

Leadership and Management	<ul style="list-style-type: none"> ● To continue to develop distributed leadership at all levels across the school to make most effective use of staff expertise. ● Leaders within school to gain advanced qualifications linked to leadership and SEND ● PCA leadership to have an enhanced and effective role in supporting mainstream colleagues working with children with SEND (see Overall Effectiveness KP5) ● PCA leadership to conduct SEND reviews, Pupil Premium reviews Behaviour audits and Peer2 Peer reviews (see Overall Effectiveness KP5) ● To extend the Senior Leadership Team due to the growth of the school in terms of split site, expanding numbers and increasing complexity of need ● To address the action points from the Health and Safety audit (in collaboration with the Trust)
Quality of Education:	<ul style="list-style-type: none"> ● to further embed the EYFS to 19 progression skills curriculum, linking it to age related expectations ● To upskill SSA/ANTA's to Level 3 ELKLAN, to allow consistency of the total communication approach across the school to effectively meet the divergent needs of our pupils ● To deliver high quality CPD and 'coach' staff to ensure high quality T&L ● To use BSQ Analytics to effectively target set and track progress. ● Increase the range of physical opportunities available to pupils across the school in particular expanding the range of activities on offer during lunch times - achieved through utilising the new sports hall space and outdoor play areas. ● To upgrade and further develop the computing hardware to facilitate the computing curriculum and support high quality teaching and learning across the school.
Personal Development:	<ul style="list-style-type: none"> ● To improve attendance across PCA ● To effectively use Covid recovery premium to support personal development, communication and resilience
Behaviour & Attitudes	<ul style="list-style-type: none"> ● To provide pupils with regular support to help their understanding on how to regulate their emotions and what tools are available. ● Increase the range of physical opportunities available to pupils across the school in particular expanding the range of activities on offer during lunch times - achieved through utilising the new sports hall space and outdoor play areas.
Overall Effectiveness	<ul style="list-style-type: none"> ● To build a second hall making the site fit for purpose for the increased numbers in school and improve the reception area of the school ● To establish an ICS on the PCA site to support the Local Authority Safety Valve programme ● To use recovery premium effectively to ensure academic progress and emotional impact on targeted pupils ● In collaboration with the Trust , to enhance PCA's role and impact as an outward facing school ● To further improve communication with families through Arbor and EFL tools ● To refine the EHCP and annual review process using the HUB
Early Years	<ul style="list-style-type: none"> ● To further support and enhance parental involvement in their child's learning. ● To increase links within the Trust and mainstream settings to further support and develop the provision for pupils with SEND in Early Years in all settings ● To embed and develop SEND teaching and learning strategies and interventions to reflect the needs of new teachers and SSA's working within the Lower Primary Department.
Sixth Form Provision	<ul style="list-style-type: none"> ● To set up the Oracle Cafe as an enterprise and pfa project in collaboration with Valley College ● To build on and develop further links to support PFA, transition and accreditations with external companies, eg, Catering School. ● Develop strong local community links to further volunteering and work experience opportunities for students, e.g. Friends of Watson Road Park. ● Develop a fit for purpose outdoor / physical space for students to use for sport, recreational activities, horticulture and PFA