance is
94.6%



SIGN OF THE WEEK



This week's sign is
'Thank you'.
Thank you to
everyone who has
sent in donations
for the Spring Fair
and we can't wait
to see you all!

Upcoming Events

- 08.05.2024 - KS1 Information Evening
3:30pm - 4:30pm
- 06.05.2024 - School closed for Bank Holiday
- 09.05.2024-10.05.2024 - Yr 6 Great Tower
Residential
- 13.05.2024 - Pupil's school photos
- 24.05.2024 - School closes for half term
- 11-06.24 -14.06.2024 - Bendrigg Residential
- 24.06.2024- 26.06.2024 - Sixth Form London
Residential
- 27.06.2024 - Yr 11 Prom

Welcome



A big welcome
to Miss Bott
who has joined
us a
Apprentice
Teaching
Assistant

MOMENTS MATTER, ATTENDANCE COUNTS.

ATTENDANCE

It can be tricky deciding whether or
not to keep your child off school,
nursery or playgroup when they're
unwell.

To help you make that choice, please see the
government guidelines for schools and nurseries
about managing specific infectious diseases at
GOV.UK. These say when children should be kept off
school and when they shouldn't.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

CONGRATULATIONS

A huge congratulations and thank you to Beth who completed her sky dive last week, jumping out of a plane at 15000ft. She raised over £1200 for the Friends of Park Community Academy This money will help fund a range of different trips, activities and resources for our school. Well done!



Star of the Week

1C - Tyler for a brilliant week with lots of vocalizing during the Attention Autism Bucket sessions.

1P - Skye for her increased confidence when engaging in a two way conversation with adults and other children.

1S - Cain for doing really well with his personal care this week.

1B - Lily for fantastic engagement during Science; matching all of the same farm animals independently.

1H - Jackson for fantastic knowledge about money and knowing there are 100 pennies in £1.

2H - Leo for amazing settling into his new school.

2M - Logan for his fantastic drawings and writing about Noah's Ark.

2B - Harry for having wonderful manners.

2R - Rio for an amazing week in school.

2G - May for a superb week, showing maturity, resilience and an overall great attitude to school.

2W - Callum for making excellent progress with his reading and moving up a book band.

2A - Izzy for fantastic writing and being a supportive friend.



CONGRATULATIONS

Achiever of the Week

3T - Alex for having a great week whilst getting used to his braces.

3J - Jake for trying his hardest during our St Mary's visit !

3K - Isha-May for focusing on her own work and jobs and not being distracted by others.

3S - Jack for showing excellent concentration during lessons!

3H - Bella for making an excellent contribution to her PE lesson.

3R - Leo for making good choices outside at break and lunchtime

3C - Sophie for challenging herself to do new things and for having a mature attitude in school by following the PCA Way.

3A - Daisy for naming lots of different 2D shapes.

4H - Alexis for being helpful to her peers and staff.

4W - Emire for being a supportive friend and working hard in all her lessons.

4S - Rio for blending sounds into words and writing phonics words.

4J - Jake for listening to instructions.

4M - Ronan for answering lots of questions in college.

5J - Thomas for amazing effort in completing his BTEC vocational work and showing real promise in his self reflection abilities.

5B - Elicia for always being kind, polite and thoughtful to peers and staff.

5I - Ellie for helping others to remember their belongings.

5M - Aimee for her improved confidence with handling animals at Myerscough.



Well Done!

Classroom News



KS1



Miss Cooper had a dolly who was sick - Doctors pretend play afternoon

1C have really enjoyed pretend play with the doctor's kit for this terms geography topic 'People who help us'. We have been singing in the style of 'Aunt Polly had a dolly' as we were playing with the doctor's set. The children really enjoyed using the doctors kit to make dolly feel better.



KS2



2M have learnt all about capacity this week. They have especially enjoyed taking their learning outside to explore the mud kitchen; filling different bowls, pans and jugs to make their own mud creations. They then used water to understand the terms 'empty', 'nearly empty', 'half full', 'nearly full' and 'full'. They especially enjoyed filling the cylinders and beakers and making a splash!



KS3

As part of their Entry Level RE Unit, 'Places of Worship' 3R visited St Paul's Church this week. They asked Rev Lesley lots of questions about the building and the features inside the church. They were particularly impressed by the height of the ceiling and the stained glass windows.



KS4

4S have started to practice our singing and dancing for our part in the Summer Production.

We also got to have a sneak listen to the music we will be performing to. We performed with pom-poms and ribbons. We had lots of fun, well done 4S!



KS5

Sixth Form students at The Oracle this week were visited by a financial expert from HSBC bank as part of their ongoing preparation for adulthood. Students were given a presentation on personal banking. Areas covered included, personal protection when completing a monetary transaction, online fraud, budgeting and creating passwords. Students were able to contribute to discussions using real life experiences, gaining knowledge about how banks work and how to protect their money.



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.



THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.



CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY
OS#WakeUp
Wednesday

The National College

source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_inav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.auro.com/learn/whatsapp-scams>